

# Sustainability

Hilton Hawaiian Village and Modern Honolulu  
October 9 - 11, 2017

**33<sup>rd</sup>**

Annual Pacific Rim International  
Conference on Disability and  
Diversity

**Pacific  
Rim  
Conference**





# Aloha and Welcome!

OCTOBER 9, 2017

The Faculty and staff of the Center on Disability Studies and the University of Hawai‘i at Manoa welcome you to the 33rd Pacific Rim International Conference on Disability & Diversity. This year’s conference theme, “SustainAbility” reminds us of our history, as we seek to address the challenges of today, while at the same time preparing and securing for the future. Building upon what we have learned, we continually need to create and expand spaces enabling persons with diverse needs to attain a quality of life they desire. Exclusion, inequality and homogeneity should not be tolerated. The challenges facing us can be solved with our continued commitment to research, advocacy and action.

This year’s conference includes topics, venues and events focused upon the needs of persons with diverse abilities such as developmental disabilities, mental health interests, education and those seeking new knowledge to share with their partners. We have put a special emphasis on reducing stigma this year as well as address salient issues that occur throughout the human lifespan. Numerous events surround the Pac Rim Conference this year, including the first ever Book Pavilion, the Diversity Film Festival, various forums and workshops.

What are the ways we can transform our achievements into environments that ensure each human being will be included in our communities and the world that is meaningful and sustainable? Building upon what we have learned, we continually need to create and expand spaces enabling persons with diverse needs to attain a quality of life they desire.

We welcome our new attendees this year. The conference was initiated more than 32 years ago as a small gathering of professionals and advocates from around the United States seeking to generate new and innovative strategies to improve the quality of life of persons with special needs. Over the years the conference has grown significantly, and has taken many different forms, yet it has always adhered to the vision of learning from the past and bettering what we do today – each step moving toward a brighter, and more equitable and inclusive, equitable and prosperous future for all.

Aloha,

**Patricia Morrissey**

Director, Center on Disability Studies

Co-chairperson, Pacific Rim Conference

**Charmaine Crockett**

Conference Organizer & Curator

Co-chairperson, Pacific Rim Conference

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# Information for Participants

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## Where to Go for Assistance

The Hospitality/Accessibility Tables are located in registration area of the Modern Honolulu Conference Center. \* Please visit these tables for:

- Alternative formats of conference materials
- Interpreters, assistive listening devices and other communication assistance
- Notetakers & Sight Guides
- Location of accessible bathrooms, Guide Dog/Service Dog relief area, pool lift
- Orientation and mobility
- Reserved seating
- Other conference accommodations and needs
- Program books and other materials
- Tourist maps
- Pre-ordered tech equipment, assistive technology and workshop related support for presenters
- Guest and Visitor Passes
- Keynote & Noted Badges & Bags
- The conference will have hospitality 'outposts' at the Hilton Hawaiian Village at both conference centers on Monday and Tuesday. On Wednesday, the full service Accessibility Table will be located in the Tapa Tower, 2nd Floor.

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## In Case of Emergency

If you have a disability that would interfere with your ability to recognize or respond in the case of an emergency, such as fire, please be sure to contact the Accessibility Table at The Modern Honolulu or the 'outpost' hospitality tables at the Kalia Center Conference Center & the Tapa Tower to let them know of your

specific emergency-related needs. If you have questions about the hotel evacuation procedures or emergencies for guests with disabilities, please use the house phone located in the common areas of both hotels. If you are in need of medical services, you may contact:

**Modern Honolulu:** The Security Team is trained in basic First Aid and CPR. They will also call Straub Doctors on Call for you, if needed.

**Hilton Hawaiian Village:** Straub Doctors on Call (Monday-Friday, 8:00 am – 4:30 pm) 808-971-6000

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## Alternative Formats

The Pac Rim Abridged Program, and CDS publications are available in at the Hospitality desk. If you did not check off a printed program book on your registration, they will be sold for \$15.00 on site. When requested in advance only, Braille and large print program books are located at the Hospitality Table. For accessible presentation formats of a concurrent or workshops, please ask the presenter and they will have alternative formats available. Alternative formats of CDS publications can be found or ordered at the CDS Products table in the conference foyer.

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## Business Services

**Modern Honolulu:** The Business Center is located on Level 1 next to the Ballroom area and is open 24 hours a day. There are (2) computers with internet access and



complimentary black and white printing. You will need your guest room key to access.

**Hilton Hawaiian Village:** The Xerox Business Center is located at the Hilton Hawaiian Village, 2005 Kalia Road, Honolulu, Hawaii 96815. Their business hours are from 6:00 am – 10:00 pm daily. Participants can call (808) 949-0656 should they have questions or need assistance.

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## Internet Services

**Modern Honolulu:** Individual usage for presenters and participants is \$30 per person, per day in the event spaces. This would need to be ordered via email or phone with PSAV (TJ O'Donnell (561) 445-9255) and prepaid with a credit card. Exhibitors may call Sara Lester at T: 808-943-5800 | D: 808-943-5893 for assistance in the process. Wi-Fi is complimentary in the guest rooms and public areas for guest with hotel rooms at The Modern Honolulu. They will need their last name and room number to log on.

**Hilton Hawaiian Village:** There is free Internet on the HNLHV Network in the Main lobby, Tapa Bar, Tropics Bar & Restaurant area. No password needed to connect. Guest room Wi-Fi is provided upon check-in by the front desk agent and is part of the resort charge fee \$30. Registered guests who do not want to purchase the resort charge fee can also purchase internet by itself at the front desk and receive the Wi-Fi code.

Internet rates/daily: Standard: \$19.99 + tax/each  
Premium: \$24.99 + tax/each.

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## Transportation to and from the hotels

**Walking:** The walk from the Modern Honolulu to the Hilton Hawaiian Village takes approximately 10 minutes. We will also have two wheelchairs located at the Hospitality Desk at the Modern Honolulu (on Wednesday at the Hilton Hawaiian, Tapa Tower, 2nd Floor). Should you want to rent your own, please call the hotel management for assistance or inquire at our hospitality desks.

On Monday and Tuesday, the conference will have 3 golf carts including an accessibility golf cart that can transport persons to and from the Modern Honolulu and the Hilton Hawaiian Village. They will be rotating every 20 minutes

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## Pick up and drop off locations

**Hilton Hawaiian Village:** Guests can be picked up and dropped off at the main hotel lobby. Please check for the times.

**The Modern Honolulu:** The golf carts will be located at the front drive, located on Hobron Lane. Please ask our hospitality desk staff or hotel staff, should you need help in finding the location.

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## Validation

**Modern Honolulu:** Overnight valet parking is \$35 per days which can be paid at check out. Event only valet parking is \$10 per day. Participants can pay for this special rate at the front desk before retrieving their car from the valet.

**Hilton Hawaiian Village:** The conference will have a validation machine at the main registration located in the Modern Honolulu. The cost is \$8.00 for self-parking and \$13.00 for valet parking. If you do not get your parking ticket validated, the cost is substantial.

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## Reserved Seating

If you require seating in the front of the ballroom for keynote presentations for reasons of accessibility, please look for a “reserved” sign that will be placed on one of the front tables. If you would like us to reserve seating for you for breakout sessions or mealtimes, please stop by the Accessibility Table at least 30 minutes before the session to submit a request for reserved seating.

# Breakfast Event: Monday, October 9

8:30 AM – 10:00 AM (doors open at 8:15 AM)

Formal Breakfast Program – Tapa Ballroom, Tapa Tower, Second Floor

A Splendid Buffet Feast, Get There Early. Please wear your conference badge to secure entrance or if you have not had time to register, we will have volunteers in front of the ballroom to check your name off.

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## Pule

Meleanna Meyer

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## Master of Ceremonies

Jennifer Tarnay

8:50 AM – 9:05 AM

Welcoming Remarks by Patricia Morrissey & Charmaine Crockett

9:05 AM – 9:15 AM

- E Ola Pono Campaign - a state wide initiative to promote peace and pono in Hawaii's Schools and Communities – Sara Banks

9:15 AM – 9:25 AM

Award Presentations

9:30 AM – 10:00 AM

Breakfast Entertainment

Singer – Songwriter, **Amy Hānaiali'i** remains Hawai'i's top selling female vocalist of all time. Hānaiali'i's success



as a recording artist speaks for itself and is evidenced by a multitude of awards and acknowledgements, including 5 GRAMMY® nominations for Best Hawaiian Music Album. She has also garnered 18 Nā Hōkū Hanohano awards – Hawai'i's equivalent to the GRAMMY® awards. She has

played to sold out shows at the following world-renown venues: Blue Note Jazz Club New York and Japan, Feinstein's, Stern Grove, The Cutting Room, and numerous performances with Orchestras in Opera Houses worldwide.



# Poster Reception and Lunch

**Monday, October 9, 4:30 PM – 6:00 PM,  
Ballroom C, The Modern Honolulu**

Please join us for our fifth annual evening poster reception and party. Mingle and talk with poster Presenters, eat some delicious foods, or 'grinds' as we say in Hawai'i, and toast the party with complimentary alcoholic and non-alcoholic drinks. Sit back, and relax to the tunes from our evening performer, Mihana Aluli Souza. This is the time to learn hula!

## **Mihana Aluli Souza – Musician/Band**



Mihana Souza grew up in the great old tradition of Hawai'iian music-making. Mihana was born into a family of gifted

musicians. Her mother, Aunty Irmgard Farden Aluli, was a Hawaiian treasure who composed hundreds of songs, and recorded and performed with her family quartet: Puamana. She composes Hawaiian music as well jazz and rock. As a solo jazz singer-songwriter, Mihana has recorded several popular albums filled with original songs inspired by island living. The embodiment of pure aloha, sharing stories with Mihana always brings about laughter, song, and a deep reverence for home.

**Monday, October 10, 7:30 AM – 9:00 AM,  
Ballroom C, The Modern Honolulu**

Join us for our first ever morning poster reception at The Modern Honolulu. Mingle and talk with new poster presenters and enjoy a full local style breakfast overlooking the ocean while listening to classical music.

## **Lunch On Your Own**

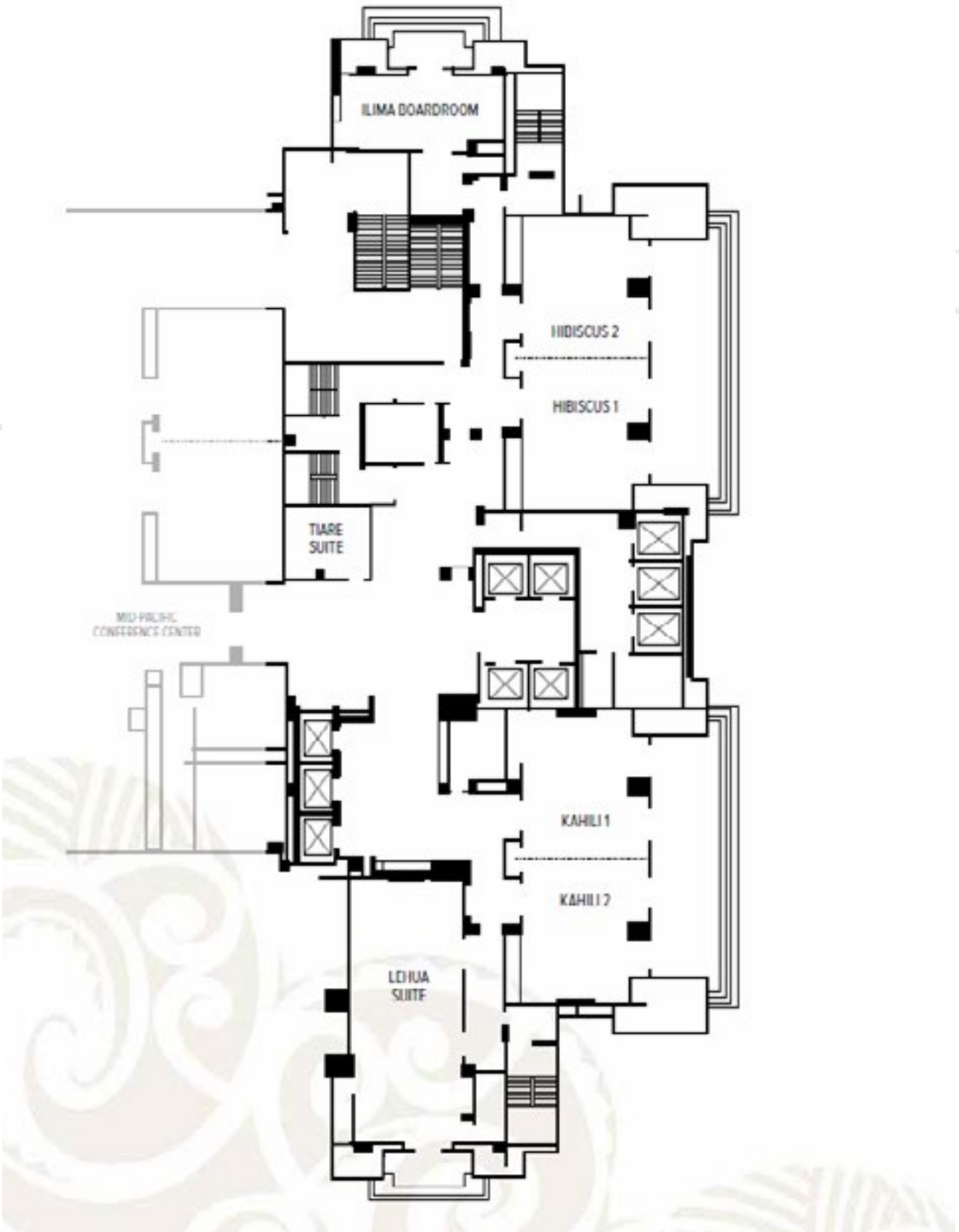
On Tuesday & Wednesday, we will have *Lunch on your Own*. All participants who have registered for the conference will receive one or two lunch coupons which they can use at Tropics Bar & Grill or Pronto Pickle, both located at the Hilton Hawaiian Village Waikiki Beach Resort. You may use them at any time. We have several events during Lunch on your Own including the Mini Diversity Film Festival, Meet-ups on Tuesday and Wednesday and Self-Care Yoga and dance sessions. Enjoy!

**HILTON HAWAIIAN VILLAGE® WAIKIKI BEACH RESORT**

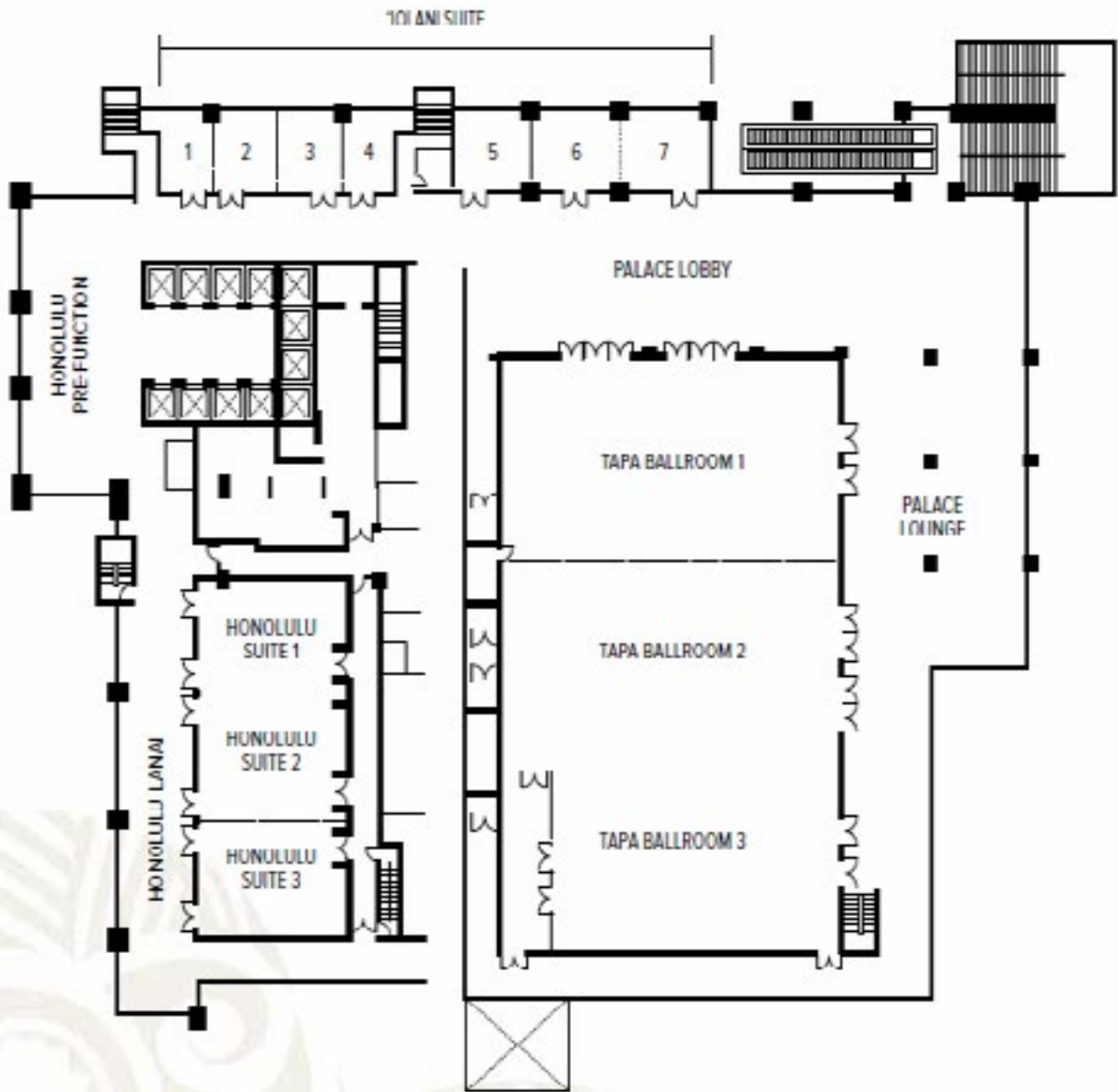




# Kalia Executive Conference Center (KECC)

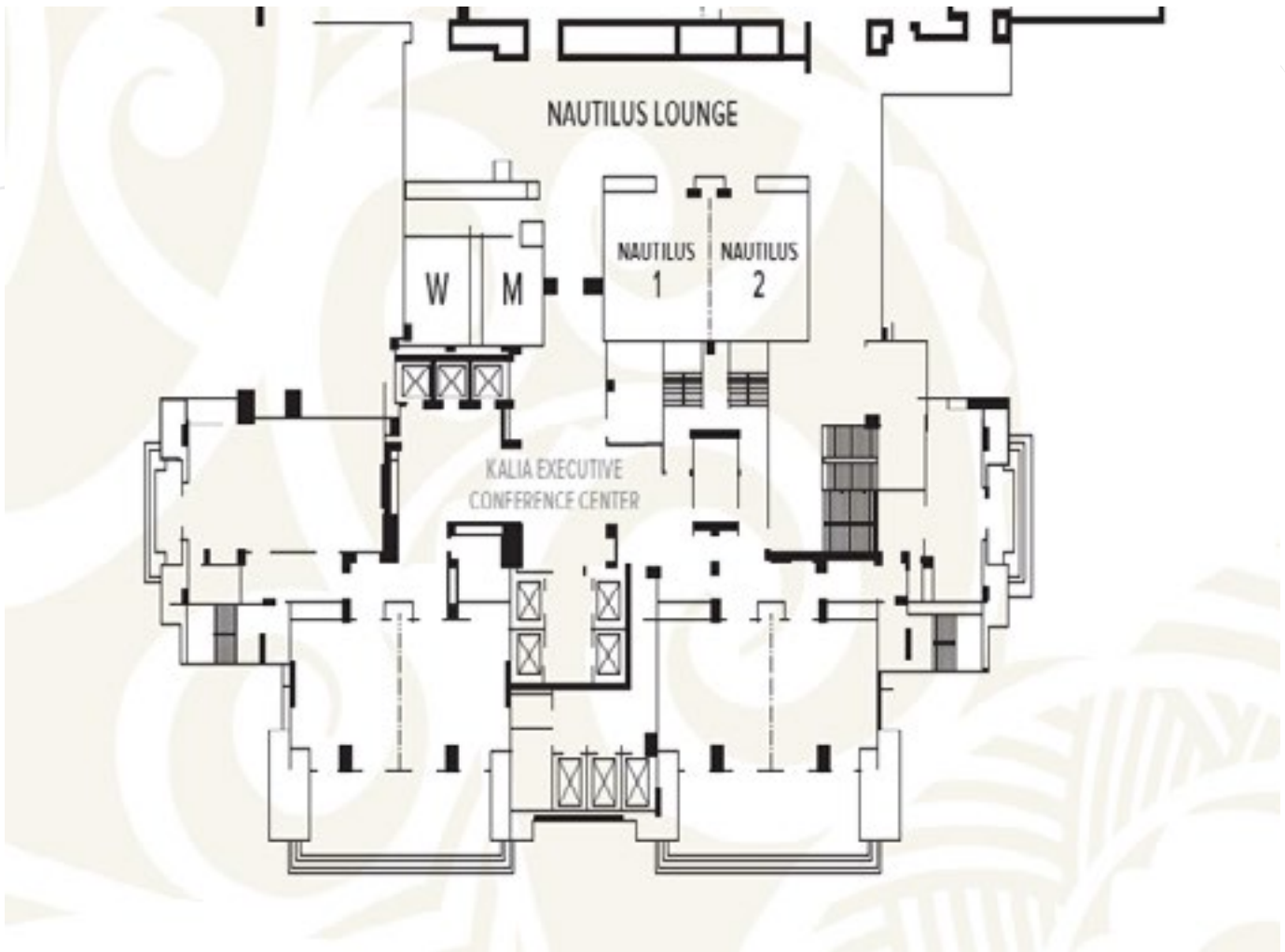


# Tapa Tower (TAPA) - Hilton Hawaiian Village

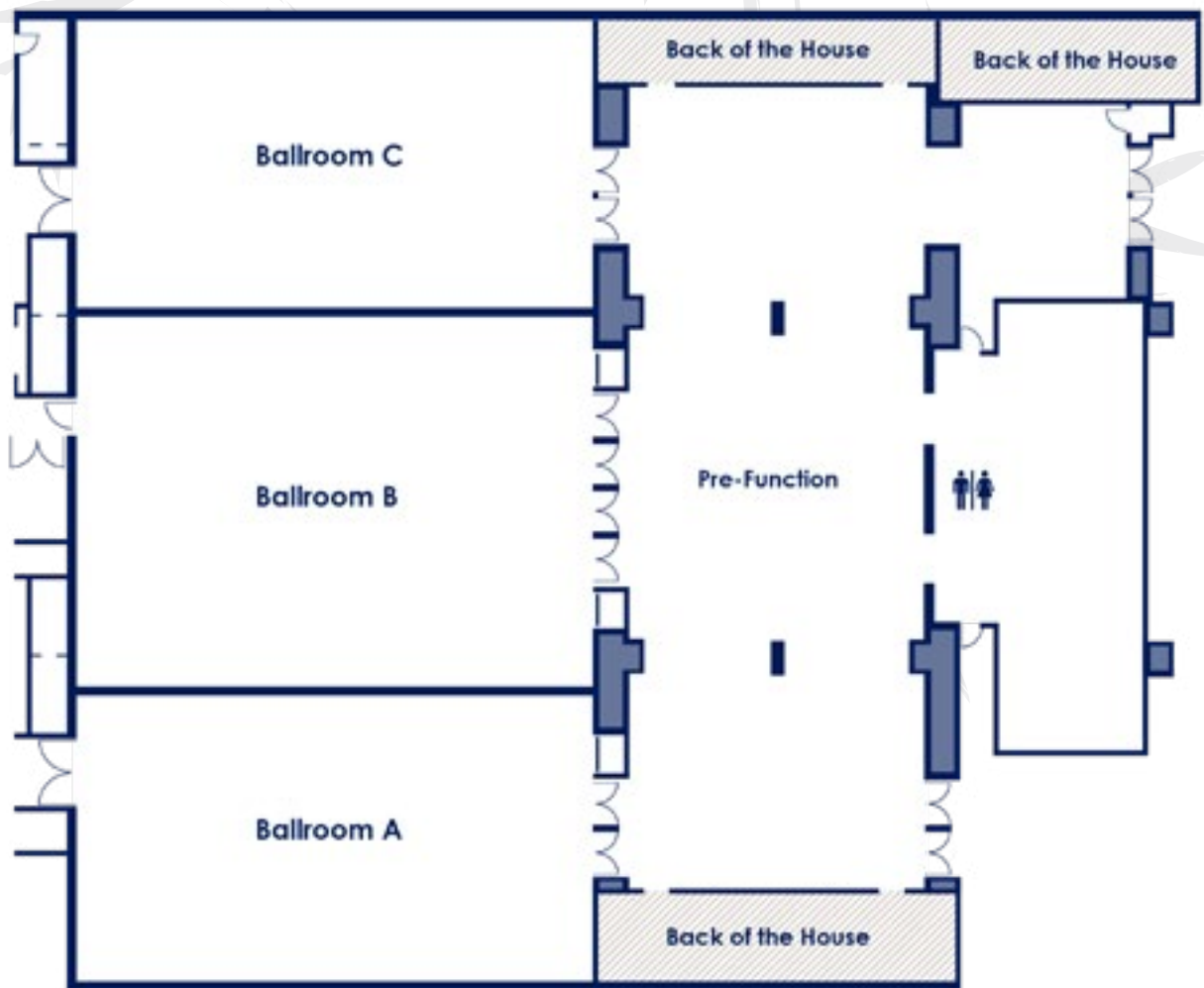




# Kalia Executive Conference Center (KECC)- Nautilus Suite/Lounge

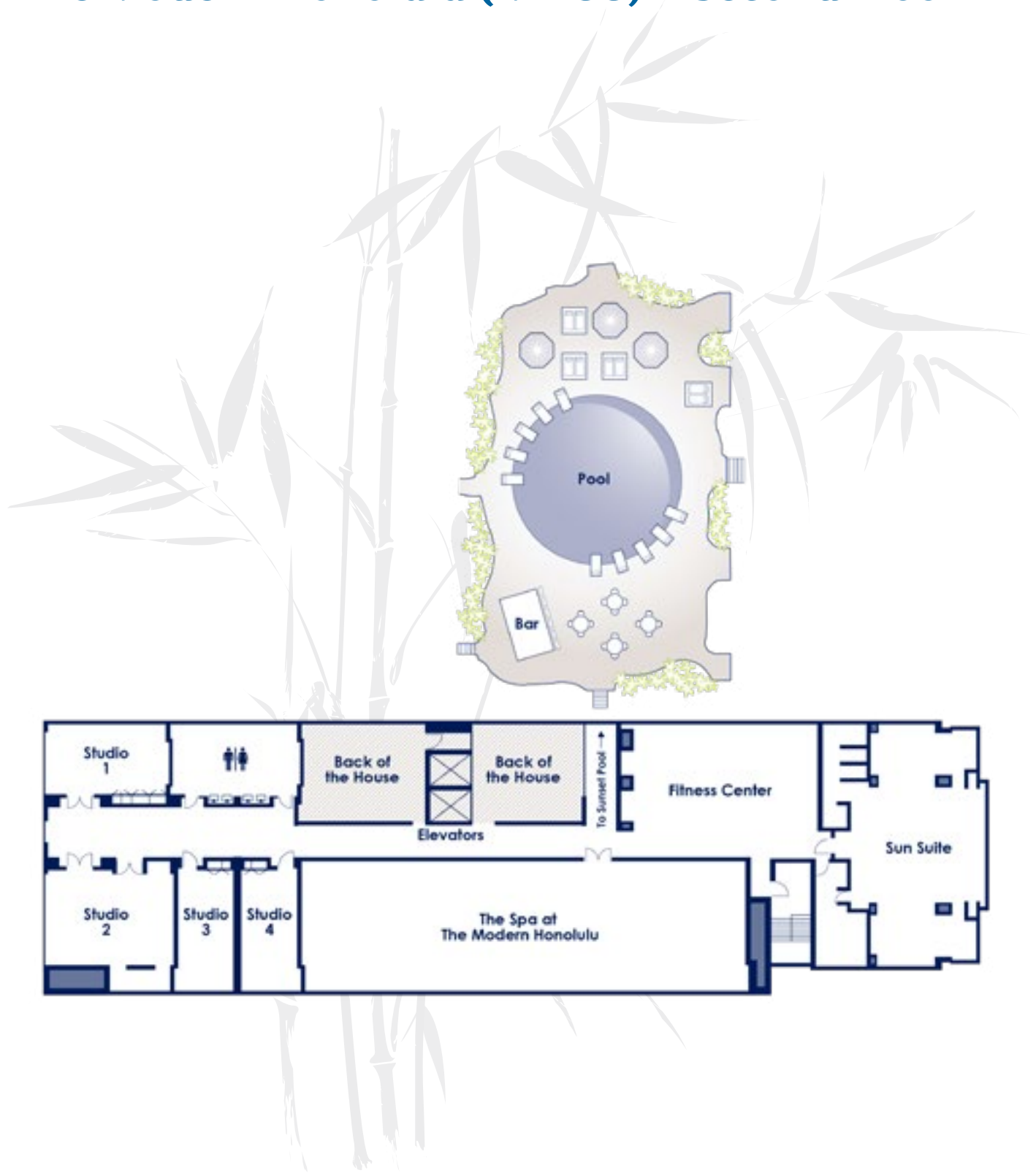


# The Modern Honolulu (MHCC) – First Floor





# The Modern Honolulu (MHCC) - Second Floor



# **Conference Special Events and Promotions**



# Mini Diversity Film Festival

Monday, October 9, 2017 to Tuesday, October 10, 2017: The Modern Honolulu & Hilton Hawaiian Village Waikiki Beach Resort

**Opening Night Sponsor: The Modern Honolulu**

**Guest Curator, Laura Blum**

## FILM SCHEDULE & SYNOPSIS

THE MODERN HONOLULU

The Modern Honolulu: Monday, October 9



### 6 pm: Sneak Preview: *Dealt* (97 min., USA) 2017

» DIRECTED BY: LUKE KOREM

Sixty-two-year-old Richard Turner is renowned as one of the world's greatest card magicians, yet he is completely blind. In this documentary, Richard traces his journey from his troubled childhood, when he began losing his vision, to present day as he relentlessly pursues perfection while struggling with the reality that his biggest weakness might also be his greatest strength. Winner: documentary Audience Award at SXSW. Q&A

with co-writer/co-producer Bradley Jackson. Captioned.



### 8 pm: *Sanctuary* (87 min., Ireland) 2016

» DIRECTED BY: LEN COLLIN

Like any couple, Larry and Sophie want to be alone, together. But they both have intellectual disabilities, and by attempting to be intimate, they're breaking the law in Ireland. Will love triumph? Both hilarious and heartbreaking, *Sanctuary* follows the pair on a romp through Galway that reveals the ethical dilemmas complicating their—and their friends' and

caregivers'—lives. Winner: Best First Irish Feature at Galway Film Fleadh. Captioned. Q&A with film critic Laura Blum

Honolulu 2, TAPA: Tuesday, October 10



### 9:30 am: *Mind/Game: The Unquiet Journey of Chamique Holdsclaw* (56 min., USA) 2015

» DIRECTED BY: RICK GOLDSMITH

The odyssey of “the female Michael Jordan” from troubled family life to basketball superstardom reveals a long-hidden battle with mental illness and near-suicide. Chronicling Holdsclaw's athletic accomplishments and personal challenges, this award-winning documentary, narrated by Glenn Close,





provides an intimate and instructive portrait of one person's struggle for mental health recovery despite public stigma. Winner: documentary Audience Award at Out on Film. Captioned.



### 11:00 am: *Turtle* (105 min., India) 2016

» DIRECTED BY: SUMITRA BHAVEN & SUNIL SUKTHANKAR

Janaki, a divorcee helping to save endangered sea-turtles in Goa, provides the shelter of her beach house to a suicidal young man. Just as turtle moms must lay their eggs and hope for the best from their offspring, so, too, Janaki creates an emotional incubator until



her houseguest can swim away on his own. This exquisitely realized social drama is a template for non-judgmental, non-intrusive communication and healing. Winner: Best Feature at India's National Film Awards. Captioned. Q&A with film critic Laura Blum



### 1 pm: *The Departure* (87 min., USA) 2017

» DIRECTED BY: LANA WILSON

Ittetsu Nemoto, a former punk rocker-turned-Buddhist priest in Japan, has helped countless suicidal men and women find reasons to live. But this work has come increasingly at the cost of his own family and health, as he refuses to draw lines between his



patience and himself. Now at a crossroads, Nemoto confronts the same question his patients ask him: what makes life worth living? Captioned.

Martin Wren, founder, Focus on Ability Short Film Festival



### 3 pm: *The View from Tall* (87 min., USA) 2016

» DIRECTED BY: CAITLIN PARRISH, ERICA WEISS

Precocious, isolated and bullied by her fellow highschoolers, Justine reluctantly begins therapy in the messy wake of an affair with her English teacher. After a few rocky sessions, she forms an unlikely bond with Douglas, her therapist, who is in a wheelchair and nurses demons of his own. Told with a sardonic wit, *The View from Tall* is a tender story of self-discovery at more than one age. Q&A with Martin Wren, founder,

Focus on Ability Short Film Festival.



### 5 pm: *God Knows Where I Am* (97 min., USA) 2016

» Directed by: Jedd Wider, Todd Wider

After one of the coldest winters on record, a woman's body is found in an abandoned New Hampshire farmhouse. Her journal reveals her name, Linda Bishop, and offers clues about how she came to this unfortunate end. Using Linda's own words, full of poignancy and humor, this award-

sweeping film composes a poetic eulogy to a once-vivacious woman who succumbed to mental illness, and masterfully indicts a flawed mental health-care system. Winner: Special Jury Prize at Hot Docs.



### 7 pm: Sneak Preview: *To the End of the Sky* (120 min., USA) 2017

» DIRECTED BY: JEDD WIDER, TODD WIDER

How far would you go to save your son's life? *To the Edge of the Sky* follows four families as they fight the FDA to gain access to a potentially lifesaving drug for Duchenne Muscular Dystrophy, a fatal disease their sons suffer from and the number one genetic killer of boys in the world. With a promising drug on the horizon, the mothers of four boys become political activists and heroes during their righteous battle against time and the FDA.

# Special Events: Wellness Center

Monday, October 9, 10:30 am – 6:00 pm  
Wellness Area, Registration Section,  
Modern Honolulu Conference Center

## Personalized and Group Healing Sessions with Kahea

We know some of our participants need a break from the hurried lives they lead. We all need a reset button to get us back on track so we can do the work necessary to ensure the well-being of our community. If you need an uplift or want to energize your body or even heal an old wound that prevents you from living to your full potential, then make an appointment with Kahea.

Kahea is able to tap into the subtle realms and works with universal energies to help people heal old subconscious wounds that may have been long forgotten, but are still playing out in the person's subconscious on some level. Kahea feels her purpose in life is to lovingly guide people to their own inner divinity. She hopes that all people can begin to reconcile the stories they carry that are no longer serving them, and start to acknowledge the truth of who they really are. Kahea customizes each treatment to the individual's needs.



### About Kahea

**Kahea Benke** has a BS in Psychology, and is a licensed massage therapist, Reiki Master, 500-hr registered yoga teacher, modern day shaman, and lightworker. She was born here in Honolulu. Beginning at age 3, she moved to various cities in the

mainland with her family, and in 2005 she returned home to Honolulu.

Kahea has always had a passion for serving people. She has held many jobs throughout the years, some of which include counseling juvenile delinquents and dual-diagnosed adults, traveling around the world as a tour director, and her current position working at Queen's Medical Center for the Integrative Wellness Department. As a life-long student, Kahea has taken innumerable trainings around the globe for different types of healing modalities and yoga. She specializes in helping people to heal their subconscious by guiding them towards self-realization and self-mastery. Inevitably, it will involve some form of energy work, and it may or may not include spiritual counseling, depending on what the client is open to receiving, or what their goals are for that particular session. Kahea believes that having an open mind and heart, presence, trust, and the ability to laugh, and not take yourself too seriously, are key factors in any healing.

Tuesday, October 10, 12:00 pm – 1:00 pm

Wellness Area, Modern Honolulu  
Conference Center

## Yoga with Keith

This yoga class is open to all levels of experience. We have the yoga mats! Just bring yourself.

**Keith** began to practice yoga to complement a longtime practice of the zen martial arts and meditation. Yoga felt like a natural extension with its meditative qualities and the physical challenge of its asanas. After about 10 years of practicing yoga regularly, he completed a two-year teacher training based on the teaching of BKS Iyengar with its focus on alignment and completed a three-year apprenticeship with a senior Iyengar teacher.



Over time, he has studied and practiced a variety of yoga traditions, meditation methods, pranayamas, and chanting.

As he has gotten older, he has developed a deep desire to serve others, especially older persons and persons with disabilities or other limitations that make it difficult to enjoy a traditional yoga class and gain the health benefits of yoga practice. He has completed a number of specialized trainings and workshops to better serve these groups of people. He has worked extensively with individuals who have disabilities.



facilitating silent discos. She has most recently moved to Hawaii to pursue her business, Hawaii Dance Bomb, a collaboration of all of these classes.

Miranda is passionate about making people feel at ease, relax and have a good time, and bringing communities together through dance. She feels that she can help make all that happen with her dance events.

Wednesday, October 11, 2017

12:00 pm – 1:00 pm, lolani 7, TAPA

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### GROOVE DANCE FLOOR

Join us on the DANCE floor for a dynamically interactive, deliciously creative DANCE experience for your mind, body, heart and soul! If you love to dance (at home alone or in a group), then you're a groover! Join us in a simple rhythm or move and then add YOUR OWN STYLE! The aim of this community building class is to help you discover how to feel good on the dance floor! We'll see you there!



**Miranda** has always had a love of music, dance and being ridiculous! She knew that a desk job was not for her. For the last 14 years combined, Miranda has been a personal trainer and taught many forms of dance and dance fitness all over the world.

Her biggest passions now are teaching Groove dance to adults, hip hop to kids and

# Special Events: Book Pavilion

The first-ever literary showcase at Pac Rim brings together writers, artists and readers to celebrate storytelling, literacy and the creative spirit. Book Pavilion is a curated engagement of illuminating conversations at the intersections of disability, diversity and wordcraft. In an intimate salon-style setting, story lovers will explore recent writing from award-winning, bestselling and emerging voices in fiction and nonfiction alike. Our lineup features author presentations; comic book panels; readings; oral storytelling and storytelling through visual art and film; script and memoir writing workshops; and much more. Stories inspire and empower people of all abilities to share their visions and to use narrative to spark enlightened change. Book Pavilion is a parley to explore storytelling ideas, but it's also a classroom to exchange pragmatic instruction. Through supportive "How To" workshops, conference-goers will learn the essentials of the expressive arts and enhance their chances of publication.

We hope you have fun!

Laura Blum and Charmaine Crockett, Book Pavilion curators

MONDAY, OCTOBER 9, 2017

10:30 am – 11:30 am, The Modern Honolulu

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## Documentary Scriptwriting: Not an Oxymoron – Bradley Jackson (Library)

Crafting your story is an essential part of making a film, even a non-fiction one. Score bankable tips at this

insight-jammed workshop with an award-winning filmmaker who will dissect specific solutions to narrative challenges and offer strategies for writing and planning a doc. Questions welcome.

**Bradley Jackson** is a screenwriter and novelist living in Los Angeles. His first feature film, *Intramural* (MGM/Orion), stars Kate McKinnon, Jake Lacy, Jay Pharoah and Beck Bennett and was a New York Times Critics' Pick. His first book, a middle-grade novel (co-authored with Michael Fry) called *The Naughty List* was published by HarperCollins in 2015. The sequel, *The Nice List*, will be released in 2018. Bradley also co-created the Sci-Fi comedy series *Crunch Time* for digital behemoth Rooster Teeth as well as co-wrote and co-produced the documentary *Dealt*, which won the 2017 Audience Award at South by Southwest and was bought by IFC for a fall theatrical release following its sneak preview at Pac Rim.



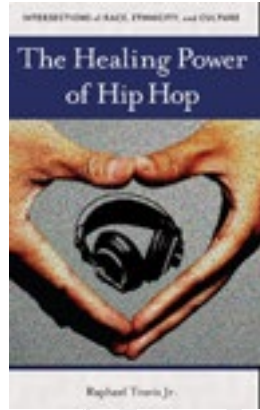

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## The Healing Power of Hip Hop – Raphael Travis Jr. (Studio 1)

Using the latest research, real-world examples and a new theory of healthy development, Dr. Travis's book *The Healing Power of Hip Hop* explains Hip Hop culture's ongoing role in helping Black youths to live long, healthy and productive lives. In this session the author will connect research about Hip Hop's influences with

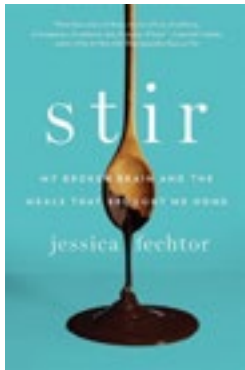
examples of its practice and applied value, and identify education, physical and mental health and afterschool settings as key to promoting health and well-being.

Raphael Travis's research, practice and consultancy work emphasizes positive youth development over the life-course, resilience and civic engagement. He is the author of *The Healing Power of Hip Hop* and co-author of *Break Free: Be True. Be You*.



11:50 am – 12:50 pm, The Modern Honolulu

### What's Your Story? A Masterclass on Memoir – Jessica Fechtor (Library)



A memoir is never about “what happened.” No matter how interesting or unique a set of plot points, it is the story within them that makes a memoir sing. In this hands-on masterclass, bestselling author Jessica Fechtor will address the crucial distinction between “plot” and “story”—the infinite narrative possibilities that can emerge from a single series of

events—and share techniques for determining which one is yours to tell. She will also explore the question of “truth” in memoir, how to deal with competing truths, whether they be historical, subjective, or emotional, and how to get your truth down on the page. Finally, she will discuss active personal discovery as a key to writing successful memoir.

**Jessica Fechtor** is an author, blogger and PhD candidate in Jewish Literature at Harvard University, where she has received numerous awards for her research

and teaching. Her bestselling memoir *Stir: My Broken Brain and the Meals That Brought Me Home* won the 2015 Living Now Book Award and drew critical acclaim including *The Wall Street Journal*, Oprah.com and *The Forward*, among other outlets. Fechtor writes the popular food blog Sweet Amandine, and her writing has appeared in *The Wall Street Journal*, *The Washington Post* and *Tablet*.



### Finally, a Sport for Us: A Reading from the First Book on Power Soccer—the First Competitive Team Sport for Motorized Wheelchair Users – Michael Jeffress (Studio 1)

Michael Jeffress will be discussing and reading from his book *Communication, Sport and Disability: The Case of Power Soccer*, published in 2017 by Routledge. This in-depth ethnography includes 34 Americans with physical disabilities who compete in power soccer, the first competitive team sport for motorized wheelchair users.

**Michael Jeffress** is the author of *Communication, Sport and Disability: The Case of Power Soccer* and editor of *Pedagogy, Disability and Communication: Applying Disability Studies in the Classroom* (both published under Routledge's Interdisciplinary Disability Studies Series). He focuses primarily on issues related to equality and social justice and conducts workshops on communication for schools, businesses and other organizations.

### Frames of Mind: Images of Disability in Visual Storytelling – Laura Blum (Ballroom A)

Murderous villain, inspiring hero, pitiable victim, vulnerable cypher — stereotypes of people with cognitive and intellectual impairment have long plagued our flickering screens. Yet in recent years progress has been made in the popular media and in the culture at large.





In our exploration we will consider current ads and movies that impart a sense of personal

agency, emotional nuance and dimensionality to characters with limited mental functioning. How can casting choices, collaborative storytelling approaches and critical contextualizations help create accurate images of these lives? From cinematography to lighting to costume design, in what ways does the visual strategy credibly capture both limitation and empowerment? Glimpse what goes into making realistic representations of people with cognitive/intellectual disability that can change public attitudes and foster meaningful inclusion.

**Laura Blum** is a curator, journalist and producer based in Manhattan. Laura has curated numerous film series, including a critically acclaimed Czech film retrospective at the Film Society of Lincoln Center. She covers movies and art for the Grumbacher arts site [thalo.com](http://thalo.com) and writes a film blog at [FilmFestivals.com](http://FilmFestivals.com) in addition to developing and producing films. Laura co-edited Esther Perel's global bestseller *Mating in Captivity* and forthcoming book *The State of Affairs*.

1:10 pm - 2:10 pm, The Modern Honolulu

### Letting the Visuals Lead: Art Books as Narrative Tools - Tom di Maria (Library)

With four decades under its belt, The Creative Growth Center in Oakland, California is the world's largest art center for people with disabilities. First seen as people with disabilities and next as outsider artists, its talented community now enjoys flourishing careers as acclaimed contemporary artists, designers and fashionistas. Join the Center's director in an illustrated talk tracing the co-evolution of the disability rights movement and the

expanded interest in self-taught art, as covered in his book *The Creative Growth Book: From the Outside to the Inside: Artists with Disabilities Today*.

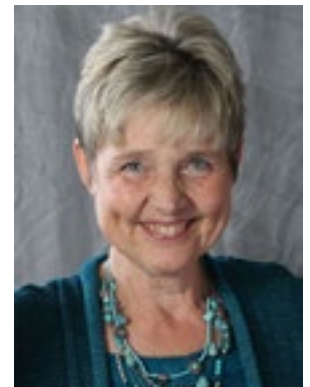


**Tom di Maria** has served as Director of Creative Growth Art Center since 2000. He has developed partnerships with museums, galleries and international design companies to help bring Creative Growth's artists with disabilities fully into the contemporary art world. He speaks around the world about the Center's

major artists and their relationship to both Outsider Art and contemporary culture. Prior to his current position, he served as Assistant Director of the Berkeley Art Museum/Pacific Film Archive at UC Berkeley. He received his MFA from the Maryland Institute, College of Art, in Baltimore, and a BFA from the Rochester Institute of Technology.

### Supporting Individuals with Intellectual Disabilities and Mental Illness - Sherri Melrose (Studio 1)

In this session, Sherri Melrose will discuss her peer reviewed e-book, a free online resource for those who care about and for individuals with both intellectual disabilities and mental illness. Current evidence informed practice knowledge is supplemented with audio enable text boxes emphasizing "Key Points for Caregivers."



**Sherri Melrose** is associate professor in the Centre for Nursing and Health Studies at Athabasca University.

A winner of the Canadian Association of Schools of Nursing Award for Excellence in Nursing Education, Dr. Melrose is the co-author of e-books including *Open Educational Resources* and *Creative Clinical Teaching in the Health Professions*.

2:30 pm – 3:30 pm, The Modern Honolulu

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### Should Artificial Intelligence Replace Humans in Health Care? - David Luxton (Library)

David Luxton, PhD., technologist, psychologist and associate professor at the University of Washington, is a nationally recognized expert in behavioral health technologies and telemedicine. His new edited book *Artificial Intelligence in Behavioral and Mental Health Care* covers the exciting ways that artificial intelligence is transforming—and will further transform—how healthcare is provided. Topics covered include virtual care providers, predictive analytics and big data, affective sensing, intelligent wearables, smart rooms, robotics and much more.

**David Luxton** serves as Chief Science Officer at NowMattersNow.org. In 2015, he formed Luxton Labs LLC. Dr. Luxton is the editor of *Artificial Intelligence in Behavioral and Mental Healthcare* (Elsevier/Academic Press, 2016) and the co-author of *A Practitioner's Guide to Telemental Health* (American Psychological Association Books, 2016).

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### The Impossibly Thin Legs of My Racing Camels: Loving the Life and Writing the Book - Kathy Phillips (Studio 1)

Kathy Phillips will talk about how "odd" thin legs are "fine with the camels," just as her "odd bones" (a congenital slight deformity) are fine with her. She will discuss some "boons of bones" and some "odd frames" (religious or medical) that people sometimes try to apply.

And! Dr. Phillips will talk about the 10 chapters with the tag "How to \_\_\_\_\_ Your Camel" (how to sing to, pack, talk to, track your camel, etc.), which are a guidebook how to write. These "how to" chapters are real tips this writer is glad to pass along, especially in an amusing format.

With a Ph.D. in Comparative Literature from Brown University, **Kathy Phillips** has published five books and 23 articles including *Manipulating Masculinity: War and Gender in Modern British and American Literature* (2006 and ppb 2010); *This Isn't a Picture I'm Holding: Kuan Yin* (2004); *Virginia Woolf against Empire* (1994); *Dying Gods in Twentieth-Century Literature* (1990); "Between the Third Sex and the Third Reich: Brecht's Early Plays"; "Jane Harrison and Modernism"; and "Exorcising Faustus from Africa: Wole Soyinka's The Road"; and an article in *Asian Women* (Summer 2010) about WWII. As a retired emerita professor, Dr. Phillips has been writing non-stop and has merrily published five more books herself, via Create Space on [Amazon.com](http://Amazon.com).

3:50 pm – 5:10 pm, The Modern Honolulu

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### Writing Diverse Characters for TV and the Web - Bradley Jackson (Library)

Got an idea for a TV or web series? To advance it, you'll need a script. Explore the ABC's of television and webisode writing with an award-winning writer/producer whose credits include *Crunch Time* and who co-wrote *Dealt*, the opening night selection of the Pac Rim Mini Diversity Film Festival. Bradley will relay creative tales from the writers room: crafting strong protagonists, incorporating humor and using science fiction tropes to tell socially aware stories. (See Documentary Screenwriting entry for bio.)



## Visual Art of Shared Story: Creating Pathways toward a Positive Future -

Meleanna Aluli Meyer (Studio 1)

Visual storytelling is a language used in this workshop, where use of an existing mural—*Ku'u Aina Aloha, Beloved Hawai'i*—intends on inspiring participants in their work to visualize the future, 2025. Equal parts visual and oral, our workshop will explore the importance of iconography, setting contextual and historical knowledge as these relate to time and space, and each attendee's orientation to the place they call home.



### Meleanna Aluli Meyer

comes from a well-respected, civic-minded family in the Hawaiian community. An East West Center grantee, APAWLI and Salzberg Fellow, Meleanna has been able to lend her many talents to a wide range of arts and culture collaborations. She is a practicing artist, educator and filmmaker, and has

taught in a diverse range of educational settings both public and private, at the University level, in the charter schools, as an artist in residence and contractually as a consultant, as an arts/culture workshop leader and curriculum specialist. Community and social justice issues define much of the work she does.

3:50 pm – 4:20 pm, The Modern Honolulu

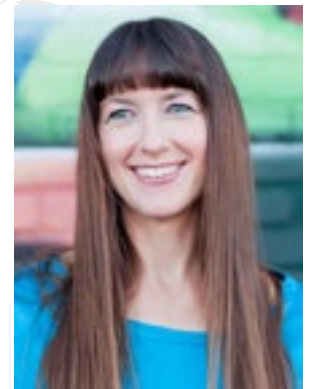
## Be Your Best Self: How Your Symptoms Can Be Both a Mask and a Set of Clues -

Amy Coleman (Studio 2)

How do we move towards a more caring medical model, where both patient and provider are empowered while restoring what it means to be a practitioner? It requires us to dive deeply within ourselves to view healthcare from a

wider perspective. The journey is to replace reactivity with proactivity, and to become fully integrated in the relationships around us. Our own physiology is designed for this type of interconnectedness. The chaos that is the current healthcare model has spawned new models which stand in contrast to the assembly line, Wall Street-run standards. These new wellness spaces foster environments that allow our humanity to shine. Join Dr. Coleman in exploring how your symptoms can be both a mask and a set of clues, based on her book *Discovering Your Own Doctor Within*.

**Amy Coleman, MD**, is chief executive officer and founder of Wellsmart and author of the book *Discovering Your Own Doctor Within*. As a family medicine physician with secondary training in Japanese acupuncture, Dr. Coleman started as a flight surgeon in the U.S. Air Force (USAF). She also established new, creative models of



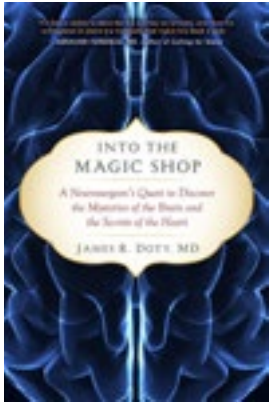
patient care design for the Air Force still employed today. In her work as the youngest and first female commander of the Special Operations Clinic in Ramstein, Germany, she guided global medical missions and was the appointed physician for officers of the highest command positions. Throughout her career, she was chosen as primary physician for USAF F-16 Fighter Squadrons, USAF Special Forces units and U.S. Embassies, as well serving as medical coordinator and physician for NASA Space Shuttle support missions. (3:50 pm – 5:10 pm, The Modern Honolulu)

TUESDAY, OCTOBER 10, 2017

9:30 am – 10:30 am, The Modern Honolulu



## Into the Magic Shop: A Conversation with James Doty – James Doty (Library)



Growing up in the high desert of California, Jim Doty was poor, with an alcoholic father and a mother chronically depressed and paralyzed by a stroke. Today he is the director of the Center for Compassion and Altruism Research and Education at Stanford University, of which the Dalai Lama is a founding benefactor.

But back then his life was at a dead end until at 12 he wandered into a magic shop looking for a plastic thumb. Instead he met Ruth, a woman who taught him exercises to ease his own suffering and manifest his greatest desires. Her final mandate was that he keep his heart open and teach these techniques to others. She gave him his first glimpse of the unique relationship between the brain and the heart. Dr. Doty will expand on these ideas and experiences, as he did in his book *Into the Magic Shop: A Neurosurgeon's Quest to Discover the Mysteries of the Brain and the Secrets of the Heart*.

### James Doty, M.D., FACS,

**FICS** is a clinical professor of neurosurgery at Stanford University and founder and director of the Center for Compassion and Altruism Research and Education, a part of the Stanford Institute of Neuro-Innovation and Translational Neurosciences. He is the New York Times bestselling author of *Into the Magic Shop: A Neurosurgeon's Quest to Discover the Mysteries of the Brain and the Secrets of the Heart*, published by Penguin Random House in 2016 and translated in 19 languages.



## Dementia Blog: Writing about Illness – Susan Schultz (Studio 1)

From 2006–2011, Susan kept a blog about her mother's Alzheimer's. Two books were published – *Dementia Blog* (2008), which chronicles her move into a "home," as well as intersections between dementia and American politics during the Iraq War, and "She's Welcome to Her Disease": *Dementia Blog, Vol. 2*, which tells the story of her last years, using many poetic and prose forms. During her session, she will read and talk through sections of both books and hopes to generate questions and conversation among the audience.

**Susan Schultz, PhD** is author of many books of poetry and poetic prose, including most recently *Dementia Blog* (Singing Horse, 2008); *Memory Cards 2010–2011 Series* (Singing Horse, 2011); "She's Welcome to Her Disease": *Dementia Blog, Vol. 2* (Singing Horse, 2014); *Memory Cards: Thomas Traherne Series* (Talisman, 2016) and the forthcoming *Memory Cards: Simone Weil Series* (Equipage, UK, 2017). She also writes literary criticism and publishes and edits Tinfish Press, which she founded in 1995. Susan lives in Ahuimanu and roots for the St. Louis Cardinals.

10:50 am - 11:50 am, The Modern Honolulu

## A Reading and Conversation with Kathleen – Kathleen Norris (Library)

In this session, Kathleen Norris will be reading from a work-in-progress, *Rebecca Sue*, which is about her younger sister. Rebecca Sue suffered a loss of oxygen during birth which left her with a borderline cognitive disability. In the 1950's her parents were encouraged to institutionalize Rebecca Sue, but they refused



and, instead, she was raised with Kathleen and other sibling. Norris's book is about her experience of growing up with her, and also about her last years, when despite struggling through two bouts of cancer she found her calling as an artist. The author will also discuss the writing life with moderator, Charmaine Crockett.

**Kathleen Norris** is the award-winning poet, writer and author of *The New York Times* bestsellers *The Cloister Walk*; *Acedia & Me: A Marriage, Monks, and a Writer's Life*; *Dakota: A Spiritual Geography*; *Amazing Grace: A Vocabulary of Faith*; and *The Virgin of Bennington*. Kathleen has published seven books of poetry. Her first book of poems was entitled *Falling Off* and was the 1971 winner of the Big Table Younger Poets Award. Soon after, she settled down in her grandparents' home in Lemmon, South Dakota, where she lived with her husband, the poet David Dwyer, for over 25 years. The move was the inspiration for the first of her nonfiction books, the award-winning bestseller *Dakota: A Spiritual Geography*. It was a *New York Times* Notable Book of the Year and was selected as one of the best books of the year by *Library Journal*. With *Dakota*, she creates in the reader an almost hypnotic awareness of being present in her day-to-day life.

### Representation of Disability in Children's Books - Tara Weikum (Studio 1)

Thoughtful and compelling representation of disabilities in children's books has grown and improved over the years. Books like Ann M. Mart's *Rain Reign*, Cammie McGovern's *Say What You Will* and R. J. Palacio's *Wonder* have portrayed a variety of characters with disabilities and their experiences that have resonated with readers. Learn about the different ways authors have successfully captured a voice, a character and a story, resulting in a book that stands out in this market.



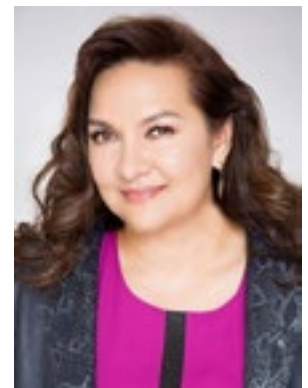
**Tara Weikum** is vice president, editorial director at HarperCollins Children's Books. Her list is a diverse mixture of middle grade and teen fiction featuring *New York Times* bestsellers, Newbery Honor Winners and National Book Award winners. Her authors include Joyce Carol Oates, Louise Erdrich, Katherine Applegate, Bennett Madison, James Frey, Pittacus Lore, Tahereh Mafi, Cammie McGovern, Janel Kolby, Michael Thomas Ford, Donna Freitas, Thanhha Lai and Antony John. Before joining HarperCollins, she worked at Hyperion Books for Children and the American Library Association.

### How to Write a Compelling Blog: Masterclass with Amanda Stevens -

Amanda Stevens (Studio 2)

What's your passion, and how can you harness it in a successful, sustainable blog? The blogosphere is yours for the taking if you can express your heart in an engaging and effective way. Glean tips on what makes a magnetic post, with a top "Frolic Hawaii" blogger and philanthropist whose credits include weekly columnist for Hawaii's largest newspaper. Gaining a voice through storytelling is important now more than ever.

**Amanda Stevens** has a long-standing reputation for successfully bridging fashion and philanthropy. Her extensive professional experience includes procuring millions of dollars in grants for local non-profits, creating successful volunteer programs, working backstage during New York Fashion Week, producing high-profile fashion shows in Hawaii, guest lecturing at the University of Hawaii at Manoa, to being a weekly columnist for Hawaii's largest newspaper. She is currently the executive director at Susan G Komen Hawaii Breast Cancer Foundation, where she is on the front line to help



underserved and underinsured women to get the help they need.

1:10 pm – 2:10 pm, The Modern Honolulu

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### **Children's Book Publishing: An Editor's Perspective** – Tara Weikum (Library)

Learn about the children's book market from a HarperCollins editor who has worked with kids' lit for 20 years. Find out how to research the best home for your book with both literary agents and publishers, and snare expert hacks about how to position your book among the competition. The second half of the workshop will be Q&A. (See Representation of Disability in Children's Books for bio)

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### **A Primer on the Pathway to Scholarly Writing: Helping Nascent Writers to Unlearn Conditional Habits** – Dennis McDougall (Studio 1)

In this session, Dennis will identify eight common error patterns of nascent writers when they attempt to navigate the pathway to scholarly writing. He will also illustrate each error pattern via examples and counter-examples (corrections). Learn how to identify such patterns, why those patterns might occur and persist, and why each pattern is problematic. In addition, if we have time, I will provide practical advice and resources aimed at changing conditioned habits of nascent and, in some cases, experienced scholarly writers.

**Dennis McDougall PhD** is a professor in the College of Education at the University of Hawai'i. Additionally, he is an international educational consultant and the author of numerous scholarly articles.

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### **Who Gets to Play? A Conversation with Kat Holmes** – Kat Holmes & Tom Conway (moderator) (Ballroom C)

Inclusion is a rising topic in business, yet the definition of inclusion, and how to manifest it, varies greatly from one community to the next. In contrast, exclusion is much more recognizable. People know when they're excluded, and inevitably everyone feels excluded at some point in their lives. What happens when exclusion is caused by the design of a building, technology or everyday object? Explore how human biases manifest in the solutions we build, and who's excluded as a result. Holmes will share key points of intervention that help teams recognize and remove barriers to participation--and how these practices are shaping her new venture, Kata, and upcoming book.

**Kat Holmes** is a leading expert in inclusive design with hands-on experience in applying it to mass-scale consumer technology. She is the founder of Kata and design.co., complementary ventures that form a platform of people and tools for advancing inclusion in product development and digital experiences. She also advises companies on inclusive design methods that she pioneered as director of Inclusive Design at Microsoft, where she was recognized for her thought leadership in reexamining disability and diversity as a source of innovation. In 2017 Holmes was named one of Fast Company's Most Creative People in Business for 2017. She led the development of Microsoft's award-winning Inclusive Design toolkit. This toolkit was widely recognized as a radical evolution of design thinking including honors from the Interaction Design Association (IXDA) and Fast Company's World Changing Ideas.





2:30 pm – 3:30 pm, The Modern  
Honolulu

**Standup Comedy and Disability: Art, Social Activism, or Pure Nonsense (or maybe a bit of all three!) - Nina G and Matthew Mock (Library)**

After she makes you laugh from her performance, Nina G will make you think more critically about the role of standup comedy in decreasing stigma for people often socially marginalized. As a standup comedian who stutters and has learning disabilities, she will sit down with Matthew Mock to discuss the role standup comedy has played in her life, representation of people with disabilities and why the heck this engaging performance and dialogue is at the Book Pavilion. Come to enjoy, be fully engaged, and be inspired!

**Nina G** is the San Francisco Bay Area's favorite female stuttering standup comedian (granted she is the only one). Also a disability activist, storyteller, children's book author and educator, she brings her humor to help people confront and understand social justice issues such as disability, diversity and equity. When Nina isn't performing at comedy clubs like the San Francisco Punchline or the Laugh Factory, she is playing colleges and presenting as a keynoter to children with disabilities and training professionals. She is part of the comedy troupe The Comedians with Disabilities Act. Her book *Once Upon an Accommodation: A Book about Learning Disabilities* helps children and adults advocate for their rights as a person with a disability, and her one-person show *Going Beyond Inspirational* is a comical exploration about growing up with learning and speech disabilities.



**Rewriting the World: Strengthening Diversity through Fiction - Victoria Nalani Kneubuhl (Studio 1)**

The 21st century has opened the mystery genre to include a diversity of detectives and multiple points of reference. As writers we are creating worlds that reflect our understanding of societies and human beings within those societies. As the many parts of the world move steadily toward a multicultural reality, how can we as writers foreshadow a world where mutual respect and understanding strengthens life?

**Victoria Nalani Kneubuhl** is a well-known Honolulu playwright and author. She holds a master's degree in Drama and Theatre from the University of Hawai'i. Her plays have been performed in Hawai'i and the continental United States and have toured to Britain, Asia and the Pacific. An anthology of her work *Hawai'i Nei: Island Plays* is available from the University of Hawai'i Press. Ms. Kneubuhl has written three mystery novels: *Murder Casts a Shadow*; *Murder Leaves its Mark*; and *Murder Strikes a Pose*. She was the writer and co-producer for the television series *Biography Hawaii*. In 1994, she was the recipient of the prestigious Hawai'i Award for Literature and in 2006 received the Eliot Cades Award for Literature.

2:30 pm - 4:30 pm, The Modern  
Honolulu

ADVOCACY, POLICIES & RESEARCH:  
MOVING FORWARD

**Writing for Disability Studies: A Workshop with Journal Editors - Allyson Day, Jay Dolmage & Kim Nielsen (Studio 2)**

Journal editors Jay Dolmage (*Canadian Journal of Disability Studies*), Kim Nielsen and Ally Day (*Disability Studies Quarterly*) will share insights about writing for peer review publications drawing from their experience with *Disability Studies*. Following presenter introductions, the workshop will provide an overview of how journals



work with authors from initial submission, through peer review and onto publication. Next the editors will present, in multiple formats, key strategies for writing for peer review. In the second half of the session, participants will move into break-out groups to workshop their own material, guided by the editors. Participants are encouraged to bring an abstract and outline of a current project to workshop.



**Ally Day** has published articles in *The Journal of Literary and Cultural Disability Studies*, *The Canadian Journal of Disability Studies*, *Disability Studies Quarterly* and *a/b Journal of Autobiography*; she also has a chapter in *Disabling Domesticity* (Palgrave January, 2017) and forthcoming in *The Untied*

*States: Untangling Identity in the New American Studies*. She is currently finishing a book manuscript, *Stigmatizing Narrative: Medicine, Memoir, Citizenship and Self in the Age of HIV*. Since Fall 2015, she has served as co-editor of the peer-reviewed journal *Disability Studies Quarterly*.

**Jay Dolmage** is an associate professor at the University of Waterloo, where he earned the Faculty Outstanding Performance Award in 2013. He is the author of numerous publications, including *Disability Rhetoric* (Syracuse University Press, 2014), and two books in progress: *Academic Ableism*, which examines the roots and branches of eugenics in North American higher education; and *Disabled Upon Arrival*, which examines the rhetorical co-construction of categories of race and disability through turn-of-the-century immigration promotion and restriction. Dr.



Dolmage is also the founding editor of the *Canadian Journal of Disability Studies*.

**Kim Nielsen, PhD,**

is a scholar of disability, gender and history in the Disability Studies Program at the University of Toledo. In addition to numerous articles, her books include *A Disability History of the United States* (Beacon, 2012); *Beyond the Miracle Worker: The Remarkable Life of Anne Sullivan Macy and Her Extraordinary Friendship with Helen Keller* (Beacon, 2009); *Helen Keller: Selected Writings* (NYUP, 2005); and *The Radical Lives of Helen Keller* (NYUP, 2004). She is co-editing *The Oxford Handbook of Disability History* (Oxford University Press, 2018), and completing *The Doctress and the Horsewhip: Insanity, Patriarchy, and Violence in Nineteenth-Century America*.



3:50 pm - 4:50 pm, The Modern Honolulu

**Moving History into Fiction** - Shawna Yang Ryan (Library)

In this session, **Shawna Yang Ryan** will discuss the process of transforming difficult histories into fiction—how to do it and why it matters. Her award-winning historical novel *Green Island* interwove themes of love, betrayal and family against the backdrop of a changing Taiwan in the 20th century. There will be time for audience questions.

Shawna Yang Ryan is a former Fulbright scholar and the author of *Water Ghosts* (Penguin Press, 2009) and *Green Island* (Knopf, 2016), which was distinguished as Penguin Random House International's first OneWorldOneBook title, an Amazon Best Book of February 2016 Pick and a March 2016 Indie Next Great Read. Shawna teaches in the Creative Writing Program at the University of

Hawai'i at Manoa. Her short fiction has appeared in *ZYZZYVA*, *The Asian American Literary Review*, *Kartika Review* and *The Berkeley Fiction Review*. She is the 2015 recipient of the Elliot Cades Emerging Writer award.

3:50 pm - 5:20 pm, The Modern Honolulu

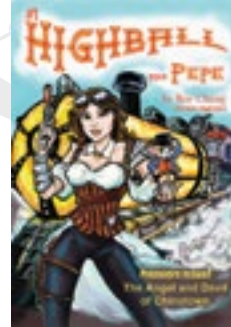
### How to Write about Art - Ngahiraka Mason (Studio 1)

If a picture says a thousand words, why write about art? In the age of Facebook and Instagram, does anyone even read anymore? Yet precisely today's digital media environment has expanded discussion about visual creativity worldwide. More than ever the ability to write about works of art with cogency, clarity and discernment is vital if we are to make sense of past and emerging culture—and survive the deluge.

**Ngahiraka Mason** was the curator of the recent Honolulu Biennial 2017. She is the former indigenous curator at Auckland Art Gallery (NZ) and a writer, educator, historian and trained fine artist. Her career at New Zealand's most prestigious art museum encompassed developing and acquiring art collections and commissioning site-specific contemporary art. Ngahiraka collaborated with the Noumea Biennial (2000) and the 2nd Auckland Triennial (2004). She has been an advisor to the Asian Society Museum on New Zealand and Pacific art, and contributed writings for the Andy Warhol Museum, Contemporary Commonwealth, National Gallery Victoria, Australia, the 17th Sydney Biennial, Australia and Sakahan, the National Gallery of Canada and for her New Zealand and international exhibitions. Ngahiraka is a community arts advocate, mentor to artists, speaker and Shibori practitioner.

3:50 – 5:10 pm, The Modern Honolulu

### Let's Get Graphic - Roy Chang (moderator), Stacey Hayashi, Christopher Carvalho, Napua Ahina (Ballroom A)



The pantheon of superheroes abounds in outsiders with different abilities. Whether literally or symbolically, themes of diversity and disability are intrinsic to comic book culture. How are characters of varied backgrounds and capacities represented in this popular genre? What goes into making their stories come to life?

How can graphic arts and comics enhance your personal or professional communications? Join top talents of the Hawaiian Comic Book Alliance on a creative adventure and crack the secrets of sequential art.

**Roy Chang** is a two-time Pa'i Award-winning editorial cartoonist for *MidWeek*, Hawai'i's most widely read non-daily newspaper. Roy has illustrated Hawaiian books including *Cacy & Kiara and the Curse of the Ki'i*. He shares a 2005 Po'okela Award for Excellence in Children's Literature, and his self-published comic books include *Highball and Pepe*. The newest edition of his acclaimed *Aloha Pepe* comic book series introduces a special team of superhero dogs with disabilities.

**Christopher Carvalho** is the founder of Mana Comics and creator of *Aumākua Guardians of Hawai'i*. Mana Comics features heroes from Hawai'i and celebrates the cultural and ethnic diversity of local life in Hawai'i. A native of Oahu, Christopher is a full-time police officer for the Honolulu Police Department.

**Stacey Hayashi** is the founder of the successful PainaGirl family of websites, which includes Hawaiian Wedding Shop. A former software engineer before starting her own companies, Stacey helped pioneer the development of internet-based businesses focused on the manufacturing and distribution of Hawaiian products. Her interest in Japanese American and Hawaii culture led to the development of a multimedia project celebrating

the heroism and cultural significance of the 100th Battalion, 442nd Regimental Combat Team and members of the Military Intelligence Service. Her historically accurate 2012 manga *Journey of Heroes* is internationally acclaimed, and two films that she executive produced screened at the Hawaii International Film Festival.



**Napua Ahina** has parlayed her 15-year career in graphic design and web development into digital painting. Currently she is coloring Pineapple Man's graphic novel *Old School Lock Up* and producing comic book material for a mainland publisher in addition to performing collaborative work with the Hawaiian Comic Book Alliance and providing flat colors for an award-winning comic series.

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### Book Pavilion Sponsors and Supporters

- Plume Books - Penguin Books USA
- Hachette Book Group
- Harper Collins Publishers



# Forum: Aging with Dignity

Sponsored by the Center on Disability Studies & the PACRIM conference

Join PACRIM 2017 for a Public Forum on Aging with Dignity. This all-day forum will educate, illuminate and inspire on salient issues affecting our elders – from alternative healing to conversations on cultural practices to research to livable cities, we invite you to participate in a thought provoking day!

- Date: Wednesday, October 11, 2017
- Location: Hilton Hawaiian Village Waikiki Resort, TAPA TOWER, Honolulu 2&3
- Registration: \$15 donation on-site (free to Conference Participants)

Aging with Dignity Forum Chair: David Leake

## Forum Schedule

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### **Elder Abuse through the Victim's Eyes: Why these Crimes Leave Seniors Devastated and why Elders are Targeted**

Scott Spallina

Time: 8:15 am-9:15am

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### **Older Adults with Disabilities**

9:30am-11:00am at Honolulu 1 (Tapa Tower)

Seminar Leader: Cassandra Cantave & Aisha Bonner Cozad

Synopsis: Using current research from AARP, this session will provide insights and advice on using research to advocate for older adults with disabilities.

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### **Older AARP LGBTQ Members: Opinions, Experiences & Concerns**

11:15 am-11:45am

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### **Forum Panel: The Built Environment for All: Charting the Course for Age-Friendly Communities**

Time: 1:10pm-2:10pm

Panelists: Christy Nishita, Mike Packard, Cassandra Cantave, & Curt Kiriu

Moderator: David Leake

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### **Chow Integrated Healing System/Chow Medical Qigong with Effie Chow, Terry Shintani, Ann Colichidas, & Rose Hong**

Time: 2:30 pm – 4:30 pm

For presentation, see Workshops and Seminars.

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### **Workshop: Homes Designed for your Active Independent Living**

Time: 2:30 pm-3:45pm

Workshop Leader: Curt Kiriu



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## Reception – VISIBLE Housing

Time: 4:00pm-5:00pm

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### Snapshot of Forum Leaders

**Curt Kiriu** has been in the construction industry for almost 30 years and a General Contractor and Certified Aging-In-Place Specialist professional, specializing in accessible home modifications.

**Mike Packard** is the 1st “Complete Streets Program” Administrator for the City & County of Honolulu, with his efforts centering on leveraging opportunities to adapt national and global best.

**Christy Nishita, PhD** is an Associate Specialist at the University of Hawaii Center on Ageing and Center on Disability Studies, her focus is on improving community-based long-term care, with publications in aging in place, nursing home transitions, etc.

**Scott Spallina** has been a Deputy Prosecuting Attorney for the Office of the Prosecuting Attorney in Honolulu for over twenty-one years.



**Cassandra Cantave** is a Senior Research Advisor at AARP focusing on supporting the AARP state offices with their research and advocacy initiatives.

**Aisha Bonner-Cozad, PhD** is a researcher on health care disparities, poverty, and technology utilization with aging populations (specifically telemedicine intervention).

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### About The Chair

**David Leake, PhD** is a specialist with the Center on Disability Studies. He has held numerous positions

including leading teams as a researcher, evaluator, project director and principal investigator.

# Employment Day at PACRIM 2017

Sponsored by the Center on Disability Studies, UH-Manoa & the PACRIM conference

Join PACRIM 2017 on Wednesday for a special all-day event – Mingle with national and international presenters who work in the field of employment and diversity. Have discussions on employment in an open forum! Visit other topic areas such as Diversity, Transition, Breaking Stigma all relevant to employment specialists.

Please see Concurrents section for synopsis and sessions.

- Date: Wednesday, October 11, 2017: 8:10am - 5:00pm
- Location: Hilton Hawaiian Village Waikiki Resort, TAPA TOWER and Kalia Conference Center
- Registration: \$55

A Taste of some of the Employment and Disability Sections!

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## Diversity Partners: Business Engagement Modules for Employment Professionals

Diversity Partners: Business Engagement Modules for Employment Professionals

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## "I Want to Have a Job and Friends - Just Like any Other Person:" Reimagining What Counts as Vocational

"It Would be Nice to Have a Person who Believes in What I am Good at:" The Impact of 'Unsustainable' Employment on the Lives of People with Disabilities

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## Bullies, Bosses, and "Balance"

Improving Employment Outcomes for People on the Autism Spectrum

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## Nova Employment Transition Work Placement Self-Employment best path to Independence

Bad Bananas, and other Employment Support Stories

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## Using the Science of Persuasion to Improve Job Development Outcomes

Opening the door: Returning to Work after Cancer

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## New Directions in Solvency for Social Security Disability Programs: Where will we go from here?

According to the International Labor Organization, an estimated 386 million of the global working-age population live with disability, and unemployment is up to 80 percent for this group in some countries. For persons with disabilities and for workers who become disabled on the job, access to employment is often hindered by discriminatory practices and attitudes. Many individuals with disability are further burdened with an interrelated set of disadvantages involving education, health and economic class.

For More Information

To Register for this special employment day, please contact Chin Lee at [chinlee@hawaii.edu](mailto:chinlee@hawaii.edu) or (808) 956-9142.

You can also visit us on the web: <http://go.hawaii.edu/ppj>

# Community Public Events

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## Book Pavilion

Monday, October 9 – Tuesday, October 10: 9:30 am – 6:00 pm

The Modern Honolulu

The first-ever literary showcase at Pac Rim brings together writers, artists and readers to celebrate storytelling, literacy and the creative spirit. Book Pavilion is a curated engagement of illuminating conversations at the intersections of disability, diversity and wordcraft. In an intimate salon-style setting, story lovers will explore recent writing from award-winning, bestselling and emerging voices in fiction and nonfiction alike. Our lineup features author presentations; comic book panels; readings; oral storytelling and storytelling through visual art and film; script and memoir writing workshops; and much more. With over 30 sessions, you can't go wrong. Suggested donation: \$20.00 per day. [www.pacrim.hawaii.edu](http://www.pacrim.hawaii.edu)

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## Public Talk: Technological Tools for Suicide Prevention

David Luxton, PhD

Monday, October 9th, 10:30 am – 11:30 am, Ballroom B

Modern Honolulu Conference Center

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## Teach to Reach: Designing Hip Hop Curriculum for Student Success

Wednesday, 8:00 am – 1:00 pm

Honolulu 2, Tapa Tower, Hilton Hawaiian Village

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## Forum: Aging with Dignity Public Forum

Wednesday, October 11, 2017, 8:10 am – 5:00 pm

Honolulu 1, Tapa Tower, Hilton Hawaiian Village (\$15.00 suggested donation)

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## Open Forum: Employment Day

Wednesday, October 11, 2017

Honolulu 1, Tapa Tower, Hilton Hawaiian Village (free for employment specialists, \$55 public)

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## Workshop: Section 508 Accessibility Training for Digital Content Compliance

Wednesday, 2:30 pm – 4:30 pm

Honolulu 3, Tapa Tower, Hilton Hawaiian Village

See Workshops and Seminars for more information.



# CONFERENCE AGENDA

## Acronyms for Conference Hubs

- Modern Honolulu (MHCC)
- Hilton Hawaiian Village Kalia Conference Center (KECC)
- Hilton Hawaiian Village, Tapa Tower, Second Floor (TAPA)

\*Some workshops may be at different times than from standard time slots

## Sunday, October 8, 2017 - Conference pre-registration

Time	Description
12:00 pm – 03:00 pm	Exhibitor and Early Registration Check in – Modern Honolulu, Conference Area

## Monday, October 9, 2017

### Pacific Rim International Conference On Disability And Diversity

Time	Description
7:00 am – 4:00 pm	Registration & Exhibitor Check in (Modern Honolulu (MHCC) KECC & TAPA exhibitors please go to site
8:30 am – 10:00 am	Conference Opening: Formal Breakfast: Hilton Hawaiian Village, Tapa Ballroom (TAPA)
10:30 am – 6:00 pm	Book Pavilion – Modern Honolulu – Library and various Studio Rooms
10:30 am – 5:00 pm	Healing with Kahea (Modern Honolulu near Registration)
10:30 am – 11:30 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
11:30 am – 11:50 am	Break
11:50 am – 12:50 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
12:50 pm – 1:10 pm	Break
1:10 pm – 2:10 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
2:10 pm – 2:30 pm	Break



Time	Description
2:30 pm – 3:30 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
3:30 pm – 3:50 pm	Break
3:50 pm – 4:20 pm	Topical Sessions
4:30 pm – 6:00 pm	Poster Reception and Party (Modern Honolulu, Ballroom C)
6:00 pm – 10:00 pm	Opening Night: Pacific Rim Mini Diversity Film Festival (Sunset Beach, Modern Honolulu)

## Tuesday, October 10, 2017 - Pacific Rim International Conference

Time	Description
7:30 am – 9:00 am	Poster Breakfast Reception (Modern Honolulu, Ballroom C)
9:30 am – 6:00 pm	Book Pavilion – Modern Honolulu – Library and various Studio Rooms
9:30 am – 9:00 pm	Pacific Rim Mini-Diversity Film Festival – Honolulu Room 3, TAPA
9:30 am – 10:30 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
10:30 am – 10:50 am	Break
10:50 am – 11:50 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
11:50 am – 1:10 pm	Lunch on your own (Meal coupons) lunch meetings & Yoga with Keith (Modern Honolulu, Registration area – private space)
1:10 pm – 2:10 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
2:10 pm – 2:30 pm	Break
2:30 pm – 3:30 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)
3:30 pm – 3:50 pm	Break
03:50 pm – 4:50 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Modern Honolulu & Hilton Hawaiian Village)

## Wednesday, October 11, 2017 - Pacific Rim International Conference

Time	Description
7:00 am – 1:00 pm	Registration (Hilton Hawaiian Village, TAPA Tower, Second floor)
7:30 am – 8:30 am	Morning Brew and Conversation (Hilton Hawaiian Village, KECC & TAPA)
8:10 am – 9:10 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
9:10 am – 9:30 am	Break
9:30 am – 10:30 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
10:30 am – 10:50 am	Break
10:50 am – 11:50 am	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
11:50 am – 1:10 pm	Lunch on your own (Meal coupons) lunch meetings & Groove Dance (Hilton Hawaiian Village, TAPA)
1:10 pm – 2:10 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
2:10 pm – 2:30 pm	Break
2:30 pm – 3:30 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
3:30 pm – 3:50 pm	Break
3:50 pm – 4:50 pm	Concurrent Thematic Keynotes, Noted Speakers, Workshops, Breakouts and Topical Sessions (Hilton Hawaiian Village, TAPA & KECC)
Aloha! See you next year	

# Thematic Keynote and Noted Speakers

2017 Pacific Rim International Conference on Disability and Diversity

Honolulu, Hawai'i



Monday, October 9, 10:30 am-11:30 am, Ballroom A, MHCC



# Torrie Dunlap

Topics: K-12: Education for All/Transition to Adulthood and Postsecondary Education

Title: Creating Inclusion – Why How We Think Is as Important as What We Do

The move to include students with disabilities in the least restrictive environment began in 1975. Today more and more schools and communities are committing to meaningful inclusion. But why do some inclusion efforts fail to take hold while others spread like wildfire? What is the secret sauce of an inclusive community? Torrie Dunlap, CEO of Kids Included Together, will explore the prevailing mental models of disability, and illustrate how those models can either help or hinder inclusion. She will also share two social change theories that can be applied to any population to fuel a cultural transformation by finding our early adopters and leveraging their influence to make sustainable change.

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## About the Speaker

In 1998 Torrie Dunlap found her life's purpose when she taught a theater class for children that included a boy with Down syndrome. This is also how she came to know the work of Kids Included Together, a nonprofit where she started as a volunteer and today is the chief executive officer. Kids Included Together (KIT) works all around the globe to help child and youth programs meaningfully include children of all abilities. Torrie is a thought leader in the inclusion movement with her active social media presence including blog posts, 3,000+ tweets, podcasts, Google Hangouts and other activities. She has delivered keynotes and trainings on inclusion and participated in panel discussions in the U.S., Canada and Europe, including addressing the United Nations on World Down Syndrome Day in 2016. Torrie is a certified professional in learning and performance, and in 2013 was selected as a social innovation fellow at Stanford's Graduate School of Business.



Monday, October 9, 10:30 am-11:30 am, Ballroom B, MHCC (A Public Talk)

# David Luxton

Topic: Technologies for All

Title: Technological Tools for Suicide Prevention

This training presentation covers need-to-know information about available technological-based tools for suicide prevention. Topics covered include the latest mobile apps, web-resources and automated risk detection and monitoring, as well as the safety, legal and ethical issues associated with these innovations. Also addressed are cyber bullying and social media. This training is intended for healthcare and public health professionals, educators, administrators, researchers, community leaders, and for family members and peers.

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## About the Speaker

David Luxton, Ph.D. is Founder and CEO of Luxton Labs, LLC and affiliate associate professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine in Seattle. He also Chief Science Officer at the suicide prevention not-for-profit [NowMattersNow.org](http://NowMattersNow.org) in Seattle. Dr. Luxton previously served as a Research Health Scientist at the Naval Health Research Center in San Diego CA, where he served as the Principal Investigator of the Millennium Cohort Study – the largest prospective health study in U.S. Military history.

As a leader in suicide prevention, he has served on several national committees including the Military & Veterans Suicide Prevention Clinical Best Practices Workgroup. He also co-authored the U.S. Department of Defense Suicide Event Report from 2008 through 2012. He has helped to develop national guidelines for telemental health and clinical best practices in the use of technology in behavioral health care. He is the author/editor of two books: *Artificial Intelligence in Behavioral and Mental Health Care* (2015) and *A Practitioner's Guide to Telemental Health* (2016). In 2015 he was awarded the American Psychological Association Division 19 (Military Psychology) Arthur W. Melton Award for Early Career Achievement. He is a licensed Clinical Psychologist and veteran of the U.S. Air Force.

Monday, October 9, 10:30 am-11:30 am, Hibiscus 1, KECC

# Fiona Moola

Topic: Beginnings, The Power of Art, The Power of Us

Title: When Alice Fell Through the Rabbit Hole: The Role of the Arts in the Lives of Children with Disabilities and Chronic Illness

Alice's tumult through a rabbit hole in the seminal *Alice in Wonderland* is said by some literary theorists to represent angst and even existential crisis. Alice's story serves as relevant metaphor for the complex role that the arts play in the lives of children with disabilities. Children's engagement in the arts has a long and complex history. Art is often assumed to be "childlike," in which an inherent affinity between children and the arts is assumed.

In this keynote address, Dr. Moola will engage in a philosophical discussion about the role of the arts in the lives of children with disabilities. She will offer sociological critiques of the assumed child-art nexus, and discuss the rationale for democratizing the arts to include other forms, such as the embodied arts. Additionally Dr. Moola will examine why it is critical to democratize the arts to other types of childhoods, such as children with disabilities who also encounter competing marginalities.

Keywords: Art; Disability; Illness; Childhood; Sociology; Psychology; Philosophy

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## About the Speaker

Fiona Moola is a scientist at the Holland Bloorview Kids Rehabilitation Hospital and an adjunct professor at the University of Toronto. Currently, Dr. Moola is spearheading a world-class research program on the psychosocial benefits of the arts in the lives of children with chronic illnesses and disabilities. As a scientist at Holland-Bloorview, Dr. Moola's research program is driven by the notion that the arts may enhance the quality of life and psychosocial health of children living with chronic illnesses and disabilities. She aims to enrich the Holland-Bloorview community with the arts, to establish an internationally renowned research program on disability and the arts and, more importantly, to enhance the quality of life of children with disabilities at Bloorview and beyond through arts engagement.



Monday, October 9, 10:30 am-11:30 am, Honolulu 3, Tapa

# Kim Nielsen

Topic: Disability Studies: Cultivating Critical Narrative Consciousness

Title: Analytical Messiness and the 19th-Century Institutionalization of Dr. Anna B. Ott

The 19th-century life of U.S. physician Dr. Anna B. Ott was a complicated tangle of violence, patriarchy, diagnosis and ableism. Despite her wealth, whiteness and a professional career, a diagnosis of mania and institutionalization reduced her to an easily dismissed and ultimately ridiculed mad woman. This session uses Ott's life to encourage those who study disability to be at ease with the sometimes unexpected, the enjambed and the beauty of the non-normative; at ease with the analytic disarray of human lives and the historical forces in which they live.

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## About the Speaker

Kim Nielsen is a scholar of disability, gender and history in the Disability Studies Program at the University of Toledo. In addition to numerous articles, her books include *A Disability History of the United States* (Beacon, Oct 2012); *Beyond the Miracle Worker: The Remarkable Life of Anne Sullivan Macy and Her Extraordinary Friendship with Helen Keller* (Beacon, 2009); *Helen Keller: Selected Writings* (NYUP, 2005); and *The Radical Lives of Helen Keller* (NYUP, 2004). She is co-editing *The Oxford Handbook of Disability History* (Oxford University Press, 2018) and completing *The Doctress and the Horsewhip: Insanity, Patriarchy, and Violence in Nineteenth-Century America*. She also co-edits *Disability Histories*, a book series at the University of Illinois Press. In 2010 the Organization of American Historians honored Dr. Nielsen by appointing her a Distinguished Lecturer. She holds a PhD in history from the University of Iowa.



Monday, October 9, 11:50 am-12:50 pm, Ballroom B, MHCC

# Mary Brogan

Topic: Advocacy, Policies & Research: Moving Forward

Title: Transforming for Community Integration from the Inside Out

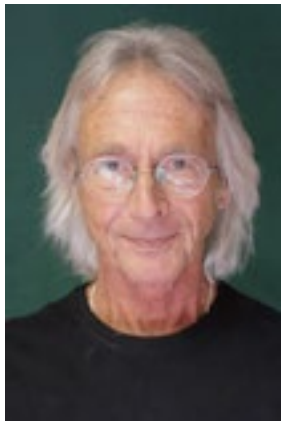
The Hawai'i Department of Health, Developmental Disabilities Division (DDD), has engaged in an aggressive agenda to ensure Hawaii's citizens with intellectual and developmental disabilities have full lives in the community. Sparked by changes at the global and national level toward greater human rights and community integration, DDD has committed its organization to system change through a movement called Possibilities Now! While mapping the vision for transformation is an important step, creating new partnerships, new mindsets and new organizational practices has been a "heavy lift" for Hawaii. This presentation will share key learnings about transforming a statewide organization with the context of complex system change.

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## About the Speaker

Mary Brogan is the administrator for the Hawai'i Department of Health, Developmental Disabilities Division. She leads the team implementing Hawai'i's Home and Community Based Services Waiver for people with Intellectual and Developmental Disabilities, through the Possibilities Now! framework, grounded in every individual's right to have a full life in the community. She has more than two decades of experience in public health and policy. A national expert in building accountability and performance management systems and in advancing practice development in systems of care, she has consulted with service systems in Washington D.C., Los Angeles County, Arizona, New Mexico, Utah, Indiana and Massachusetts.





Monday, October 9, 11:50 am – 12:50 am, Iolani Suite 1, TAPA

# Michael Salzman

Topic: Educational Justice and Reform

Title: Social Justice and Equal Opportunity

Many intractable conflicts are fought over the concept of "justice," but defining exactly what that concept means is very difficult. Sometimes "justice" is defined in terms of equality—everyone should get or have the same amount, regardless of how hard they work, or "what they put in." Other people define "justice" in terms of equity--people should get benefits in proportion to what they contributed to producing those benefits. In other words, the harder and better you work, the more you should get as a reward for that work. The opposite can also be argued--that people should suffer costs in proportion to the harm they have done others. In the U.S. we often equate justice with "equal opportunity." Have we achieved "Equal Opportunity?" Equal opportunity for what? How? Does justice imply a genuine respect for people? What does this look like? How do we demonstrate "a genuine respect for a people or person?" How can we create a just world?

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## About the Speaker

Michael Salzman is a professor and chair of the Department of Educational Psychology at the University of Hawai'i at Manoa. He is a licensed psychologist and has published in the areas of cross-cultural psychology, cultural psychology, intercultural conflict, intercultural sensitivity training, multicultural counseling and cultural trauma and recovery among indigenous peoples and the effects of globalization on culture and anxiety. Dr. Salzman has worked with diverse populations as a teacher, clinician and researcher in urban and rural settings and has been at UH since 1997. He recently contributed a chapter entitled "Ethnocultural Conflict and Cooperation in Hawai'i" in the *Handbook of Ethnic Conflict: International Perspectives* and a chapter in the recently published *Internalized Oppression: The Psychology of Marginalized Groups*.



Monday, October 9, 1:10 pm-2:10 pm, Ballroom A, MHCC

# Kat Holmes

Topic: Design for 7 Billion, Design for One

Title: Technologies for All

Human diversity. Is it the secret fuel for great customer experiences or an obstacle to be mitigated? When creating products and services, businesses constantly face a critical question: Can one product be meaningful to billions of people? Human beings have been at the center of design practices for a long time, yet technology is poor at adapting to their unique needs.

There are more than 1 billion people in the world with disabilities and 6.4 billion people who are temporarily able-bodied. All of us will experience ability-based exclusion over the course of our lives. In this session, the former Microsoft Director of Inclusive Design will examine how inclusive design principles provide a lens to consider the full range of human diversity and, most importantly, to craft solutions with the participation of excluded communities. Explore how designing for human diversity can unlock more meaningful experiences for each of us and result in better technologies for all of us.

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## About the Speaker

Kat Holmes is a leading expert in inclusive design with hands-on experience in applying it to mass-scale consumer technology. She is the founder of Kata and design.co., complementary ventures that form a platform of people and tools for advancing inclusion in product development and digital experiences. She also advises companies on inclusive design methods that she pioneered as Director of Inclusive Design at Microsoft, where she was recognized for her thought leadership in reexamining disability and diversity as a source of innovation. In 2017 Holmes was named one of Fast Company's Most Creative People in Business. She led the development of Microsoft's award-winning Inclusive Design toolkit. This toolkit is widely recognized as a "radical" evolution of design thinking and practices, including honors from the Interaction Design Association (IXDA) and Fast Company's World Changing Ideas.

Holmes has also experimented with ways to make filmmaking a part of the design process. Her documentary *Inclusive* examines the future of inclusive design for digital technology; and her two-part series "Captivated by Her" explores how human emotion can stimulate new interactions with technology, as inspired by the Spike Jonze film *Her*.

Monday, October 9, 1:10 pm-2:10 pm, Ballroom B, MHCC



# Ryan Lee & Miki Wong

Topic: Living Well

Title: Ketogenic Therapies for Neurodevelopmental Disorders



Autism spectrum disorder (ASD) is a neurodevelopmental disorder of social communication and restricted, repetitive behaviors and interests. There is a paucity of effective and safe treatments

for autism. The ketogenic diet (KD), a very low carbohydrate, high fat diet, significantly reduces seizure frequency in patients with epilepsy, and has been proposed for other neurodevelopmental disabilities. We discuss the pathophysiology of neurodevelopmental disorders, and report results of our three-month open-label, observer-blinded clinical trial showing significant behavioral improvements in ASD. The KD should be considered as a therapeutic option for ASD and other disorders.

Honolulu. Dr. Lee has particular interests in conditions of the developing brain such as autism, cerebral palsy, cognitive impairment and ADHD; disorders of cholesterol metabolism (e.g. Smith-Lemli-Opitz Syndrome, Niemann-Pick Type C disease); and brain imaging techniques. He has performed research on rare genetic disorders associated with autism in collaboration with the National Institutes of Health. Dr. Lee is the president of the Autism Society of Hawai'i and an active member in the American Academy of Pediatrics, American Academy of Neurology, Child Neurology Society, Kennedy Fellows Association and International Society for Autism Research. In 2015, Dr. Lee received the Pacific Business News Young Community Leader of the Year award.

Miki Wong attended the University of Hawaii at Manoa, received her BS in Food Science Human Nutrition and completed her dietetic internship at Emory University in Atlanta, Georgia. In 2002 she obtained a master's degree in mental health counseling from Gordon-Conwell Theological Seminary in South Hamilton, Massachusetts. Miki has worked at Tripler Army Medical Center, Tufts Medical Center and for the last 12 years has been at Shriners Hospitals for Children. In 2014 she had the privilege of helping to launch the Ketogenic Therapies program for epilepsy and autism at Shriners Hospitals for Children.

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## About the Speakers

Ryan Lee is a pediatric neurologist, director of the neurodevelopmental clinic and director of medical research at the Shriners Hospitals for Children—



Monday, October 9, 2:30 pm-3:30 pm, Ballroom A, MHCC

# James Doty

Topic: Breaking Stigma: Your Brain on Empathy

Title: Building a Culture of Empathy and Compassion

It is only now being understood that compassion is the fundamental characteristic of human evolution that has allowed us to survive as a species. It is also the fundamental characteristic of all religions, cultures and society. Science has proven that when individuals demonstrate compassion by recognizing the suffering of another and wishing to alleviate that suffering, not only does the individual benefit but society as a whole benefits. It is what breaks down barriers for those who are different by ability, appearance, gender, sexual orientation, religion and color and allows them to thrive. Realizing that there is more that binds us than separates us is not only what makes us human but what will ultimately allow us to survive as a species.

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## About the Speaker

James Doty is a clinical professor of neurosurgery at Stanford University and founder and director of the Center for Compassion and Altruism Research and Education (CCARE), a part of the Stanford Institute of Neuro-Innovation and Translational Neurosciences. He is the New York Times bestselling author of *Into the Magic Shop: A Neurosurgeon's Quest to Discover the Mysteries of the Brain and the Secrets of the Heart*, published by Penguin Random House in 2016. Presently, he is developing collaborative projects to assess the effect of compassion training on immunologic and other physiologic determinates of health. These encompass the use of mentoring as a method of instilling compassion in students and the use of compassion training to decrease pain. Dr. Doty is also an inventor, entrepreneur and philanthropist whose charitable contributions have supported Children as the Peacemakers, Global Healing, the Pachamama Alliance and Family & Children Services of Silicon Valley, among other nonprofit organizations.



Monday, October 9, 2:30 pm-3:30 pm, Ballroom B, MHCC

# Bryan Cook

Topic: K-12: Education for All

Title: The Past, Present and Future of Evidence-based Practices in Special Education

Evidence-based practices (EBPs) are instructional techniques supported as effective for improving learner outcomes by bodies of sound, experimental research. They have the potential to broadly improve outcomes for students with and at-risk for disabilities by bridging the gap between research and practice, yet EBPs remain inconsistently and inappropriately implemented. In this presentation Dr. Cook explores the meaning and foundations of EBPs in special education, current developments and challenges related to EBPs and future directions and recommendations for improving their identification and effective implementation.

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## About the Speaker

Bryan Cook received his PhD in special education from the University of California at Santa Barbara in 1997, and is currently a professor in the Special Education Department at the University of Hawai'i at Manoa. Dr. Cook also serves as co-editor of the journal *Behavioral Disorders* and the annual volume *Advances in Learning and Behavioral Disabilities*, associate editor for *Exceptional Children and Remedial and Special Education* and co-director of the Consortium for the Advancement of Special Education Research (CASPER). He is past-president of the Council for Exceptional Children's (CEC) Division for Research and chaired the working group that authored CEC's standards for evidence-based practices in special education.



Tuesday, October 10, 9:30 am-10:30 am, Ballroom A, MHCC

# Manulani Meyer

Topic: Relationships

Title: The Purpose of Conflict: Our New Awareness

What is the purpose of conflict and how do we harness its potential for the purpose of worldwide awakening? Come to learn more about Hawaiian epistemology and its guiding values in understanding our lives and the purpose of diversity within our thinking/feeling selves.

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## About the Speaker

Manulani Meyer works in the field of indigenous epistemology (philosophy of knowledge) and its role in worldwide awakening. She is an international keynote speaker who has published on the topic of native intelligence and its synergistic linkages to post-quantum sciences, simultaneity, spirituality, whole thinking and to liberating evaluation and reflective pedagogy. Dr. Aluli-Meyer's background is in wilderness education and experiential learning within cultural settings. She championed the Hawaiian Charter School movement, worked within the prisons and developed Hoesa Ea and Kaiao Garden for the Hawai'i Island Food Sovereignty movement. Dr. Aluli-Meyer has been an associate professor of education at the University of Hawai'i in Hilo and host to many creative community transformational education projects within and outside of UH Hilo for more than 25 years. She is an evaluator of international Indigenous PhD's and finds much connection within the healing insights of other Indigenous scholar-practitioners.



Tuesday, October 10, 9:30 am – 10:30 am, Ballroom B, MHCC

# Claire Hanusz

Topic: Diversity & Law, Disability & Society

Title: Immigration Law: Promises and Challenges for Marginalized Populations

Issues related to immigrants and immigration dominated headlines before, during and after the 2016 election cycle as we witnessed the collapse of efforts for comprehensive immigration reform and renewed passionate discussions over who is worthy of staying in the U.S. and who should leave. Current proposed legislation would severely limit certain classes in favor of those privileged with wealth and education. This talk will explore the current state of U.S. immigration laws with a focus on the particular challenges facing those with disabilities.

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## About the Speaker

Clare Hanusz founded Aloha Immigration in June 2017, after working with the Immigration Practice Group at Damon Key Leong Kupchak Hastert in an Of Counsel affiliation since October 2013. She has represented hundreds of individuals before the immigration court, the Board of Immigration Appeals, the Ninth Circuit Court of Appeals and U.S. Citizenship and Immigration Services. Hanusz is the recent past Chair of the Hawai'i Chapter of the American Immigration Lawyers Association (AILA), and has served as local AILA liaison to Immigration and Customs Enforcement (ICE) and as co-chair for the Advocacy Committee. She is also a member of the National Lawyers Guild's National Immigration Project and a founding member of the Hawai'i Coalition for Immigration Rights and the Hawaii Coalition for Civil Rights. She has partnered with the American Civil Liberties Union to litigate cutting-edge motions to suppress in immigration court and serves on the ACLU of Hawai'i Litigation Committee.



Tuesday, October 10, 10:50 am-11:50 am, Ballroom A, MHCC

# Tom DiMaria

Topic: The Power of Art, The Power of Us

Title: From the Margins to the Mainstream: Artists with Disabilities in a Contemporary Context

Art historians have traditionally identified a community of artists who capture the culture and spirit of their moment in time. Who are these artists today and what can we learn from their work? How does the art world's increasing interest in work by "Outsider Artists" and artists with disabilities reflect the evolving role of people with disabilities in today's society? Is there a culture of disability that influences the way people with developmental disabilities respond to the world around them? If so, what can these powerful expressions tell us about how art can act as a transformative tool to human communication and understanding? In this session, di Maria will share compelling narratives about artists with disabilities, from their marginalized start to assuming prominence in the contemporary art world -- including being featured at this year's Venice Biennale.

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## About the Speaker

Tom di Maria has served as the director of the Creative Growth Art Center since 2000. He has developed partnerships with museums, galleries and international design companies to help bring Creative Growth's artists with disabilities fully into the contemporary art world. He speaks around the world about the Center's major artists and their relationship to both Outsider Art and contemporary culture. Prior to his current position, he served as Assistant Director of the Berkeley Art Museum/Pacific Film Archive at UC Berkeley. He received his MFA from the Maryland Institute, College of Art, in Baltimore, and a BFA from the Rochester Institute of Technology.



Tuesday, October 10, 10:50 am-11:50 am, Ballroom B, MHCC

# Christina Kishimoto

Topic: K-12: Education for All

Title: Leading Through School Design

Hawai'i Public Schools is on a bold trajectory towards a portfolio district design of excellence. Utilizing a portfolio of schools approach in which each Principal and his/her teacher team have site-based empowerment to define their school design model, Hawai'i's vision for public education is both powerful and promises high impact. The HDOE will utilize a School Design approach that will organize our system as an array of PK-12 articulated models that are planful in how we use time, curriculum, pedagogy, career pathways, community partners, supports and decision-making collaboratives. Student Voice is absolutely key to how we will deliver our work, and student leaders from across the islands are prepping to lead in the policy and school design arena. To ensue quality implementation of school models focused on student engagement, creativity and innovation in academic curriculum, learning environment and in powerful applied learning practices, schools are exploring opportunities for teacher collaboratives that are data-informed and allow for deep discussions about curriculum and effective supports based on student performance and engagement data. Our Hawai'i public education system is focused on access to quality education for all of our keiki.

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## About the Speaker

Christina Kishimoto is the superintendent of the Hawai'i State Department of Education. She has served as superintendent and chief executive officer for Gilbert Public Schools in Gilbert, Arizona, a district with an enrollment of 36,500 students and an annual budget of \$305 million. She also served as superintendent and assistant superintendent of school design at Harford Public Schools in Connecticut, was the founder and director of the Center for School Improvement and Leadership Development at Area Cooperative Education Services and Assistant Dean of Student Services for Wesleyan University. She earned a Doctorate in Education Administration from Columbia University Teachers College, a Master of Public Administration in Public Affairs and Policy from the University of Connecticut and a Bachelor of Arts in English from Barnard College.



Tuesday, October 10, 10:50 am-11:50 am, Ballroom C,  
MHCC

# Jessica Fechter

Topic: Living Well

Title: My Broken Brain and the Meals that Brought Me Home

Jessica Fechter was 28 years old, newly married and thinking about starting a family. She went for a run one morning and an aneurysm burst in her brain. She nearly died. She lost her sense of smell and the sight in her left eye, and was forced to the sidelines of her life. Her story of recovery is chronicled in her bestselling memoir *Stir: My Broken Brain and the Meals that Brought Me Home*. The award-winning author will discuss the restorative power of food and cooking, the strong link between food and identity and what it means to nourish and be nourished. Fechter will also reflect on her uneasy experience with “aggressive gratitude” following her near death and share samples from her original recipes.

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## About the Speaker

Jessica Fechter is an author, blogger and PhD candidate in Jewish Literature at Harvard University, where she has received numerous awards for her research and teaching. Her bestselling memoir *Stir: My Broken Brain* and the *Meals that Brought Me Home* won the 2015 Living Now Book Award and drew critical acclaim from *The Wall Street Journal*, Oprah.com and *The Forward*, among other outlets. Fechter writes the popular food blog Sweet Amandine, and her writing has appeared in *The Wall Street Journal*, *The Washington Post* and *Tablet*. She holds a BA in music from Columbia University and Master’s degrees in Jewish literature from Oxford and Harvard Universities. A resident of San Francisco, she has taught writing to adults and high school students around the country, and spoken at Harvard Medical School and the University of Hong Kong about the doctor-patient relationship.



Tuesday, October 10, 10:50 am-11:50 am, Honolulu 2, TAPA

# Matthew Wappett

Topic: Educational Justice and Reform

Title: Testing, Sorting and Quality Control: The Origins of the Global Discourse on Normalcy

Schools have been the arbiters of “normal” in America for decades. Schools decide who is fit or unfit, gifted or special, good citizen or bad citizen. Through testing, grading and tracking, we create classes of human beings that parallel the early 20th-century discourse on eugenics. The emergence of a global economy and cultural homogenization has driven the rhetoric around the need to be “competitive,” “efficient” and “accountable” in education policy and practice. The emergence of standardized testing protocols has lent an air of technocratic legitimacy to the educational discourse on normalcy. These standardized assessments favor a narrow spectrum of knowledge and skills that create class divisions and ensure that the privileged, competent and able-bodied remain in power, while justifying the marginalization of groups who cannot meet these arbitrary standards.

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## About the Speaker

Matthew Wappett is the executive director of the Utah State University Center for Persons with Disabilities (UCEDD), with an affiliate appointment as a research associate professor in the USU College of Education and Human Services. Dr. Wappett’s academic background is in special education and disability studies; most of his research has been focused on creating inclusive environments to accommodate the needs of diverse populations. Dr. Wappett also conducts research and writes about the effects of laughter in the classroom and genuinely enjoys teaching people how to laugh! His teaching and research on creating inclusive learning environments has recently turned to the effects of environmental stress on learning and social interaction.

Tuesday, October 10, 1:10 pm-2:10 pm, Ballroom A, MHCC

# David Luxton

Topic: Technology for All

Title: Artificial Intelligence in Behavioral and Mental Healthcare: Are You Ready for the Future?

This talk addresses the current and emergent developments in artificial intelligent (AI) technologies and their applications in mental and behavioral health care. Technologies presented include virtual care providers, predictive analytics, affective sensing, intelligent wearables, robotics and more. The practical and ethical issues associated with the use of AI in clinical training, treatment, assessment, clinical decision making and self-care are presented. The potential for job loss among mental health professionals and other ramifications associated with the advancement of AI technology are addressed. The role of health care professionals in the practical and ethical design and use of these technologies is discussed.

Learning Objectives:

1. To learn about current and emergent applications of artificial intelligence (AI) in behavioral and mental health care and how these technologies will impact the field;
2. To learn about what technologies they may be able to integrate into their practice and services now and in the not so distant future;
3. To learn about ethical issues associated with the use of AI technologies in behavioral and mental health care;

4. To learn ways they can (and should) be involved in the development of AI technologies for behavioral health care.

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## About the Speaker

David Luxton's research and writing are focused in the areas of technology-based psychological treatments, telehealth and emerging technologies such as artificial intelligence (AI) applications in mental health care. Much of his work has centered on telemental health with an emphasis on clinical best-practices. He has also conducted extensive research in the areas of military psychological health and suicide risk and prevention. Dr. Luxton is principal investigator or co-investigator on several federally funded clinical trials. He is a licensed clinical psychologist in Washington State. Currently Dr. Luxton serves as chief science officer at NowMattersNow.org. Additionally, he is an affiliate associate professor at the University of Washington School of Medicine in Seattle.





Tuesday, October 10, 1:10 pm-2:10 pm, Ballroom B, MHCC

# Emile Bruneau

Topic: Breaking Stigma

Title: The Neuroscience of Empathy

Baked into the human brain are a host of unconscious processes that generate and exacerbate intergroup conflict and drive discrimination. On top of this, our efforts to rise above these tendencies are often fraught with psychological pitfalls: Our best intentions to reduce conflict and erode discrimination often fail, or even backfire. In the first part of his talk, Dr. Bruneau will describe his research into some of the processes that drive intergroup hostility, focusing on empathic failures, dehumanization and high-level cognitive biases. In the second part, Dr. Bruneau will use the lens of neuroscience to identify intuitively appealing prejudice reduction approaches that routinely fail, and describe how brain-based interventions can be used to reliably reduce conflict and erode discrimination.

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## About the Speaker

Emile Bruneau is a social and cognitive scientist who heads the Peace and Conflict Neuroscience Lab at the University of Pennsylvania. Dr. Bruneau's research seeks to better understand the psychological and cognitive biases that drive intergroup conflict with an eye towards easing discrimination across a range of group distinctions including race, religion, political orientation, ability and gender. Specifically, he explores the (lack of) empathy and dehumanization that often characterize intergroup conflicts, and how empathy and humanity can potentially be restored through virtual and media-based encounters with "the other." Dr. Bruneau's research has been inspired by his experiences traveling, working and living in conflict regions including: South Africa during the transition from apartheid to democracy; Sri Lanka during its civil war; Ireland during "The Troubles"; and Israel/Palestine soon after the Second Intifada. His work on empathic failures and the Roma minority population was featured in the *New York Times Magazine*, and his work on neuroimaging and dehumanization has been covered by a number of media outlets, from the BBC to *Scientific American*.



Tuesday, October 10, 1:10 pm-2:10 pm, Honolulu 1, TAPA

# Jacque Phillips

Topic: Youth Reach

Title: Keeping Students with Disabilities out of the School-to-Prison Pipeline

Students with disabilities are overrepresented in school suspensions, expulsions and referrals to law enforcement. Dr. Phillips, a civil rights attorney with a doctorate in special education, will describe legal cases and ways students are kept in school and out of the pipeline. There is a gap between special education law and juvenile law that must be mitigated. Media is critical to this work. Elected officials also matter. There are several legal actions that can be taken without involving attorneys. Effective strategies will be presented that participants can take back to their communities. Prepare to be angry, but come to discuss solutions!

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## About the Speaker

Jacque Phillips is an attorney in Colorado. The Law Office of Dr. Jacque Phillips works to get students with disabilities educational services. Concurrently, Dr. Phillips handles cases involving the school-to-prison pipeline. She works in Administrative Court, Municipal Court and Juvenile Court to help students with disabilities stay in school and out of the juvenile “justice” system. With a doctorate in Special Education, she formerly worked for several universities, including the University of Northern Colorado, Adams State University, Lehigh University and the University of Hawai’i. She is the co-author of the award-winning *Preventing Litigation in Special Education Workbook*. She is licensed to practice law in Colorado and Washington, D.C. She is currently serving on her local city council as an elected official, and is a candidate for Colorado State Rep. in 2018.



Tuesday, October 10, 1:10 pm-2:10 pm, Iolani Suite 2, Tapa

# Ashley Oliver

Topic: Diversity

Title: Double Consciousness: The Intersectionality of Race and Diversity

The marginalization and “othering” of someone twice over—once by race, and twice by disability—can be an exhausting tight rope to navigate, as the two identities are often intertwined. By combining aspects of Critical Disability Studies and Critical Race Theory, we have a better view of understanding the intersectionality of challenges and oppression through the theoretical framework of Disability Critical Race Theory (DisCrit). In this session, Oliver will discuss what it means to be systemically doubly discriminated against and what we can do as a society to be better advocates, allies and accomplices.

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## About the Speaker

Ashley Oliver is an attorney and activist, currently serving as the assistant director of the Center for Student Accessibility at Eastern Kentucky University. She is an award-winning civil rights activist, receiving recognition in 2013 for co-authoring a report for the United States Commission on Civil Rights titled, “Unemployment Disparities in Minnesota.” The report highlighted current trends that have contributed to racial disparities and ways to close unemployment gaps between blacks and whites in Minnesota and the Twin Cities region, which are among the worst in the nation. Oliver has been invited to dozens of campuses and schools to present on white allyship to minority-led social justice movements, engaging millennials in social justice as well as civil rights during traffic stops to young men of color. She is a member of the Lexington Urban League Young Professionals and a mentor to both the Freshman Academy and Diversity Scholars programs at Eastern Kentucky University.



Tuesday, October 10, 2:30 pm-3:30 pm, Ballroom A, MHCC

# Raphael Travis

Topics: K-12: Education for All/Youth Reach

Title: Musical Landscapes: How Diverse Environments Shape Diverse Outcomes

This presentation combines the latest research on positive youth development, with the best of research on how youth engage music for improving their well-being. The presentation will provide participants with a language and structure to understand how music--from pop music to hip-hop culture--have always played a uniquely powerful role in the lives of individuals and communities. In particular, music helps showcase the tremendous diversity in how people's environment, including historical, social and contemporary contexts, shape health and well-being. Ultimately, this influences young people's ability to learn in the moment, but also to become lifelong learners. Diverse identities and contexts influence mental health and behavioral health, which in turn plays a role in academic development. Music is grounded in diversity and offers substantial clues for engagement and our ability to invest in the well-being of youth and young adults.

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## About the Speaker

Raphael Travis's research, practice and consultancy work emphasizes positive youth development over the life-course, resilience and civic engagement. He also investigates music, especially hip-hop culture, as a source of health and well-being in people's lives. Dr. Travis is an associate professor and BSW program director at Texas State University in the School of Social Work. He is also the executive director of FlowStory, PLLC, blending social work and public health expertise to guide applied research and health promotion strategies. FlowStory also promotes the empowering aspects of hip-hop culture as a critical tool for growth in families, education, therapy and afterschool and summer programs. Dr. Travis is the author of *The Healing Power of Hip Hop* and his latest research appears in a variety of peer-reviewed academic journals.





Tuesday, October 10, 3:50 pm-4:50 pm, Honolulu 2, TAPA

# Heather Pierucki

Topic: Advocacy, Policies & Research: Moving Forward

Title: On the Front Lines of Homelessness and Disability:  
Solving a Societal Challenge with Compassion and Common  
Sense

At the intersection of homelessness and disability sits the need for intentional intervention, both between collaborating service providers and clients receiving care from community workers. Using a harm reduction approach, along with interventions that meet the client where they are, direct line personnel go out into the community and complete their work with clients “in vivo” or at the place of a client’s choice. For some, this is on the park bench where they spend their days, or in the makeshift home they have created in a local park. Join us as we discuss how addressing client disability needs, housing and in-the-moment care and support create opportunities for clients not only to participate in their care, but to have a strong drive and determination to solve the barriers that prevent their progress forward.

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## About the Speaker

Heather Pierucki serves as the director of behavioral health at Helping Hands Hawai’i, overseeing the Community Based Case Management/Community Based Care Coordination, Hawai’i Pathways Project and clinical aspects of the Representative Payee departments. She is responsible for managing behavioral health contracts that directly serve low income and homeless communities, focusing on consumers dealing with homelessness, mental illness and substance use disorders. She also provides clinical supervision to the Behavioral Health staff.

Pierucki graduated with her Masters in Mental Health Counseling from Argosy University. She is a Licensed Mental Health Counselor through the State of Hawai’i and serves as one of the qualified mental health professionals at Helping Hands. Her experience includes: adults diagnosed with severe and persistent mental illness; children and adults with developmental disorders; couples and family counseling; alcohol and drug treatment in both residential and outpatient settings; and clinical supervision of counselors pursuing licensure in the state.



Wednesday, October 11, 8:10 am-9:10 am, Hibiscus 1, KECC

# Frank DeRuyter

Topics: Technologies for All

Title: Emerging Technologies: Disrupting the Everyday to Enable Full Participation

Emerging information and communication technologies (ICT) have transformed healthcare, education and employment. With all the changes, we have to disrupt the everyday to fully enable participation in all aspects of the world we live. That requires developing specific health/rehabilitation applications in the disability/rehab space, but also adapting mainstream emerging technologies.

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## Learning Outcomes

Participants will be able to:

- Recognize the impact of ICT for managing chronic health conditions;
- Identify examples of emerging technologies;
- Describe illustrations of emerging technologies positively impacting participation.

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## About the Speaker

Frank DeRuyter has been at Duke University Medical Center since 1995, where he is a professor in the Department of Surgery; Chief, Department of Speech Pathology & Audiology; Section Head, Division of Head and Neck Surgery & Communication Sciences; Principal Investigator of the NIDRR LiveWell Rehabilitation Engineering Research Center for ICT Access; and Principal Investigator of the international Consortium for Assistive Technology Outcomes Research. His primary interest is in emerging information and communication technologies, mobile healthcare, outcomes/performance monitoring and program development. He also serves on numerous professional committees and advisory boards.

Prior to Duke University, Dr. DeRuyter was at Rancho Los Amigos Medical Center for 15 years serving as director of the Communication Disorders Department. While at Rancho, he conceptualized, developed and directed the national Center for Applied Rehabilitation Technology (CART) as well as implemented and directed the Department for Outcomes Management & Program Evaluation.



Wednesday, October 11, 9:30 am-10:30 am, Honolulu 3, TAPA

# Xavier Peña

Topic: Living Well

Title: Treatment of PTSD and Suicide Prevention in the Army

Identification and treatment of PTSD in the US Army and Department of Defense have been topics of increasing attention over the last decade. As our country continues to have troops in areas of conflict, PTSD and combat-related trauma are likely to be areas of ongoing concern for senior Army leadership. Additionally, there has been continued effort within the military medical system to address the apparent disproportionate rates of suicide. This presentation will focus on the current policies, procedures and practices that the US Army Medical Command has implemented in order to address both of these very important topics.

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## About the Speaker

Xavier Peña is the director of training in the Clinical Psychology Residency Training Program at Tripler Army Medical Center. He focuses on post-doctoral military psychology residents as they continue towards licensure and becoming competent, autonomous and fully-functional independent practitioners. MAJ Peña also prepares the residents for better understanding of military systems as well as possible future opportunities as special staff officers to unit commanders, clinic OICs and other potential positions as Army officers. MAJ Peña's interests are in neuropsychology, positive psychology, anxiety disorders and organizational and operational psychology. He received his undergraduate degree from New Mexico State University and his doctorate in clinical psychology from Adler University, Chicago, Illinois.

Wednesday, October 11, 1:10 pm-2:10 pm, Nautilus Suite, KECC

# Ruthie-Marie Beckwith

Topic: Work: Employment & Disability

Title: Disability Servitude and the Struggle for the Minimum Wage

Dr. Beckwith shares the history of unpaid work by people with disabilities in public and private institutions, and the resulting lawsuits that demanded systematic change to pay people with disabilities for their labor. This history is used to understand today's emotionally charged debates about sheltered workshops, occupational segregation and the low wages still earned by people with disabilities. This presentation calls for stronger narratives to counter those that have been used to dehumanize and subsequently put individuals with disabilities at even greater risks of exploitation. If the cause of economic equality for individuals with disabilities, long championed, is to be achieved, the right to be free of poverty-making practices must be fully embraced—before another century of servitude has come to pass.

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## About the Speaker

Ruthie-Marie Beckwith is the executive director at TASH, a nonprofit that advocates for human rights and inclusion for people with significant disabilities. She is a national consultant who helps people with disabilities develop and implement strategies for greater autonomy in their daily lives. She was the founder and principal partner of Blue Fire Consulting and provided consulting services across the United States in areas of self-determination, community organizing, leadership development and self-employment. She teaches advocacy and disability history at CUNY as adjunct faculty and has served as adjunct faculty at Vanderbilt University and Middle Tennessee State University. She is the author of the recent *Disability Servitude: From Peonage to Poverty* and of the 2009 novel *Seven Days at Oak Valley*.





Wednesday, October 11, 1:10 pm-2:10 pm, Iolani Suite 4, TAPA

# Charmaine Mangram

Topic: Advocacy, Policies & Research: Moving Forward

Title: Advancing Equity: What Do Parents Want? What Do Parents Need? How Can We Help?

Evidence-based practices (EBPs) are instructional techniques supported as effective for improving learner outcomes by bodies of sound, experimental research. They have the potential to broadly improve outcomes for students with and at-risk for disabilities by bridging the gap between research and practice, yet EBPs remain inconsistently and inappropriately implemented in practice. In this presentation Dr. Mangram explores the meaning and foundations of EBPs in special education, current developments and challenges related to EBPs and future directions and recommendations for improving their identification and effective implementation.

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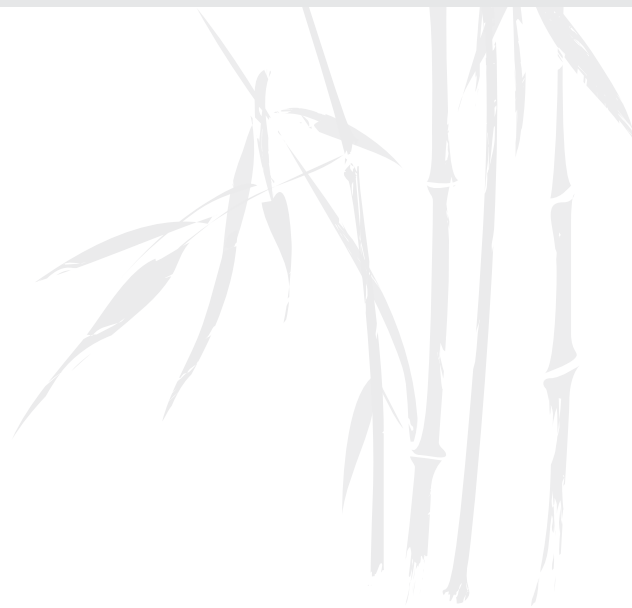
## About the Speaker

Charmaine Mangram is an assistant professor of mathematics education at the University of Hawai'i at Manoa. She received her doctorate in curriculum and teacher education at Stanford's Graduate School of Education. Currently, she studies mathematics teacher professional development for in-service secondary mathematics teachers and parental practices involving mathematics. Her most recent work explores pedagogies to support parents from historically underserved communities to engage with their children around the Common Core State Standards for the Mathematical Practices. Prior to enrolling in Stanford, Dr. Mangram taught high school mathematics in public schools in Los Angeles and Mercedes, Texas. She left the classroom to pursue her passion to empower parents to be partners in their children's mathematics education by founding the nonprofit Parents' Academic Support Network with several college friends and teaching colleagues.

# Workshops and Seminars

2017 Pacific Rim International Conference on Disability and Diversity

Honolulu, Hawai'i



# Disseminating Light: Photography as an Advocacy Tool

Monday, 10:30 am - 12:00 pm, Honolulu 1, TAPA

Advocacy, Policies & Research: Moving Forward - Seminar

In this hands-on workshop, participants will utilize photography and interviews as advocacy tools that may be used in their organization/setting. Participants will learn different strategies/tools to implement a plan and template using examples from research on how an Ethiopian youth with an intellectual disability used photography and interviewing to share his stories/experiences from his day-to-day life. Each individual has personal interests, values and beliefs. Therefore, photography and interview methods can be beneficial for various professionals, populations and settings. Research shows that communities and individuals in vulnerable, marginalized populations have fewer opportunities to express value or freedom of speech; however, the photograph/interview process can allow communities/individuals to capture and show the world their perspectives.

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## Learning Outcomes

- 1) List three ways to use this method in your organization/setting;
- 2) List potential organizations/individuals/groups with whom you can share this method;
- 3) Develop a potential plan for this method to be used;
- 4) Develop a template for participant interviews.

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## About the Seminar Leaders



**Melissa Toporek** is pediatrics-certified by the American Occupational Therapy Association. She is an adjunct professor at Stanbridge University and operates a pediatric rehabilitation clinic (Georgia) and professional education program (Ethiopia).



**Janet Branch** is an occupational therapy student at Stanbridge University graduating in January 2018. She has two years of experience in a private pediatric clinic as a therapy aide. Future professional interests include traveling OT and working in the pediatric population.



**Monica Kem** is an occupational therapy student at Stanbridge University graduating in January 2018. She has three years of experience providing behavioral therapy with children who have autism. Future professional interests include working with pediatric populations locally and abroad.



**Blake Lord** is an occupational therapy student at Stanbridge University graduating in January 2018. Future professional goals include working in pediatric rehabilitation, and returning to Nicaragua as a volunteer to continue building a community health center.

# Technology and Resources for Working with Students with Varying Exceptionalities

Monday, 10:30 am - 12:00 pm, Honolulu 2, TAPA

## K-12 Education For All - Seminar

The seminar leaders will share information on the impact of technology, how technology can provide both access and barriers, and how they are vital for practitioners in special education because they are linked with increasing motivation, facilitating student learning and allowing individualized interventions/instruction/assessments. They will provide an overview and demonstration of several special education technological resources for students, families and practitioners across four domains (language/communication; psychosocial skills; cultural and linguistic diversity; academic content) and share their experiences using cutting-edge technology across all four domains to individualize instruction when working with students with varying exceptionalities in various settings (i.e., general education, inclusion, self-contained and special schools). The leaders will invite audience members to contribute to the seminar by sharing their experiences of using varying technological resources in the aforementioned domains.

games) through a review and demonstration by the presenters;

- 3) Evaluate technology resources across four domains.

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## About the Seminar Leaders

**Caroline Guardino** is an associate professor and the director of the Deaf Education Program at the University of North Florida. Her research interests involve literacy/technology and deafness as well as the inclusive learning environment for all children with disabilities.

**Joanna Cannon** is an associate professor in the Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia in Vancouver. Dr. Cannon is the co-director of the Education of the Deaf and Hard of Hearing Graduate Program, where she teaches the language, literacy, and curriculum courses.

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## Learning Outcomes

Participants will:

- 1) Understand how technology influences and impacts accessibility and accommodations;
- 2) Learn about various free and low cost technological resources (e.g., apps, websites,



# Teaching Disability Studies Across Disciplines

Monday, 11:50 am - 1:20 pm, Honolulu 3, TAPA

Disability Studies: Cultivating Critical Narrative Consciousness - Seminar

Historian Douglas Baynton coined the famous observation that “disability is everywhere, once you begin looking for it, but conspicuously absent in the histories we write.” Baynton’s plea brought disability out of the margins of his profession and became part of a larger movement towards disability studies in the academy. This panel follows Baynton’s dictum that disability is everywhere and locates disability as a subject of serious academic inquiry in disciplines not typically associated with disability studies. We are faculty at the University of Hawai‘i in a variety of disciplines who all use disability in our research and teaching. We will give examples of the ways we incorporate disability into our syllabi, central writings in disability studies that have informed our research, and suggestions for deepening disability connections within academic communities.

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## Learning Outcomes

- 1) Increase understanding of how disability studies can be applied to various disciplines;
- 2) Gain ideas about strategies for integrating disability studies into the curriculum;
- 3) Learn how to become part of a network of scholars interested in disability studies.

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## About the Seminar Panelists

**Rhonda Black** is a professor of special education at the University of Hawai‘i at Manoa, where she teaches and conducts research in strategies for adolescents with disabilities, cultural considerations and media representation of disability.

**Megan Conway** is interdisciplinary training coordinator with the Center on Disability Studies at the University of Hawai‘i at Manoa. She is also the editor of the *Review of Disability Studies: An International Journal*.

**Vrinda Dalmiya** is a professor in the philosophy department of the University of Hawai‘i at Manoa. She is the author of *Caring to Know: Comparative Care Ethics, Feminist Epistemology*, and *the Mahābhārata* (OUP, 2016).

**Katharina Heyer** is an associate professor and graduate chair in the Department of Political Science at the University of Hawai‘i at Manoa. Her research and teaching focus on the sociolegal inquiry into rights, social movements and disability politics. Her book *Rights Enabled: The Disability Revolution* (2015, Univ. Michigan Press) follows the journey of disability rights from the United States to Japan, Germany and the United Nations.

**Brett Opegaard**, an associate professor at the University of Hawai‘i, studies ubiquitous computing, mobile media, and media accessibility. He is the principal investigator on [The UniD Project](#) – a collaboration among UH, the National Park Service, the American Council of the Blind and Google, Inc. – which is an effort to improve audio description nationwide.

# Promoting Health and Wellness for People with Disabilities

Monday, 2:30 pm - 4:00 pm, Lehua Suite, KECC

## Living Well - Seminar

For individuals with developmental disabilities, maintaining health and wellness is essential to being self-sufficient, achieving and maintaining independence, participating in society and preventing the onset of secondary health conditions. Yet, they experience poorer health than their non-disabled peers and alarmingly higher rates of obesity and related conditions. A key contributor to these health disparities is the lack of evidence-based health promotion programs for this population. In addition, maintaining health and avoiding the onset of chronic conditions are especially important. In spite of this, individuals with disabilities generally experience poorer health than people without disabilities and significantly higher rates of chronic health-related conditions.

Participants will engage in discussion related to physical, social and emotional health and how meaningful activities can help to sustain positive health. Participants actively participate in activities they can incorporate into their care and service to people with disabilities.

- 3) Explore ways to educate people with disabilities and staff about nutrition and physical activity.

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### About the Seminar Leader



**Erica Coleman** is currently the health activities coordinator for the University of Cincinnati's University Center for Excellence in Developmental Disabilities (UC UCEDD). She has over 10 years of experience working extensively in the area of health disparities and community service in underserved populations.

Currently her work focuses on the disability population and inclusive health promotion activities, as well as access to health care.

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### Learning Outcomes

- 1) Learn how to improve health and wellness for people with disabilities;
- 2) Describe barriers people with disabilities face when attempting to lead healthy lives;

# The Classroom Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool

Monday, 2:30 pm - 4:00 pm, Honolulu 1, TAPA

K-12: Education For All - Seminar

In this session, we introduce and demonstrate the Classroom Teaching (CT) Scan. The CT Scan is an observational tool designed to capture teachers' instructional practices in real time and then aide in delivery of coaching. Resulting data provides portraits of lessons including raw counts and percentages of time spent using various teaching practices, and ratios of instructional time to non-instructional time. The CT Scan app is a cross-platform, standalone application that is straightforward to use, easily reconfigurable and customizable for a variety of scenarios. After entering details about the observation (e.g., teacher name, grade level), the user sees the main observation screen where classroom events and their occurrence times are recorded. The aims of this session are to introduce the constructs on the CT Scan and demonstrate its operation and outputs. We will introduce preliminary reliability and validity data and discuss future research plans. We will also solicit feedback from audience members regarding the design and uses of the CT Scan as an observational tool.

- 2) Learners will understand the conceptual differences between the CT Scan and other popular observational tools (e.g., CLASS, Danielson framework).
- 3) Learners will understand the outputs of the CT Scan app and how these outputs relate to professional development.

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## About the Seminar Leader



**Michael Kennedy** is an associate professor of special education at the University of Virginia. His research focuses on providing pre- and in-service teachers with learning experiences that translate into improved implementation of evidence-based practices and outcomes for all students.

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## Learning Outcomes

- 1) Learners will understand the development steps undertaken in developing the CT Scan and app and will hear preliminary reliability and validity data.

# The Transition to College for Students with Learning Disabilities: A Framework for Assessing and Addressing Complex Barriers

Monday, 2:30 pm - 4:30 pm, Honolulu 2, TAPA

## Transitions To Adulthood And Postsecondary Education - Workshop

This interactive workshop will illustrate how those students with learning disabilities can come to understand, as they transition into and through their first semester of college, how self-management, motivation, skill-attainment, and social-emotional aspects, can affect their learning. Our objective is to explain the role of these four key domains in developing students' ability to thrive and persist in college. This presentation is designed to help participants identify and support those barriers which their students may be experiencing. The four learning domains are designed to enhance the participants' own understanding of emerging adult learners and to heighten their sensitivity to factors that affect the learning process.

- Become aware of how students develop autonomy and self-advocacy as life-long learners;
- Leave with application strategies including worksheets and design curriculum;
- Leave with Four Domains materials through our teacher-resources website.

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### About the Workshop Leaders



**Sophie Lampard Dennis** is an associate professor of education. She is a Wilson Language Method-certified reading instructor specializing in reading, writing and fluency for students with dyslexia and other language-based LDs, and students for whom English is a second language. Sophie has been serving on Landmark College's Wellness Committee for the past eight years, a group which is dedicated to ensuring a physically and emotionally healthy campus culture.



**Dorothy Osterholt** holds a M.Ed. and is an associate professor of education. As a founding faculty member of Landmark College, she teaches First Years Studies Seminar and various education courses at Landmark College. Dorothy has over 30 years of experience teaching students with learning disabilities. She developed The Four Domains of Learning, a comprehensive model used for assessing and addressing barriers to learning.

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### Learning Outcomes

Participants will (amongst other outcomes):

- Learn to notice student behavior and language and assess behaviors;
- Learn to identify those common barriers that college students experience in their first year;
- Learn to address barriers to learning through implementation of strategies;
- Engage actively with the materials and take part in several learning activities;



# Do You or I Have Bias? Addressing and Overcoming Bias

Monday, 2:30 pm – 4:30 pm, Honolulu 3, TAPA

Law, Disability & Society - Workshop

Through interactive exercises, video clips and discussion, participants will explore how stereotypes and assumptions about marginalized communities, including immigrant populations and people with disabilities, impede access to community services and the criminal justice system. Understanding how bias affects our decision-making processes improves the chance that professionals will provide effective services to diverse populations, including LEP individuals and people with disabilities. Furthermore, research indicates that when we ‘Start by Believing’ (listen to victims of sexual assault and domestic violence, not make assumptions, conduct an investigation and follow the chain of evidence), victims are more likely to report the crime, leading to the important goal of increasing perpetrator accountability.

With respect to policing, these biases may affect law enforcement officers’ perceptions of sexual assault and domestic violence incidents and prevent them from effectively handling allegations of these crimes.” Biases may also affect community professionals and their perceptions of diverse populations, thereby reducing the effectiveness of provided services. Through the lens of diverse populations explored during this engaging workshop, participants will gain insight into the impact of and strategies to overcome bias across diverse populations.

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## Learning Outcomes

- Recognize the impact of bias on diverse populations’ access to community services and the criminal justice system;
- Discuss strategies to overcome assumptions and stereotypes, which both influence interactions with diverse populations and people with disabilities;
- Identify tools to improve communication and provide effective services to domestic violence and sexual assault victims from diverse backgrounds.

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## About the Workshop Leader



**Varsha N** serves as an independent training consultant and has been a guest speaker at non-profit organizations, agencies and universities nationally and internationally addressing a wide variety of topics including diversity, cross-cultural communication, domestic violence and sexual assault. She also serves on

the Los Angeles Police Department DNA Taskforce and on the executive board of End Violence Against Women International, committed to educating those who respond to gender-based violence.

# Dare You to Practice Self-Care! Reflection and Self-Care Planning for Busy and Caring People

Tuesday, 8:30 am - 10:30 am, Lehua Suite, KECC  
Living Well - Workshop

In these busy and uncertain times, it is easy to just focus on the next item on your “to do” list and get lost in helping others. When time is of the essence, it may even seem selfish to practice self-care. We are all at risk of burnout and experiencing the negative effects of stress. Taking care of ourselves is essential to our well-being as well as serving and helping others to fulfill their greatest potential. We “dare” you to self-care! This workshop will provide a safe space for personal reflection and self-care visioning and planning, as well as provide ideas for simple self-care strategies to try.

- Gain self-monitoring techniques to try at home.

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## About the Workshop Leader



### Naomi Rombaoa Tanaka

is a faculty member of the Center on Disability Studies at the College of Education, University of Hawai‘i at Mānoa, where her work has focused on positive behavior interventions and supports in early intervention. She is the author and illustrator of a self-published award winning

children’s book, *Brighter, Brighter, Brighter!*, which was originally created as a peace project. Her area of study is how technology can be used to increase personal happiness, peace and resilience.

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## Learning Outcomes

- Understand the importance of self-care in your own life;
- Reflect on the relationship between your self-care to teaching/parenting at your best;
- Identify your own self-care strengths and areas to improve;
- Define your vision of your future and create a personalized self-care plan based on this;
- Learn various self-care techniques, such as how to: focus on gratitude, practice square breathing and do self-checks;
- Learn a simple phrase to repeat to yourself when you are stressed;

# The Individual and Community Impact of Mental Health First Aid for Public Safety

Tuesday, 9:00 am - 10:30 am, Honolulu 1, TAPA

Living Well - Seminar

For a number of reasons, individuals experiencing developmental disabilities, mental illness and substance use disorders often have more contact with the criminal justice system than the general population. Thus, the better prepared officers and staff are to respond effectively and appropriately, the more likely the interaction will be positive. The seminar leaders will provide detailed and interactive presentations on 1) Mental Health First Aid for Public Safety; 2) The impact of training on people with intellectual/development and/or psychiatric disabilities, and 3) Wellness for first responders and direct service providers.

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## Learning Outcomes

- Introduce participants to the Mental Health First Aid for Public Safety course;
- Provide key protective wellness aspects for direct service providers and first responders;
- Increase participant understanding of cumulative trauma.

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## About the Workshop Leaders



Originally from the Four Corners area of New Mexico, **Jill Ramsey** has found her home for the last 18 years in Alaska. She is a behavioral health training coordinator for the University of Alaska in the College of Health's Center for Human Development and Alaska's Association of University Centers on Disabilities

(AUCD).



**Wendi Shackelford** has served as the coordinator and lead instructor for the Anchorage Police Department's C.I.T. program since its inception in October 2001. Ms. Shackelford is a certified trainer in NAMI New Hampshire Connect™ Postvention.

# Building an Inclusive and Equitable Society for All

Tuesday, 9:00 am – 10:30 am, Honolulu 2, TAPA  
Law, Disability & Society - Seminar

Building inclusive societies starts from within our families, communities and local and national governments. When we are building our Pacific today and in years to come, we want to build a beautiful and inclusive Pacific where everyone is not left behind. Let us build an inclusive Pacific for everyone and with everyone. Person is an important principle of a village and every person must celebrate and demand inclusiveness. Everyone must be the voice to discuss what affects them and what changes they want to see, and called-for effective partnerships to achieve progress. We all can make the change we want in the community.

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## Learning outcomes

Participants will:

- Learn how to empower persons with disabilities to advance the relevant disability agendas at the local, regional levels and national levels.

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## About the Seminar Leader

**Villaney Remengesau** (Lany) is the former president of OMEKESANG, a Disabled Persons Organization (DPO) based in Palau. As one of the greatest disability activists and leaders, Lany was one of the founding board members for the establishment of the Asia Pacific DPO-United. At national level, Lany is also a member of several boards and committees in Palau. Lany is currently employed in the Palau Ministry of Health, Bureau of Public Health.



# OUR READING TOOLBOX: Bring Learning Alive through Thinking-centered Education

Tuesday, 9:00 am – 10:30 am, Iolani Suite 3, TAPA

K-12 Education For All - Seminar

We invite you to experience how you can create a “Culture of Thinking” in your classroom or workplace by using OUR READING TOOLBOX. You will acquire tools and strategies that can stimulate students’ independent thinking so they can understand what they read and express their own ideas about that reading through writing. Experience the use of effective thinking-centered tools designed to foster high-quality thinking and dialogue. This TOOLBOX stimulates independent thinking, bringing deep, personal comprehension in reading and expression of thoughts through writing. By creating this learning environment, more students will complete their course successfully when compared to departmental averages. Moreover, students will show a more favorable attitude toward learning because they find value and relevance in linking the course concepts to their real world applications.

Facilitators will provide handouts and model effective strategies that can be immediately integrated to create a culture of thinkers!

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## Learning Outcomes

Participants will learn how to:

Lead, teach and communicate ideas in ways that are considered clear and appropriate to maximize involvement and attention to diverse groups of participants through the use of effective TOOLS & STRATEGIES for thoughtful and purposeful discussions.

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## About the Seminar Leaders



**Sylvia Garcia-Navarrete, PhD**, is a professor at Southwestern College (CA) and adjunct professor at SDSU. She is an innovative instructional leader who provides trainings on thinking-centered education to create a culture of thinkers empowering individuals to discover their voice and articulate their

thoughts.



**Caren Sax, Ed.D, CRC**, a former special educator and current rehabilitation educator, has expertise and experience in person-driven planning, self-determination, assistive technology and working across disciplines to promote a seamless transition for youth with disabilities as they enter adulthood.



**Veronica Carranza, Ed.D.**, has 20 years of experience as a dual-language elementary school educator. As an adjunct professor at Southwestern College, she has successfully implemented the strategies from OUR READING TOOLBOX, helping her students improve their critical thinking skills.

# Justice for All Regardless of Disabilities: Universal Design Strategies

Tuesday, 10:50 am - 12:20 pm, Honolulu 1, TAPA

K-12 Education For All - Seminar

Universal Design (UD) extends beyond accessible materials. It includes classroom activities that enrich the learning process. In teaching pedagogy UD best practices include multi-modal teaching techniques that appeal to an array of different learning styles and multiple intelligences. No subject lends itself better to a UD curriculum than topics around culture and disability. Rather than simply designing for an “average” student, UD stretches instruction for all potential students with a wide range of diversity in regards to race, ethnicity, class, language, disability or different ability, leading style and more. Universal design provides opportunities to go beyond simple compliance to creatively demonstrate inclusiveness and multi-model teaching for diverse learners. It is an investment for creating a rich, ongoing learning community committed to supporting each other even beyond the classroom.

## Learning Outcomes

Through creative activities, exercises and assessments, teachers, trainers and other professionals can enrich their educational practices. The presenters have a broad range of personal and professional backgrounds and experiences to draw upon to share evidence-based practices as well as promising practices with community support;

Participants will develop a plan to implement curriculum ideas for their classrooms and training sessions.

## About the Seminar Leaders



**Matthew Mock** has had a longstanding private clinical and consulting practice in Berkeley, California focusing on issues related to diversity, cultural competence and social justice. Recently he has also been a consultant working to transform college systems in California to better serve racially, culturally and linguistically diverse students.



**Michelle Hernandez** received her doctorate in clinical psychology from Alliant International University in 2011. As a Latina with a physical disability and a first-generation college graduate, Michelle brings a witty and charming style to discussing real life topics such as culture, prejudice and overcoming adversity in a discriminating society. Her presence and open-mindedness bring a genuine liveliness to her speaking engagements. Her areas of specialty include physical disability, PTSD, sexual abuse and domestic violence.



**Nina G** is the San Francisco Bay Area's favorite female stuttering stand-up comedian (granted she is the only one). She is also a disability activist, storyteller, children's book author and educator. She brings her humor to help people confront and understand social justice issues such as disability, diversity and equity.

# Truth, Justice and the Pono Way

Tuesday, 1:10 pm - 2:40 pm, Honolulu 2, TAPA  
K-12 Education For All - Seminar

The Annual E Ola Pono Campaign encourages Hawaii's youth to create campaigns that promote Peace and Pono in their schools and communities. Pono – the Hawaiian guiding principal of how to live with respect for all people and in harmony with all things. The Pono Campaign is a cultural, pro-active response to dealing with issues of harassment and bullying. Youth have the most power to positively influence behaviors of peers and student-driven campaigns have proven to be effective and sustaining.

In this seminar, participants will discover that the impact of incorporating pono as a way of "being" can transform ourselves and our relationships with others, and that the ripple effect can create safe, nurturing schools, youth organizations and thriving, healthy communities.

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## Learning outcomes

Participants will have an opportunity to try out some of the Growing Pono Schools lessons and activities and walk away with a curriculum and tools to join the Pono Campaign to grow pono within, with our family and community.

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## About the Seminar Leaders



### **Sara Ka'imipono Banks**

has worked at the University of Hawaii, Center on Disability Studies (CDS) producing culture/place base curricula for schools in Hawai'i, educational videos varying from science, civics, social studies, character building and promotional shows highlighting CDS projects. Sara

has coordinated Native Hawaiian Educational grants with target schools on O'ahu and the island of Hawai'i.

**Laurie Kahiapo** has worked for UH Manoa Center on Disability Studies on various Native Hawaiian Education grants. During this time, Laurie has taught culture/place-based classes at many schools on the Windward side of O'ahu. Mrs. Kahiapo's expertise is making learning culturally relevant, purposeful, and engaging through hands-on, minds-on activities and projects.

**Kumu Elsie Ryder** is a Native Hawaiian Cultural Educator for ALU LIKE, Inc. Kumu Elsie started her educational career as a Hawai'i DOE kupuna for the Central District schools on O'ahu. She is fluent in Hawaiian language and is a kumu (teacher of) hula. Kumu Elsie works on many Native Hawaiian Education grants producing culture/place-based curricula and providing teaching strategies and curricula for Hawai'i's teachers.

# Writing for Disability Studies: A Workshop with Journal Editors

Tuesday, 2:30 pm – 4:30 pm, Studio 2, Book Pavilion, MHCC

Disability Studies: Cultivating Critical Narrative Consciousness - Book Pavilion Workshop

Journal editors Jay Dolmage (Canadian Journal of Disability Studies), Kim Nielsen and Ally Day (Disability Studies Quarterly) will lead a 90-minute workshop on writing for peer review publications in Disability Studies. Participants are encouraged to bring an abstract and outline of a current project to workshop.

The workshop will begin with introductions from the editors and an overview of how journals work with authors from initial submission, through peer review and onto publication. Following this, the editors will present, in multiple formats, key strategies for writing for peer review. In the second half of the session, participants will move into small break-out groups to workshop their own material, guided by the editors who will circulate among groups to provide suggestions and answer questions.

## Learning Outcomes

Workshop participants will:

- Learn about the peer review process, from submission to publication;
- Learn useful strategies for writing for an academic audience;
- Apply these writing techniques to their own work and the work of their peers in small groups.

## About the Workshop Leaders



**Ally Day** is an assistant professor of disability studies at the University of Toledo. Her research has primarily focused on the relationship among chronic illness, citizenship and life writing. She is currently finishing a book manuscript, *Stigmatizing Narrative: Medicine, Memoir, Citizenship and Self in the Age of HIV*. Since Fall 2015, she has served as co-editor of the peer-reviewed journal *Disability Studies Quarterly*.



**Kim Nielsen** is a scholar of disability, gender and history in the disability studies program at the University of Toledo. In 2010 the Organization of American Historians honored Nielsen by appointing her a Distinguished Lecturer.



**Jay Dolmage** is a professor and chair of Undergraduate Studies at University of Waterloo. My work brings together rhetoric, writing, disability studies, and critical pedagogy. He is founding editor of the *Canadian Journal of Disability Studies* and author of *Disability Rhetoric* (Syracuse University Press 2014). He is currently completing two new book projects: *Academic Ableism*, and *Disabled Upon Arrival*.



# How to Be an Evolved Activist in a New Age of Healthcare by Living the Wisdom We Know

Tuesday, 2:30 pm - 4:30 pm, Ballroom B, MHCC

K-12 Education For All - Keynote Workshop

How do we move towards a more caring medical model, where both patient and provider are empowered while restoring what it means to be a practitioner? It requires us to dive deeply within ourselves to view healthcare from a wider perspective. The journey is to replace reactivity with proactivity, and to become fully integrated in the relationships around us. Our own physiology is designed for this type of interconnectedness. The chaos that is the current healthcare model has spawned new models which stand in contrast to the assembly line, Wall Street-run standards. These new wellness spaces foster environments that allow our humanity to shine.

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## Learning Outcomes

- Through cutting edge studies in epigenetics, physics and our own physiology, learn how our endeavors towards transpersonal interconnectedness create greater longevity and sustainability in our lives;
- Learn how to convert from frantic, busy work activities to deep, meaningful work experiences;
- Learn how changing old regimes and habits requires breaking down silos to create a unified front in moving forward with new, evolved models of wellness in healthcare;

- Learn how creating the mindset of a "healer" rather than a "hero" helps to build more evolved foundations of health for both patients and provider.

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## About the Workshop Leader



**Amy Coleman** is CEO and founder of Wellsmart, and is the author of the book *Discovering Your Own Doctor Within*. Coleman has helped people receive care in countries where there was no formal system for access to primary care doctors. Throughout Dr. Coleman's 13 years of experience, the spirit of discovery was in

how she could connect the dots to deliver what patients needed, keeping compassion at the forefront. It has been a heartfelt mission, and still is.

# Why Aren't You Paying Attention? Influences and Outcomes

Tuesday, 2:30 pm - 4:00 pm, Hibiscus 1, KECC

Beginnings - Seminar

How do you know when a child is paying attention? What are the indicators that tell you a child is focused on you or a specific task? What does it look like? It's not always easy to recognize attention, particularly if a child has more complex disabilities. Understanding how and when a child is paying attention is a key component of learning. It's therefore critical that anyone who interacts with a child understands when a child is or is not paying attention. This seminar will define attention and review some interesting and fun facts about the topic.

Participants will learn about the brain networks involved in attention and look at the features of different kinds of attention (selective, sustained and divided). Participants will see video clips of children who have multiple disabilities and the way they "pay attention" as well as clips of students and how their behavior indicate they are "not paying attention." The presenter will engage the audience in discussing the kinds of things that impact attention including bio-behavioral states, medication, environmental influences like topics of conversation, interruptions, distractions and the ultimate demon – multitasking. Finally, participants will get a chance to assess their own attention through a series of interactive tasks.

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## Learning Outcomes

Participants will be able to:

- Define attention;
- Describe different kinds of attention;
- Identify internal and external influences on attention;
- Participate in activities to assess their own attention spans.

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## About the Seminar Leader

**Robin Greenfield** is the associate director of the Center on Disabilities and Human Development at the University of Idaho, and the director of the Idaho Project for Children and Youth with Deaf-Blindness. She has conducted national and international presentations on a variety of topics related to children with more complex disabilities.

# Strengthening Adult-Child Relationships: An Introduction to the Circle of Security

Tuesday, 2:30 pm - 4:30 pm, Honolulu 1, TAPA  
Relationships - Workshop

Every person learns from their earliest relationships and experiences. Every day, repeated interactions with adults affect children's (and later adults') physiology, emotions, impulse control, self-image and ability to learn, concentrate and understand both our inner and outer worlds. The COS program is designed to offer caregivers direction and clarity in understanding the dynamics of early relationships and their critical importance. With this deeper understanding, caregivers can more skillfully interpret behavior and be more confident when providing a supportive "home base" for children so they can feel good about exploring themselves and the world around them. In this workshop, we will explore and discuss the basic tenets of the Circle of Security intervention and where each of us is more comfortable and knowledgeable on the circle.

- Attendees will gain confidence in understanding where a child is "on the circle" and what he or she can do to support a child's needs for both exploration and comfort.

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## About the Workshop Leader



**Susan Mrazek** currently works as an early childhood mental health consultant for the State of Illinois and is passionate about supporting all levels of the early childhood system. She has a doctorate in community and cultural psychology from UH-Manoa.

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## Learning Objectives

- Attendees will better understand "challenging" behaviors and where they come from;
- Attendees will learn to read a child's cues with more skill, helping to address a need and prevent power struggles or challenging behavior;
- Attendees have the opportunity to explore his/her own triggers and biases when it comes to relating to his/her own children or children in their care;

# TechnoOutreach: An Innovative Approach to Outreach through Technology

Tuesday, 2:30 pm - 4:00 pm, Iolani Suite 7, TAPA

Technologies For All - Seminar

Across our broad-based community of stakeholders, we are witnessing similar trends of shrinking in-person participation at events. To increase our reach and impact, we have developed strategies that combine social media and inter-agency collaboration. The most significant aspects of these strategies are their low cost and ease of implementation. The availability of free online streaming tools is dramatically reshaping information delivery and interaction with targeted audiences. Delivery of information through social media is a supported practice that addresses the needs of diverse groups in an appropriate and affordable way.

In this interactive presentation we will look at how to use these tools to reach families with Facebook Live, effective tweeting, telling your story and getting your resources in the hands of families.

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## Learning Objectives

In this session, participants will:

- Learn how to use social media tools effectively;
- How to tell your story through technologies and collaboration;
- Understand how these strategies can boost attendance.

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## About the Seminar Leaders

**Eliana Tardio** is the mother of two children with Down syndrome. She started her advocacy role by creating a blog that today has more than 300,000 followers. She also works as the program director for PEN and in 2015 was named the Best Latino Advocate.



**Joseph La Belle** is the assistant director of the Parent Education Network (PEN), Family Network on Disabilities. A self-advocate, La Belle has spent his life working with diverse populations in Guatemala, the LGBTQ community and disability rights groups. Since his undergraduate years at Florida State University he has worked on using technology to give others a voice.



# Executive Function in Secondary Students with ADHD and a Reading Disability

Tuesday 3:50 pm – 5:20 pm, Lehua Suite, KECC  
K-12 Education For All - Seminar

Students with both ADHD and dyslexia have a unique cognitive profile that is associated with an increased risk of school failure, poor grades, high drop-out rates, decreased motivation and school disciplinary problems. Executive function skills play a large role in this unique cognitive profile. However, these skills tend to be overlooked and not explicitly taught in school. We will explore what executive functions are, the tools and strategies used to develop executive function skills, the interconnectedness of executive functions and the learning process and the possibilities that open up when we shift our perspective from deficit to ability.

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## Learning Outcomes

- Understand specific executive functions that are common in ADHD and dyslexia;
- Identify strategies and tools to develop a student's executive function skills;
- Describe different approaches to targeted interventions for executive function skills.

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## About the Seminar Leader



As the assistant head of the School for Academic Support at Wasatch Academy, **Kara Loftin** provides academic assessments and support in the areas of reading and writing, executive function skills and student-centered learning. Additionally, she creates individualized student success profiles and develops and plans all learning services

programming. She is certified through the International Dyslexia Association and Wilson Reading System as a Dyslexia Specialist and is pursuing a PhD in special education from the University of Northern Colorado.

# Teach to Reach: Designing Hip Hop Curriculum for Student Success

Wednesday, 8:00 am – 1:00 pm, Honolulu 2, TAPA

K-12: Education for All Topic Area - Half-Day Workshop

This workshop is divided into two sections: a skills based workshop (8:00 am – 11:00 am and a special educator session with hip hop artists (11:15 am – 1:00 pm.) co sponsored with Rock the School Bells-Hawaii.

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## Synopsis

Part 1: Are you looking to spice up your curriculum, after-school program or education trainings with Hip Hop to help young people excel? Look no further than this interactive workshop to give you the essential tools you need to integrate creativity into your classroom or activity setting. This workshop will address the educational and therapeutic value of Hip Hop culture, specifically music production, beat-making, and lyrical creation or analysis and how educators can utilize it in the classroom. Participants will leave with familiarity with music-integrated strategies, and a basic language and structure to understand Hip Hop based educational strategies. More specifically, the core competences are used as an organizing tool for desired outcomes.

Part 2: Members of Super Groupers will share with teachers a unique experience that they will be able to implement in their classrooms. In this workshop, the musicians will introduce and guide educators through their creative process, demonstrating the ways it can be applied in the classroom while also connecting to their students' lived experiences.

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## About the Workshop Leaders

**Kimberly Corbin** is a full time instructor and field supervisor at University of Hawai'i at Manoa in the College of Education, Secondary Institute of Teacher Education. Her research focuses on culturally sustaining pedagogy, with specific interest in hip-hop education.

**Raphael Travis, PhD** is an associate professor & BSW Program Director at Texas State University (School of Social Work) is author of "The Healing Power of Hip-Hop."

**SUPER GROUPERS** (Navid Najafi - Scott Ohtoro & Illis It) are a super powered Hip Hop collective from Hawai'i formed in 2013. the individuals in the group are all accomplished solo artists who share a common love for honest and original hip hop music.

# Why Do You Keep Doing That? Translating Challenging Behavior

Wednesday, 8:10 am - 9:40 am, Iolani Suite 1, TAPA

K-12 Education For All - Seminar

Imagine that you are a teacher with 30 students in your classroom. One child spits on the floor. Why did he do that? Is it because he is a bad kid? Because he has a disability? Because he doesn't like you? Actually, none of those reasons is correct. The student spits because he is trying to tell you something. Something is not working for him. As the teacher, you only want the spitting behavior to go away. You attempt to punish the student, but when spitting happens again, the student is removed.

You are not alone. Teachers throughout the world struggle to know what to do. When a student with skill deficits uses maladaptive behaviors to meet his or her needs, predictably fewer social interactions occur. Fewer social interactions mean fewer opportunities for practicing socially appropriate skills, which in turn increases the intensity and frequency of maladaptive behaviors. Participants in this session will explore the change in perspective from addressing challenging behavior as a problem within the child to understanding and assessing the environmental conditions surrounding the challenging behavior. In summary, this training proposes a shift in heuristics, from viewing the student as being the problem to teaching the student a different way to behave. This results in moving away from punishment or exclusion to positive instructional strategies and acceptance.

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## Learning Outcomes

- Objectively describe behavior in measurable terms;
- Practice analyzing the environmental context in which behavior occurs;
- Identify the events that trigger and maintain challenging behavior;
- Discriminate between the form (what a behavior looks like) and the function (purpose of behavior).

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## About the Seminar Leader



**Andrea Cox** has served individuals with disabilities for 19 years as a therapist, special education teacher and state-wide behavioral coach. She guides school/family teams in correcting environmental barriers and in promoting skill development that is genuinely student centered.

# Older Adults with Disabilities: Interests, Needs & Concerns

Wednesday, 9:30 am - 11:00 am, Honolulu 1, TAPA

## Illuminations: Growing Old With Dignity - Seminar

Using current research from AARP, this session will provide insights and advice on using research to advocate for older adults with disabilities. Three distinct topics will be covered in this session: caregivers with disabilities; consumer fraud; and important community features to older adults who have a disability.

Topics Covered include:

Opinions and Experiences of Family Caregivers Who Have a Disability. This section will provide participants with both insights as well as practical advice on using research to advocate for caregivers. Older Adults with Disabilities: Behaviors That Increase the Risk of Becoming an Internet Fraud Victim. This section will examine concerns about fraud, online literacy, victimization, isolation, debt and online behaviors of older individuals with disabilities.

Community Features. Using age-friendly community studies conducted between 2015 and 2017, this session will look at more than 60 community features and examine which are most important to older individuals with disabilities.

- Address policy implications for the growing number of family caregivers;
- Learn about successful strategies to empower and educate older individuals with disabilities;
- Have a better understanding of AARP's role as an advocate for stronger legislation;
- Understand which of the community features are most important to residents that are disabled;
- Gain essential knowledge on aging in place;

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### About the Seminar Leaders



**Cassandra Cantave Burton** is a senior research advisor at AARP focusing on supporting the AARP state offices with their research and advocacy initiatives. As a research professional, she has conducted extensive research on issues affecting marginalized populations while

tackling issues such as caregiving, consumer protections, workplace protections, age discrimination, livable communities and utilities regulations.



**Aisha Bonner-Cozad, PhD**, received her PhD in 2012 and her MSW from Howard University in 2005. Her current research interests include health care disparities, poverty and technology utilization with aging populations, specifically telemedicine intervention.

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### Learning Outcomes

This seminar will:

- Provide a profile of caregivers who report having a disability, their life experiences and interests;



# Change through Dialog: Working Together to Improve Education and Employment for Deaf Individuals

Wednesday, 10:50 am - 12:20 pm, Honolulu 3, TAPA

Living Well - Seminar

Although deaf students are graduating from high school at record levels, there is still a significant gap in their college attainment and success in jobs after school. Deaf students face many barriers and challenges as they move from high school into college, training programs and the workplace. One of the most important things we recognize is that deaf population is tremendously diverse, and so are the communities in which they live. There is no one-size-fits-all approach that can be applied to all deaf students in all places. Every community is different, with their own history, access to resources and diverse members. The seminar presenters want to have a conversation about what is happening related to postsecondary success for deaf students in communities. They believe that change can only happen if everyone is involved. That includes you! Participants will engage in group discussions, exchange information among colleagues, and obtain resources and suggestions on how to put research findings to practice in their own contexts.

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## About the Seminar Leaders



**Carrie Lou Garberoglio, PhD**, is an educational researcher and evaluator affiliated with the Meadows Center for Preventing Educational Risk at the University of Texas at Austin, and associate director of the [National Deaf Center on Postsecondary Outcomes](#).



**Tia Ivanko** is a technical assistance specialist at the [National Deaf Center \(NDC\) on Postsecondary Outcomes](#). She is responsible for providing evidence-based resources, guidance and consultation to inquiring stakeholders as well as coordinating training and professional development.



**Lisa Guerra** is the community engagement coordinator at the [National Deaf Center on Postsecondary Outcomes](#). She is responsible for Engage for Change, a community model of bringing people together and promoting stronger networks within local communities to provide quality access for deaf individuals.

# Social Justice and Systems Repair: Transforming and Sustaining Health Systems to Address Disabilities through Cultural Accountability and Integrative Care

Wednesday, 1:10 pm – 2:40 pm, Iolani Suite 2, TAPA  
Living Well - Seminar

As a nation of increasing cultural diversity, we continue in a period of dynamic health and mental health care transformation. The growth of cultural, ethnic, racial and linguistic (CERL) communities invigorates service systems to integrate culturally recognized practices into health services including behavioral, mental health treatment. Mental health disabilities have now become increasingly recognized. The primary goals of this workshop are to:

- Provide future health, education and mental health practitioners and diverse families impacted by disabilities with new, engaging cutting-edge models to work with increasingly diverse communities;
- Understand reasons why practice-based evidence, community-defined evidence practice and indigenous practices are significant along with evidence-based ones for diverse communities;
- Increase appreciation and understanding of mental health disabilities and culture as they impact all communities of all backgrounds nationally and internationally.

- 2) Explore specific barriers and challenges confronting cultural communities with mental health disabilities creating barriers in accessing services with ways to address such obstacles;
- 3) Describe and provide examples of models of effective collaborative practices;
- 4) Examine evidence-based practices, practice-based evidence, promising and indigenous practices effective for use and sustainability by and with cultural, ethnic, racial, linguistic populations in integrative care practices.

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## About the Seminar Leader



**Matthew Mock** has had a longstanding private clinical and consulting practice in Berkeley, California focusing on issues related to diversity, cultural competence and social justice. Recently he has also been a consultant working to transform college systems in California to better serve racially, culturally and linguistically diverse students.

Considered a distinguished expert on the relevance of multiculturalism in psychotherapy, he is also professor of counseling psychology at John F. Kennedy University in Northern California.

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## Learning Outcomes

Participants will learn to:

- 1) Identify cultural and ethnic community practices;

# Beads of Wisdom: Indigenous Knowledge for Workforce Development

Wednesday, 2:30 pm – 4:00 pm, Hibiscus 2, MHCC  
Diversity, Employment & Disability - Workshop

As a model of resilience, Alaska Native cultures have survived extremely challenging environments and multiple historic traumas over thousands of years. In response to a wide range of health and behavioral health disparities, Alaska Native Elders have joined in partnership with the university to provide community and workforce training. Our mutual goal is to infuse traditional wisdom in workforce training for delivery of best practice services for people of diverse cultures. Our panel of Alaska Native Elder culture bearers and university training providers will share a variety of paths we have followed in the pursuit of offering culturally responsive workforce training.

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## Learning Outcomes

Participants will increase their:

- Awareness of opportunities for indigenous Elder involvement in workforce training to serve people with disabilities;
- Understanding of ways to involve Alaska Native cultural/diversity experts in training content development and delivery;
- Awareness of the ways to mobilize strengths of cultural diversity through a balance of best practices and Alaska Native wisdom.

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## About the Workshop Leaders



**Sarah McConnell** is a behavioral health training coordinator for University of Alaska Anchorage, Center for Human Development Alaska Training Cooperative, serving behavioral health training needs throughout Alaska.



**Elizabeth Kavruuq Fleagle** is an Inupiaq Elder born and raised in remote Alatna, Alaska. She is a credentialed Traditional Counselor, and was recognized by the University of Alaska Fairbanks (UAF) with an honorary PhD in education.



**Cora Demit** is an Upper Tanana Athabascan Elder and currently works as an interpretive park ranger at the Tetlin National Wildlife Refuge, managing visitor services. She also serves as a teaching Elder for the University of Alaska Fairbanks Social Work Department.



**Marilyn Weaver** is Inupiat and lives in Fairbanks, where she was born and raised. Currently she works as the office manager for the University of Alaska Anchorage, Center for Human Development Alaska Training Cooperative (AKTC), Fairbanks office.

# Chow Integrated Healing System/Chow Medical Qigong

Wednesday, 2:30 pm – 4:30 pm, Honolulu 2, TAPA  
Living Well - Workshop

Today's Medical care is compartmentalized and is failing as an effective health care system. Many prominent physicians have referred to our health care system now as "A Sick Care Monitoring System." It divides physical, mental/emotional, spiritual factors that in cultural systems of care are integrally related in the care of the whole person. Combining Traditional Chinese Medicine/ Qigong with modern health principles, The Chow Integrated Healing System (CIHS) of mind/body/spirit solicits remarkable instantaneous results where Western medicine and other methods have failed in all situations particularly with the elderly, for wellness, diseases, pain, disabilities and rehabilitation. Learn Qi/life-energy whole health practices to heal oneself (self-help) and others.

In this workshop, emphasis will be on the integrated and total holistic approach to natural healing using the ancient Chinese concept of Qi-energy or the life force. Individuals will learn through observing the demonstration of and experiencing the various ways of energy healing particularly through Qigong.

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## Learning Outcomes

One will be able to:

- 1) Define Traditional Chinese Medicine and Qigong;
- 2) Demonstrate mind/body/spirit integration;

- 3) Know essentials of nutrition for good health;
- 4) Experience and demonstrate four Qi/life-energy practices;
- 5) Use holistic approaches for wellness/ disabilities/rehabilitation situations;
- 6) Name some research/clinical TCM/Qigong/ CIHS resources.

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## About the Workshop Leaders



**Dame Dr. Effie Chow, PhD**, has a doctorate in Education and a master's degree in Behavioral Science and Communication. She is a registered public health and psychiatric nurse, a National Diplomate in Acupuncture (NCCAOM) and a California-licensed acupuncturist. A world-renowned Qigong

Grandmaster, she has earned the sobriquet of "Mother of Qigong in the West" for her leadership in integrating Qigong and Traditional Chinese Medicine with Western medicine.

With **Terry Shintani, MD, JD, MPH, KCSJ**, **Elizabeth Chen Christenson, MD, LAc**, **Ann Colichidas, MS**, and **Elvia Perez, RN**.



# Section 508 Accessibility Training for Digital Content Compliance

Wednesday, 2:30 pm – 4:30 pm, Honolulu 3, TAPA

Technologies For All - Workshop

This workshop showcases topics and strategies for making your organization Section 508 compliant from the Center on Disabilities (CDS) Media Center. Creating accessible content, using accessibility checkers, making alternative formats for graphic intensive displays and implementing accessibility policies will highlight this interactive workshop with participants giving real life situations and content for demonstrating best practices in becoming Section 508 compliant.

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## Learning Outcomes

Participants will learn about:

- Section 508 Accessibility Requirements around digital content;
- Text document accessibility basics;
- Website accessibility evaluation procedures;
- Digital Accessibility Policy implementation.

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## About the Workshop Leaders



**Thomas Conway, Ph.D.** is the Center on Disability Studies (CDS) Media Coordinator and lead for the Section508@UH project for website and digital content accessibility compliance.



**Lauren Ho** is an assistant specialist at the Center on Disabilities Studies at the University of Hawai‘i at Manoa. She has a master’s degree in Social Work from the University of Hawai‘i at Manoa Myron B. Thompson School of Social Work and is a current graduate student in the University of Hawai‘i at Manoa College of Education Learning Design & Technology (LTEC) program. Her research interests include accessible technology and instructional design.

**Genesis Leong** works at the Center on Disability Studies.



**Trip Rems** is a Senior Web Developer for the Center on Disability Studies Media Center. He has over 10 years of experience designing and building accessible websites for federally-funded grant projects at CDS.

# Concurrents and Topical Presentations

2017 Pacific Rim International Conference on Disability and Diversity

Honolulu, Hawai'i



# Monday, October 9

8:30 am –  
10:00 am

## Breakfast Opening

10:30 am –  
11:30 am

## Healing with Kahea (10:30 am – 5:30 pm)

MHCC – Private section, Registration area

For a description of this session, see "Conference Special Events: Wellness: Monday." (Kahea Benke)

## Masterclass: Documentary Scriptwriting: Not an Oxymoron

MHCC - The Library (Book Pavilion)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Bradley Jackson)

## The Healing Power of Hip Hop

MHCC - Studio 1 (Level 2)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Raphael Travis)

## A Sibling's Story: Inside the Family of a Child with Emotional/Behavioral Disorder

MHCC – Studio 3 (Level 2): Breaking Stigma

Research has shown that a diagnosis of mental illness carries a stigma on the person diagnosed; their family members or close friends may carry what is termed "courtesy stigma." This storytelling session gives a voice to one sibling who participated in a research study to share his experiences. (Shannon Taylor, Steven Taylor & Ann Bingham)

## Whiria te Tangata – Weave the People Together

MHCC – Studio 4 (Level 2): Relationships

This presentation offers insights of two teacher educators who plan, prepare and provide professional development to a group of early childhood teachers. The key focus is "whanaungatanga" (relationships) and the how relational teaching contributes to "best practice" in building and revitalizing the indigenous language in Aotearoa, New Zealand. (Sandi Tuhakaraina & Tracy Dayman)

## Creating Inclusion – Why How We Think Is as Important as What We Do”

MHCC – Ballroom A (Keynote Room): K-12:  
Education for All

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Torrle Dunlap)

## Technological Tools for Suicide Prevention

KECC – Ballroom B (Living Well)

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (David Luxton)

## When Alice Fell Through the Rabbit Hole: The Role of the Arts in the Lives of Children with Disabilities and Chronic Illnesses

KECC - Hibiscus 1 (Beginnings & The Power of Art, the Power of US)

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Fiona Moola)

## Intersectionality, Sustainability and Creating Care Networks for Sick, Disabled and Elderly People in Our Communities: An Interactive Session

KECC – Hibiscus II (Illuminations)

This presentation will explore potential solutions to the problem of wedding "disability" to "sustainability" given global inequalities of social power and social burden. The presenters will also compare care models for people with illness and disability, including the elderly. Care models include mutual aid, collective access and charity. (E.T. Russian & Seema Bahl)

## Family Experiences and Mental Health Service Outcomes of Individuals with MI/IDD Served by the START Model

KECC – Kahili 1 (Living Well): Living Well

This session offers an overview of the START model, identifies key data elements and describes current research related to the START model. Results from recently published research have identified variables associated with hospitalization. Other research on the model shows improvement in mental health and satisfaction as well

as reduction in crisis service use. (Joan Beasley & Jill Hinton)

## Transportation Access for Persons with Disabilities: The Impact on Social Participation

KECC – Kahili 2: The Built Environment

The purpose of this presentation is to describe a study exploring the social and community participation of individuals with disabilities in relation to their access to transportation. (Keith Christensen)

## Disseminating Light: Photography as an Advocacy Tool (10:30 am – 12:00 pm)

TAPA – Honolulu 1: Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Workshops & Seminars: Monday." (Monica Kem, Melissa Toporek, Blake Lord & Janet Branch)

## Technology and Resources for Working with Students with Varying Exceptionalities

TAPA – Honolulu 2: (10:30 am – 12:00 pm): Technologies for All/K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Monday." (Caroline Guardino & Joanna Cannon)

## Analytical Messiness and the 19th-Century Institutionalization of Dr. Anna B. Ott

TAPA – Honolulu 3: Disability Studies: Cultivating Critical Narrative Consciousness

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Kim Nielsen)



## Topical Presentations on Diversity

TAPA – Iolani Suite 1

### 1. Improving Cultural Competence for Teachers: Applying an Intersectional Framework

This is a re-conceptualization of how best to prepare teachers to work with ethnically diverse students with disabilities. An intersectional framework has the potential to: (a) enhance special education teachers' self-awareness, communication and knowledge of diverse populations; (b) aid in re-shaping professional development; and (c) address equality in education. (Angela Ingram)

### 2. Project Hookui: Career Exploration, Skill Building and Early College before High School Graduation

Project Ho'oku'i, funded by the U.S. DOE, NHEP, supported Native Hawaiian and at-risk students on the path to postsecondary education while still in high school. The project encompassed more than 1,000 participants in 28 schools. Utilizing a computerized-accelerated learning program, cultural mentors, tutors and participants earned college credit while in high school. This session will probe the challenges and opportunities of Project Ho'oku'i. (Lisa Uyehara, Kiriko Takahashi, Kelly Roberts, Hye-Jin Park, Caryl Hitchcock & Jerrik Feliciano)

## Topical Presentation on Youth Reach

TAPA – Iolani Suite 3

### 1. Two Roads Diverged: Choosing the Identity of Disability in an Able-bodied World

This session addresses how young adults with disabilities can feel comfortable embracing their identity as members of the disability community. Based on primary research findings, the presenter will analyze why young people feel the need to pass for non-disabled and how the disability community can help young people embrace their identity. (Katherine Smith)

## Virtual Mentoring for STEM Students: Accessibility, Promises and Pitfalls

TAPA – Iolani Suite 4 (Law): Technologies for All

This session will provide the results of a multi-year National Science Foundation-funded project to use a virtual world to mentor secondary and postsecondary STEM students with disabilities. The goal: to provide students with the assistance they need to improve engagement, retention and success in STEM courses, and to make possible the pursuit of STEM careers. (Robert Todd, Maureen Linden & Nathan Moon)

## Postsecondary Education: Using Data for Positive Transition Outcomes

TAPA – Iolani Suite 6: Transition to Adulthood & Postsecondary Education

Participants will engage in dialogue about the use of data in program improvement and learn how a study on post-school outcomes for students with disabilities in Washington can inform practice. Integrating data gathering and reporting systems with improvement processes better situates programs to respond to the needs of students. (Cinda Johnson & Brendon Taga)

## CIA's Accessibility Technologies: Present and Future

TAPA – Iolani Suite 7: Technologies for All

In this presentation, glimpse the U.S. Central Intelligence Agency's computer-assisted accessibility technologies, present and future. (Cham Leang & Patricia O'Neill-Brown)

11:50 am –  
12:50 pm

## What’s Your Story? A Master Class on Memoir

MHCC - The Library (Book Pavilion)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Jessica Fechter)

## “Finally, A Sport for Us”: Reading from the First Book on Power Soccer – The First Competitive Team Sport for Motorized Wheelchair Users

MHCC – Studio 1 (Level 2): Book Pavilion

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Michael Jeffress)

## Storytelling Session: Finding Beauty in the Face of Disfigurement

MHCC – Studio 2 (Level 2): Book Pavilion: Transition to Adulthood & Postsecondary Education

This presentation will discuss the presenter's personal journey as a student with congenital deformities living in a university environment. These early experiences shaped his identity, but ultimately created a sense of meaning. He will relate his story to issues of resilience and meaning making for college students. (Brent Wasserman)

## Enhancing the Inclusivity of Disability as Diversity: A University’s Commitment

MHCC – Studio 3 (Level 2): Breaking Stigma

This session will share how San Diego State University is enhancing the climate and culture for individuals with

disabilities. The University is committed to moving beyond meeting minimum compliance in order to create and implement programs that establish a welcoming and inclusive environment, both physical and attitudinal. (Pamela J. Starr)

## Super Heroes Among Us: An Empathetic Approach to Learning Differences

MHCC – Studio 4 (Level 2): Relationships

Students with learning differences struggle with feelings of loneliness and a need to obtain inclusivity. If this is not overcome, educational progression will stop. Through personal experiences and research-based learning, the presenter will help establish an epithetical connection rooted in integrity through multiple strategies and methods. (Micah Hirokawa)

## Frames of Mind: Images of Disability in Visual Storytelling

MHCC - Ballroom A (Keynote Room): Book Pavilion

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Laura Blum)

## Transforming for Community Integration from the Inside Out

MHCC – Ballroom B (Keynote Room): Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Mary Brogan)

## Infusing Division for Early Childhood Recommended Practices into Pre-service and In-service Curriculum

KECC – Hibiscus 1 (Early Childhood): Beginnings

This session will present strategies for advancing access to the DEC Recommended Practices for early childhood professionals through career development

opportunities offered at both the pre-service and in-service levels. Participants will glean information about national initiatives, higher education exemplars and policy strategies that support greater access to the DEC Recommended Practices for early childhood professionals. (Ted Burke & Amanda Queensbury)

## Topical Presentations on Illuminations

KECC – Hibiscus II

### 1. Multiple Domain Collaborative Care with Older Adults

The Multiple Domain Integrated Care (MDIC) model informs multidisciplinary collaboration, uniquely assesses functioning in the technology domain and is person-centered, including among its goals of maintaining or restoring a meaningful social role for the older adult. (Charles Lepkowsky)

### 2. Healthy Aging in the North: Sociocultural Influences on Diet and Exercise in Anchorage, Alaska

This study is based on interviews, questionnaires and anthropometric data collected from 82 white, black, Alaska Native and Asian Alaskans aged 65+. This anthropological study answers the following research question: What are the sociocultural factors that shape diet, physical activity patterns and nutritional status among Alaskan elders in Anchorage, Alaska? (Brittney Howell)

## Sleep-sustaining Well-being across the Lifespan

KECC – Kahili 1 (Living Well): Living Well

Restorative sleep is fundamental for self-care and personal sustainability. This interactive workshop will explain basic sleep biology and how the environment can help or hinder sleep at all ages and stages of life. The workshop will include case studies, group problem solving and practical strategies to create a sleep-friendly environment. (Cary Brown)

## Topical Presentations on Work: Employment and Disability

KECC – Kahili 2

### 1. Bullies, Bosses and “Balance”

“Bullies, Bosses and ‘Balance’” will feature findings from a national study on work-life balance among employees with disabilities. It will include participants’ stories of workplace bullying and highlight the role of supervisor support in buffering turnover intentions when work-life conflict increases. (LaWanda Cook)

### 2. “I Found My Voice”: Perspectives on Participation in the Paths 2 the Future Curriculum

P2F addresses gender inequities in vocational outcomes through a career development curriculum that targets internal and external barriers and introduces a wide range of career options. In addition to the qualitative findings, global aspects of gender and disability will be discussed, along with implications for research and practice. (Angela Ingram & Marisa Kofke)

## “Who Am I to Stop It?": Arts, Education & Identity After Traumatic Brain Injury

KECC – Lehua Suite: Minding Transitions

Families often do not come into traumatic brain injury knowledgeable about disability, accommodations or stigma. This session screens a 30-minute documentary exploring race, sexuality, education and isolation and using art to re-engage with a sense of self. Discuss the film’s themes and issues for teens and young adults with TBI. (Cheryl Green)

## Teaching Disability Studies Across Disciplines (11:50 am – 1:20 pm)

TAPA – Honolulu 3: Disability Studies: Cultivating Critical Narrative Consciousness

For a description of this presentation, see "Workshops & Seminars: Monday."

(Megan Conway, Katharina Heyer, Rhonda Black, Brett Oppegaard & Vrinda Dalmiya)

## Social Justice and Equal Opportunity

TAPA – Iolani Suite 1: Educational Justice & Reform/Law, Disability & Society

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Michael Salzman)

## Creating Culturally Relevant and Successful Classrooms for Struggling Learners

TAPA – Iolani Suite 2: K-12: Education for All

Many Alaska Native high school students with special needs drop out of school each year. This session describes ongoing efforts to improve outcomes for Alaska Native students with special needs by increasing cultural connections for students, ongoing teacher training and support and culturally sensitive behavioral consultation. (Patricia McDaid)

## Co-teaching to Enhance Inclusive Practices

TAPA – Iolani Suite 3: K-12: Education for All

Co-teaching is an effective way to enhance inclusive practices. Co-teachers plan, teach, assess and assume responsibility for all students. They share the work, the stresses and the successes (Murawski & Spencer, 2011). Learn 11 co-teaching strategies and view data supporting inclusive practices when co-teaching takes place. (Belinda Karge)

## Learning Ways to Incorporate AT into Your Trainings

TAPA – Iolani Suite 4 (Law): Technologies for All

This session will address the need to teach participants that assistive technology can be multi-purpose. Most people are using AT without even realizing it. The presenters will have hands-on demonstrations on how AT can be used, followed by a brainstorming session on

creative ways to use these tools in the classroom or for everyday use. (Naomi Leibowitz)

## Topical Presentations on Transition to Adulthood & Postsecondary Education

TAPA – Iolani Suite 6

### 1. View from the Top: Postsecondary Education Disability Service Director's Perceptions

This session will discuss a case study examining how directors of four-year postsecondary disability services perceive student programming. Findings indicated that prior experience with students with disabilities, supportive relationships with university leadership, and inclusive campus cultures play vital roles in disability services. (Warren Whitaker)

### 2. Stories of College Success: Mo'olelo Kulanui Holomua

Diversity! Colleges and universities have long been avid promoters of this ideal and of the benefits of an educated society. Individuals with intellectual disabilities have historically been excluded, even by the very institutions who promote diversity and education. (Gwendolyn Carey)

## Write to College: Self-regulated Strategy Development Intervention for College Entrance Essay Exams

TAPA – Iolani Suite 7: Transition to Adulthood & Postsecondary Education

This session presents a writing intervention using Self-regulated Strategy Development for improving students with high-incidence disabilities performance on the ACT writing assessment. Participants will be introduced to SRSD instruction and how to enhance students' planning, ACT writing scores, inclusion of argumentative elements and the use of transition words in text. (Amber Ray)



1:10 pm –  
2:10 pm

## Letting the Visuals Lead: Art Books as Narrative Tools

MHCC – The Library (Book Pavilion)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Tom di Maria)

## Supporting Individuals with Intellectual Disabilities and Mental Illness

MHCC – Studio 1 (Level 2): Book Pavilion: Breaking Stigma

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Sherri Melrose)

## Topical Presentation on The Power of Art, the Power of Us/Illuminations

MHCC – Studio 2 (Level 2): Book Pavilion

1. "Talking Otherwise": Dementia and Access in Auto/Biographical Performance

This presentation proposes that, beyond the apparent limitations of the form, access for people with dementia to the auto/biographical performance genre is mainly regulated by assumptions about selfhood embedded in the practice of auto/biographical performance: that is, about what it is to be a "real" person. (Janet Gibson)

## Microaggressions, Disability and the Workplace

MHCC – Studio 3 (Level 2): Breaking Stigma

What's a microaggression? Often unconscious and unintentional, microaggressions are small and subtle everyday actions that communicate a hostile, derogatory, negative point of view and leave people feeling overlooked, undervalued, disrespected and/or silenced.

Those who inflict microaggressions are often unaware that they have done anything to harm another person. (Patricia Schrader & Ameerah McBride)

## Conducting an ADA Self-evaluation and Transition Plan

MHCC – Studio 4 (Level 2): Relationships: The Built Environment

In this session, participants will learn how to conduct and organize an ADA Self-evaluation and ensure their built environment is optimally accessible to individuals with disabilities. This includes thoroughly evaluating each aspect of their facilities, from parking lots and entrances to restrooms and areas of assembly. (Nanette Odell)

## Design for 7 Billion, Design for One

MHCC – Ballroom A (Keynote Room): Technology for All

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Kat Holmes)

## Ketogenic Therapies for Neurodevelopmental Disorders and Beyond

MHCC – Ballroom B (Keynote Room): Living Well

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Ryan Lee & Miki Wong)

## Topical Presentations on Beginnings

KECC – Hibiscus 1 (Early Childhood)

1. Is She Disabled Enough? Exploring Cross-cultural Attitudes and Approaches to 'High Functioning' Autism: Experiences of a New Zealand-born Samoan Mother

This session explores the systemic issues in New Zealand's educational and social services as experienced by a mother of a child with "high functioning" autism. Her social attitudes are compared with those of a Samoan/Christian family in their journey to understand

their child and to navigate the available services. (Destiny Fruean)

## 2. Autism Diagnosis in the Child's Natural Setting

This session will attempt to demonstrate Naturalistic Observation Diagnostic Assessment (NODA), the evidence-based autism diagnostic service platform that has been brought to market to address some of the challenges of early diagnosis. The commercially-developed image capture and on-line diagnostic process accelerates the path to diagnosis and early intervention. (Gwen Mitchell & Julie Fodor)

## Engaging Pasifika – Cultural Competency

KECC – Hibiscus II (Illuminations): Relationships/Living Well

Engaging Pasifika is designed for non-Pacific or mainstream health and disability workers. This session will spotlight the Engaging Pasifika cultural training program, which is based on the principles of "Va" and the Seitapu framework. The focus is on better engagement with Pacific people so that culture and care connect in their services. (Ben Tameifuna)

## Screening for Traumatic Brain Injury: Idaho's Approach

KECC – Kahili 1 (Living Well)

This session will parse data from a series of TBI and quality-of-life screenings that identified individuals with potential brain injuries, provided referrals to a primary care provider and trained a cadre of future health care professionals. (Russell Spearman)

## Polio: What Happened and Where Are We Now?

KECC – Kahili 2: Living Well

How do we build bridges for accessibility, mobility and understanding when an illness or disability has been "eradicated," such as polio? Some physicians have labeled persons born with polio as a "dying generation," when to be truthful, every generation is a dying generation.

This presentation, featuring polio survivors, will offer an overview of living life with polio and offer practical strategies to bridge the disconnect between service providers and polio survivors. (Shirley Sypert & Leigh-wai Doo)

## Topical Presentations on Breaking Stigma/Relationships

KECC – Lehua Suite

### 1. Sexuality in Their Own Words

What does sexuality mean to people with physical disabilities? How do they experience sexuality in cultures where talking about sexuality in public is still considered taboo? In this presentation, the researcher will introduce some concepts and thoughts regarding sexuality by using participants' own words and points of view. (Etsuko Sakairi)

### 2. Understanding and Responding to Sexuality through Narratives Not Rules: A New Approach to Sexuality and Relationship Education

People with intellectual disability have the right to be sexual and to express their sexuality. This presentation will share how the stories of people with intellectual disabilities have formed the basis of a peer education sexuality program and informed a learning framework that acknowledges and uses experiential learning. (Patsie Frawley & Amie O'Shea)

## Community College Students on the Autism Spectrum

TAPA – Honolulu 1: Transition to Adulthood & Postsecondary Education

Although traditional academic services are helpful for postsecondary students on the autism spectrum, additional supports are often necessary to help them navigate college and interact appropriately with others. This session looks at a qualitative study featuring the voices of students, their families and college professionals, and provides recommendations for improving student persistence and successful outcomes. (Veronica Carranza, Sylvia Garcia-Navarrete & Caren Sax)

## Topical Presentations on Disability Studies: Cultivating Critical Narrative Consciousness

TAPA – Honolulu 2

### 1. A Phenomenological Study: Lived Experience of Having a Physical Disability

This session reviews a phenomenological account of lived experience for people with physical disability. It draws information from literature, personal narrative accounts and an interview conducted with a graduate student with a physical disability. It categorizes the lived experience into several salient themes and ends with a pedagogic orientation. (Luanjiao Hu)

### 2. Condemned Knowledge: Mad & Deviant Identities in Critical Disability Studies

The invalidation and rejection of Mad knowledge, once a deviant identity, is analyzed. Tracy Mack calls this condemned knowledge. This knowledge will add to the existing critique of the hierarchies of knowing through understanding how one form of knowledge is dismissed: Mack calls this condemnification. (Tracy Mack)

## Topical Presentations on Diversity

TAPA – Iolani Suite 1

### 1. How Explicit Teaching of Sociocultural Notions of Identity Impacts Students' Self-perceptions

This paper reports a qualitative analysis of data from 20 Quebec university students. It reveals how deliberate instruction of socio-cultural notions of identity and the use of a pedagogy of inclusion can impact students' perceptions of themselves and encourage self-expression that is either unavailable or simply unwelcome in prior contexts. (Jaime Demperio & Martyna Kozłowska)

### 2. Teaching Diversity, Disability and Leadership

Teaching physically challenged people self-advocacy and leadership skill can significantly mitigate misunderstanding of persons with disability. Can the world fully embrace disability as part of human diversity? In this session Yevgeniy Tetyukhin will probe the challenges of implementing these potentially game-changing ideas in university curricula. (Yevgeniy Tetyukhin)

## Designing and Implementing an Interscholastic Adapted Sport Program for Students with Disabilities

TAPA – Iolani Suite 2: K-12: Education for All Students with disabilities have the right to participate in and benefit from school-sponsored extracurricular sports. This session presents a well-established model for adapted sports in public schools with multi-district participation. We will review special education law (IDEA) and Office of Civil Rights guidance and discover steps for designing and implementing programs. (Garth Tymeson, Manny Felix & Martha Tymeson)

## Creating a Culture of Inclusion

TAPA – Iolani Suite 3: K-12: Education for All Inclusion is a philosophy that embraces the diversity of the human experience while creating a cohesive learning community. Inclusive education leverages learning for each participant within a learning community. This session is relevant for educators as well as for learners who want to self-advocate and leverage learning through a culture of inclusion. (Gloria Niles)

## Inclusive Political Participation: International Good Practice Examples of Policy Advocacy

TAPA – Iolani Suite 4 (Law): Law, Disability & Society

Participation in political life by people with disabilities can lead to more inclusive societies. This is especially true regarding youth with disabilities. This presentation will explore international best practices for utilizing the CRPD and SDGs to promote inclusive political

participation and effect social change, with examples from every region of the world. (Virginia Atkinson)

## **The Building Bridges Project: Linking Disconnected Service Networks**

TAPA – Iolani Suite 6: Law, Disability & Society

The Building Bridges Project tested a model of professional development designed to increase the practical skills of service providers who work with clients with acquired brain injury in the criminal justice system. A pre-post design with follow-up showed significant knowledge gain and work practice change. Replicability and sustainability issues are addressed. (Glenn Kelly & Suzanne Brown)

## **Secondary Transition: One Size Does Not Fit All**

TAPA – Iolani Suite 7: Transition to Adulthood & Postsecondary Education

This breakout session will provide the results of 10 years of tracking successful transition outcomes of more than 10,000 secondary students with disabilities. It will identify course of study and transition predictors for students with differing disabilities, gender and ethnicity. Participants will be provided planning materials. (Robert Baer)

## **Artificial Intelligence in Behavioral and Mental Healthcare**

MHCC – The Library (Book Pavilion)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (David Luxton)

## **The Impossibly Thin Legs of My Racing Camels: Loving the Life and Writing the Book**

MHCC – Studio 1 (Level 2)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Kathy Phillips)

## **The Importance of Accessible Art Therapy Programs for Disabled Survivors of Sexual Abuse**

MHCC – Studio 2 (Level 2): Book Pavilion: The Power of Art, The Power of Us

The presenters will share contextual information about arts accessibility and delve into art therapy for disabled survivors of sexual abuse. They will provide background on sexual abuse and how it intersects with disability. Additionally, they will explain their approach to establishing an accessible art therapy program for survivors, and how others can do the same. (Shandra Benito & Elise Butterfield)

## **Advocacy Focused Evaluation: Telling the Stories of Justice Involved Individuals with Disabilities**

MHCC – Studio 3 (Level 2): Storytelling: The Power of Art, The Power of Us

This session will present findings in addressing trauma among persons with mental health disorders that are justice involved. Attendees will be introduced to evidence-based interventions for reducing the negative effects of trauma on health outcomes. The storytelling platform will provide insight to client experiences through creative arts-based dissemination. (Isis Martel)

## **Building a Culture of Empathy and Compassion**

MHCC – Ballroom A (Keynote Room): Breaking Stigma

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (James Doty)

2:30 pm –  
3:30 pm



## The Past, Present and Future of Evidence-based Practices in Special Education

MHCC – Ballroom B (Keynote Room): K-12: Education for All

For a description of this presentation, see "Keynote and Noted Speakers: Monday." (Bryan Cook)

## Topical Presentations on Beginnings

KECC – Hibiscus 1 (Early Childhood)

### 1. Collaboration & Partnership within the Commonwealth of Northern Mariana Islands (CNMI) Early Hearing Detection and Intervention Program (EHDI)

This presentation describes how the Commonwealth of the Northern Mariana Islands (CNMI) has implemented and sustained the Early Hearing Detection & Intervention (EHDI) program through agency collaboration, partnerships and parental and professional relationships. (Shiella Perez & Angie Mister)

### 2. Building Successful Island Early Hearing Detection and Intervention Programs Using Quality

Early hearing detection and intervention programs across the islands receive technical assistance to improve the lives of newborns who have hearing loss. Because of the unique challenges that islands face, it is essential that the assistance is based on the needs, strengths and capacities of each island. (Alyson Ward & Angie Mister)

## Voices of Adults with Developmental Disabilities: Person-centered Planning and Practice?

KECC – Hibiscus II: Advocacy, Policies & Research: Moving Forward

What do people with developmental disabilities think about their services? This presentation will describe a

10-month study that looked at the perceptions of adults who were receiving Home and Community Based Services (HCBS) or services from their guardians. The findings include employment rates, choices and how level of disability impacts perceptions. (Robin Greenfield & Richelle Tierney)

## Topical Presentations on Living Well

KECC – Kahili 1 (Living Well)

### 1. Finding Our Voice in a Colonized Environment: The Intersectionality of Indigenous Disability Identity from the Global South Polynesian Perspective

For disability studies to be relevant in the Global South, an understanding is needed of indigenous ideology around health and well-being. This session considers different models that encompass indigenous health and well-being from a New Zealand Māori disability perspective and explores the meaning of disability for Māori. (Huhana Hickey)

### 2. The Quality of Life of Samoans with a Disability in Aotearoa New Zealand

For Samoans with disability, what are the factors that contribute to a favorable quality of life? The answer to this question holds the key to their happiness, which in turn brings the well-being to enable participation at home, work and the community. And this means increased acceptance in society. (Nite Fuamatu)

## Topical Presentations on Minding Transitions

KECC – Kahili 2

### 1. "It's Given Me a Whole Lot of Purpose": Caregiving Dynamics and Futures Planning among Aging Parents of Adult Offspring with Intellectual Disability

This qualitative research investigates older parents' experiences of supporting adult offspring with intellectual disability living in the family home or in supported

accommodation. Researchers examined the extent to which these parents are engaging in future planning with other family members and their offspring as well as with service providers. (Ruth Walker)

## 2. What Do Young Adults with Psychiatric Disabilities Want to Do?

Providing rehabilitation services to young adults with psychiatric disabilities is becoming a priority. This requires an understanding of what young adults want to pursue in their lives. This presentation offers findings from two studies that clearly found that the desires of young adults clearly differs from those of other adults. (Mark Salzer)

## Promoting Health and Wellness for People with Disabilities (2:30 pm – 4:00 pm)

KECC – Lehua Suite: Living Well

For a description of this presentation, see "Workshops & Seminars: Monday." (Erica Coleman)

## The Classroom Teaching Scan: Introduction and Demonstration of a New Classroom Observation Tool (2:30 pm – 4:00 pm)

TAPA – Honolulu 1: K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Monday." (Michael Kennedy)

## The Transition to College for Students with Learning Disabilities: A Framework for Assessing and Addressing Complex Barriers (2:30 pm – 4:30 pm)

TAPA – Honolulu 2: Transitions to Adulthood and Postsecondary Education

For a description of this presentation, see "Workshops & Seminars: Monday." (Sophie Lampard Dennis & Dorothy Osterholt)

## Do You or I Have Bias? Increasing Access to Community Services and the Criminal Justice System for Diverse Populations, Including Immigrant Populations and People with Disabilities (2:30 pm – 4:30 pm)

TAPA – Honolulu 3: Law, Disability & Society

For a description of this presentation, see "Workshops & Seminars: Monday." (Varsha N.)

## Topical Presentations on Disability Studies: Cultivating Critical Narrative Consciousness/K-12: Education for All

TAPA – Iolani Suite 1

### 1. Inclusivity UnMasked! Students with Complex Physical Disabilities & Performativity

Student performativity is based on ableist notions of assessment and productivity; of teacher-centered versus student-centered perspectives. This digital story and its creation examines how one group of university students with complex physical disabilities understand their notion of "performativity" and the human rights-based space they need to be free to learn. (Randy Johner & John Loepky)

## 2. Strength and Identity Through Storying (dis) Ability

This presentation will highlight the mentoring of graduate students with (dis)Abilities in utilizing autoethnography as a frame for their own lived stories in helping them shape their research proposals. Through this process, (dis)Able students come to value their individual voice and to respect their identity as a (dis)Able scholar. (Judy MacDonald)

## Topical Presentation on Technologies for All

TAPA – Iolani Suite 2

### 1. Social Media: New Low Cost Tools for Effective Outreach

This session will pull from the experience of the PBIS conference, which overcame initial low in-person registration by pairing with Facebook Live and other social media to reach more than 50,000 participants. Learn how to engage diverse communities using new, low-cost tools through social media networking. This is no longer an option--it's the new standard. (Joe La Belle & Eliana Tardio)

## Topical Presentations on K-12: Education for All

TAPA – Iolani Suite 3

### 1. Parental Perceptions of Inclusive Education in Lagos, Nigeria

This presentation highlights the experiences of parents of children with disabilities and how they engage with inclusive education in Lagos, Nigeria. Interviews with 12 parents indicate general support for inclusive education as well as concerns about socio-economic constraints and community and family pressures related to their child's disability. (Colton Brydges)

### 2. Parents' Cognition and Strategies Facing Under-supported Inclusive Education for Their Children with Disabilities in China

This session will look at qualitative data drawn from interviews with 16 Chinese parents gauging their perceptions of the Learning in Regular Classrooms (LRC) Program. Findings revealed that besides positive recognition, parents tended to use a variety of cognitive re-framing and problem-gearred tackling approaches to optimize experiences for their children with developmental disabilities. (Weiwei Chen)

## Topical Presentation on Emerging Issues: Law, Disability & Society

TAPA – Iolani Suite 4 (Law)

### 1. Canada Embraces Syrian Refugees: Providing Hope to Marginalized Victims of War and Horrific Violence

In 2016, the Canadian government welcomed 25,000 Syrian refugees. More than 1,000 settled in the Region of Waterloo and 600 children entered the public school system. The federal government, local municipality, faith groups and individuals worked together to provide a better life to those escaping horrific living conditions in war-torn Syria. This presentation looks at the overwhelming success of the program. (John Hendry)

## Topical Presentations on Transition to Adulthood & Postsecondary Education

TAPA – Iolani Suite 6

### 1. From Integration to Inclusion: Progressing the Academic Inclusion of Higher Education Students with Disabilities

Students with disability at Western Sydney University (Western) apply through Disability Services for an Academic Integration Plan (AIP). This facilitates access to their accommodations to increase their equitable participation. The presenters will explore the implementation of AIPs from student and academic perspectives across schools, predominantly those which have a practicum component. (Christine Krol)

**2. Building and Expanding an Alliance Model for Students with Disabilities in STEM**

This session will recount the establishment of the Alabama Alliance for Students with Disabilities in STEM and chronicle its expansion to an alliance covering six states in the Southeastern U.S. For seven years, the Alliance has provided support for students with disabilities through mentoring, research, group meetings, conferences and student support organizations. (Brittany McCullough, Mohammed Qazi & Overtoun Jenda)

**Teaching Work Tasks to Transition-aged Students with Disabilities in Applied Settings**

TAPA – Iolani Suite 7: Transition to Adulthood and Postsecondary Education

This presentation will explore the importance of teaching work tasks to transition-age students with significant disabilities in applied, community-based work settings. It will address how transition professionals can work with employers to develop meaningful job training experiences. (Tim Riesen)

3:50 pm –  
4:20 pm

**Topical Presentations**

**Be Your Own Best Self: How Your Symptoms Can Be Both a Mask and a Set of Clues**

MHCC - Studio 2 (Book Pavilion)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Amy Coleman)

**Stories from Our Shed: The Use of Photovoice to Influence Positive Futures for People with Intellectual Disability**

MHCC – Studio 3 (Level 2): Advocacy, Policies & Research: Moving Forward

Using photovoice, Australians with intellectual disability describe their experiences of care practices in order to influence their future. (Catherine Maitland)

**Benefits and Adventures of Cultural Mentorship**

MHCC – Studio 4 (Level 2): Relationships: Storytelling: Illuminations

Elder culture bearers give us guidance to greatly improve our ability to serve across cultures using important lessons they teach us. Participants will hear a story of the benefits and adventures of partnering with Alaska Native Elders to provide training, teaching, consultation and direct service. (Sarah McConnell)

**Physical Activity for Individuals with Autism Across the Lifespan**

KECC – Hibiscus 1 (Early Childhood): Minding Transitions

This session will present current research into the physical activity and motor skills of individuals with autism across the lifespan. Ideas for improving outcomes in both school settings and for life beyond school will be presented. (Rebecca Lytle)

**Partnerships with Employers**

KECC – Hibiscus II (Illuminations): Relationships

Work isn't just about getting a job, it's also about remaining employed. This presentation will focus on developing strong partnerships with employers while creating opportunities for additional placements. The presenter has extensive experience supporting both people with disability while ensuring program/business relationships remain strong. (Janina Parry)



## **How Far Can You Walk? Hidden Mobility Disabilities**

KECC – Kahili 1: Living Well

This session will present the results of the first international survey of persons with hidden mobility disabilities (those who can walk unaided, but for a short distance, or stand unsupported, but for a limited time) and discuss the design implications for full community participation. (Dorothy Riddle)

## **Hearing Screening in Isolated and Rural Schools of American Samoa**

KECC – Kahili 2: Living Well

American Samoa is an island U.S. territory in the South Pacific some 4,129 kilometers or 2,566 miles from Hawai'i. In order to accurately identify the students suspected of having a hearing loss who are referred for special education services or receiving special education services, a screening program has been initiated utilizing American Samoa Department of Education professionals and devices that objectively measure the function of the outer, middle and inner ear. (Ray Miner, Julia Seiuli, Jack Tinitali, Janina Fuimano, Iloaiuila Raelyn Tavu'i & Mark Alzona)

## **The Involvement of Special Education Teacher Candidates in Global Education Promoting the Inclusion of Students with Disabilities**

KECC – Iolani Suite 1: K-12: Education for All

This presentation will describe one university's current efforts to promote and encourage interest, research and collaboration in the field of international education around the world to strengthen the inclusive practices of people with disabilities. (Melinda Pierson)

## **Using the Self-regulated Strategy Development (SRSD) Model to Teach Fifth- and Sixth- grade Students Persuasive Writing from Source Text**

KECC – Iolani Suite 2: K-12: Education for All

In this experimental study, it was found that fifth- and sixth-grade students with learning disabilities learned strategies for reading informational text to support persuasive writing. The presenters examined gains among students in essay elements, holistic quality, words written, genre knowledge, attitude toward writing and writing self-efficacy. Join them for the results! (Angelique Aitken & Amber Ray)

## **Operationalizing Connectivism for Inclusive Education**

KECC – Iolani Suite 3: K-12: Education for All

Connectivism is a set of pedagogical approaches that can address the challenges associated with inclusive education. This presentation will operationalize the connectivism approach and its principles as a set of technology-enabled strategies (social exploration, social ideation and social experimentation) to improve diverse learners' educational outcomes. (Justin Toyofuku, Robert Young, Kaveh Abhari, Holm Smidt & Katie Gao)

## **Why Don't They Want Me Doing the Job? Exploring Disability Employment Discrimination**

KECC – Iolani Suite 4: Law, Disability & Society

This session analyzes the employment experiences of people with disabilities in the wake of the 1992 Australian Disability Discrimination Act. Discover the prevalence of discrimination in employment based on a digest of 673 complaint cases and 110 Federal court actions spanning 22 years from 1993 to 2015. (Simon Darcy)

## Transition in an Arizona/Mexico Bordertown: Programming for Families and Individuals with Low Incidence Disabilities

KECC – Iolani Suite 6: Transitions to Adulthood & Postsecondary Education

This session will use Kohler's (1996) Taxonomy of Transitional Services to describe the transitional services provided to secondary students in an Arizona/Mexico border town. The services depicted have been specifically designed to meet the cultural needs of Hispanic students with low-incidence disabilities. (Daniel Barraza & James Ingram)

## Social Justice for English Language Learners

KECC – Iolani Suite 7: Education Justice

Students with learning disabilities need explicit instruction in context before they can apply content related through guided and independent practice. This session will review language acquisition/social learning theories within the context of the direct instruction model. Participants will leave with specific tools they can apply in their own classrooms to promote language development. (Claudia Rodas & Susan Stoddard)

3:50 PM -  
10:00PM

## Writing Diverse Characters for TV and Web

MHCC - The Library: 3:50 pm - 5:10 pm

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Bradley Jackson)

## Visual Art of Shared Story: Creating Pathways Toward a Positive Future

MHCC – Studio 1: Book Pavilion: 3:50 pm - 5:10 pm

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Meleanna Meyer)

## Poster Party and Evening Reception

MHCC – Ballroom C: 4:30 pm – 8:00 pm

For a description of this presentation, see "Conference Special Event: Poster Receptions: Monday."

## FILM FESTIVAL: God Knows Where I Am

MHCC – the Sunset Beach: 6:00 pm – 8:00 pm

For a description of this presentation, see "Conference Special Event: Film Festival: Monday." (Directed by Jedd Wider & Todd Wider)

## FILM FESTIVAL: Sanctuary

MHCC – the Sunset Beach

For a description of this presentation, see "Conference Special Event: Film Festival: Monday." (Directed by Len Collin)

# Tuesday, October 10

8:10 am -  
9:10 am

## Dare You to Practice Self-Care! Easy Tips for Busy Educators and Parents

KECC - Lehua Suite: (8:30 am – 10:30 am):  
Living Well

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Naomi Rombaoa Tanaka)

## The Community Impact of Mental Health First Aid for Public Safety

TAPA - Honolulu 1: (9:00 am - 10:30 am):  
Living Well

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Jill Ramsey & Wendi Shackelford)

## Building an Inclusive and Equitable Society for All

TAPA - Honolulu 2: (9:00 am - 10:30 am):  
Law, Disability and Society

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Villaney Remengesau)

## Topical Presentation on Disability Studies: Cultivating Critical Narrative Consciousness

TAPA - Iolani Suite 1: (8:40 am – 9:10 am)

1. An Exploration about the Features of Characters Who Have Disabilities in Movies

The purpose of this study was to explore the features of movie characters who have disabilities. Ji Park will share his quantitative and qualitative analysis of relevant character features across a sampling of Korean and American movies. (Ji Park)

## Tips for Instructors on How to Make Their Online Courses Accessible

TAPA - Iolani Suite 2: Technologies for All

There is no shortage of things instructors should ideally know about the accessible design of their online content. But what are the media and methods to include in professional development so busy instructors will actually apply what they have learned? (Sheryl Burgstahler)

## OUR READING TOOLBOX: Bring Learning Alive Through Thinking-centered Education

TAPA - Iolani Suite 3: (9:00 am - 10:30 am):  
K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Sylvia Garcia-Navarrete, Caren Sax & Veronica Carranza)

## Involving Youth in Health Education Through Culturally Relevant Video Production

TAPA - Iolani Suite 4: Youth Reach

Pacific Island cultures are different. Materials developed for other cultures are often not effective here because adolescents do not feel that the content is relevant to their lives. Hawaii Youth Services Network has involved youth in creating bullying and teen pregnancy videos that are culturally relevant and effective. (Judith Clark)

## Using Art as a Way to Develop Literacy Skills: A Case Study of a Girl on the Autism Spectrum

TAPA - Iolani Suite 6: K-12: Education for All

This session highlights one autistic girl with literacy delays who began to read and write when her artwork was used as a tool to scaffold literacy. Sample the child's artwork and trace how she developed literacy by creating words and stories about her drawings. (Julia Smith)

## Topical Presentation on K-12: Education for All

TAPA - Iolani 7: (8:40 am - 9:10 am)

### 1. Coaching and Student-directed Persuasive Writing Goals

In this study, participants learned functional elements of a persuasive essay in a pre-baseline phase. Following baseline, academic coaching, an intervention package including informative feedback, self-regulated learning and participant-determined goal setting were implemented. Three of the four participants' data demonstrated an increase in the number of functional elements during and after the intervention. (Angelique Aitken)

9:30 am -  
10:30 am

## BOOK PAVILION: Into the Magic Shop: A Conversation with James Doty

Library - MHCC

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (James Doty)

## BOOK PAVILION: "Dementia Blog": Writing About Illness

MHCC - Studio 1

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Susan Schultz)

## BOOK PAVILION: Telling Tales: Finding and Writing Your Stories

MHCC - Studio 2: (10:30 am - 11:30 am)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Monday." (Stephen Brown)

## Solving the Diversity Puzzle

MHCC - Studio 4: Breaking Stigma

In this session participants will experience fun and active ways to work in diverse teams. Be prepared to move around the room, interact with others and try out diverse ways of learning, thinking, living and growing... both professionally and personally. This promises to be a colorful and exciting workshop! (Nanette Odell)

## The Purpose of Conflict: Our New Awareness

MHCC - Ballroom A: Relationships

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Manulani Aluli Meyer)

## Immigration Law: Promises and Challenges for Marginalized Populations

MHCC - Ballroom B: Law, Disability and Society

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Clare Hanzus)



## **MEET UP! Advocates UNITE! Human Rights on the GO**

MHCC - Ballroom C (Charmaine Crockett & Tammy Evrard)

### **Building a Winning Team**

KECC - Hibiscus 1: Beginnings

From early intervention to adulthood, building a winning team can determine the success of children and parents alike. Misty Campbell will discuss how to build from the bottom to reach the top as well as how to best support the needs and destiny of the child and family. (Misty Campbell)

### **Exploring Religious & Spiritual Support as a Protective Factor in Assisted Living**

KECC - Hibiscus 2: Illuminations: Growing Old with Dignity

A community-based participatory action research study was conducted at assisted living facilities with residents (N = 138) ages 55–89. Support for religious/spiritual participation indicated positive, statistically significant associations with quality of life, self-esteem, physical health and friendship opportunities. (Jay Hedgpeth)

### **Topical Presentations on Living Well**

KECC - Kahili 1

#### **1. Accessible Care Pregnancy Clinic: Comprehensive, Collaborative and Compassionate Care for Pregnant Women with Physical Disabilities**

Sunnybrook's Accessible Care Pregnancy Clinic is the first in North America providing comprehensive pregnancy care to women with physical disabilities. The aim of a "one-stop shop" is a person-centered approach that brings together obstetrical care, ultrasound, medical care and breastfeeding support. Ongoing evaluation is key to improvement. (Anne Berndl)

#### **2. Breastfeeding and Women with Physical Disabilities**

Women with physical disabilities are less likely to breastfeed and more likely to require support. A review of practices in the breastfeeding clinic at Toronto's Sunnybrook Health Sciences Centre is the first step toward developing a protocol to support and promote breastfeeding for women with physical disabilities. (Anne Berndl)

### **Topical Presentations on Minding Transitions**

KECC - Kahili 2

#### **1. Transitioning Pediatric Patients on the Autism Spectrum to Adult Care**

The transition from pediatric to adult medicine can be challenging for patients with autism, their families and health care providers. The presenters conducted a study to determine the barriers and facilitators of a smooth transition from pediatric to adult care in an integrated healthcare system for patients with autism. (Maria Massolo & Lisa Croen)

#### **2. One-page Profiles: Let's Start at the Beginning**

One-page profiles are the foundation of personalization and can lead to positive change for people, whatever their age or circumstances. Such profiles provide an at-a-glance way of knowing what really matters to people, which can be taken with them as they move through services. (Mary Beth Lepkowsky)

## Film Festival: Mind/Game: The Unquiet Journey of Chamique Holdsclaw

TAPA – Honolulu 3: (9:30 am – 10:45 am)

For a description of this screening, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Director: Rick Goldsmith)

## Once Upon a Time in an IEP: Stories of Educational Advocacy by Parents of Children with Disabilities

TAPA - Iolani Suite 1: Educational Justice and Reform

The Individuals with Disabilities Education Act requires that parents and school staff act as equal partners in developing educational plans for children with disabilities. In this interactive workshop, participants will learn techniques for narrative analysis and explore partnership and related themes in the stories parents share about educational advocacy. (Sarah Taylor)

## Creating Audio Description for Mobile Apps

TAPA - Iolani Suite 2: Technologies for All

This presentation demonstrates the findings from the National Park Service audio description project for providing an alternative, accessible format for the NPS brochures. Using mobile technology via an open source app, the procedures and best practices for audio describing image-enhanced text materials into vibrant text-to-audio synthesized speech, increasingly common with today's mobile communication technology, will be demonstrated for this interactive presentation. (Tom Conway, Brett Oppegaard & Megan Conway)

## False Goodwill: Muting the Deaf Voice in Access

TAPA - Iolani Suite 4: Law, Disability and Society

This session addresses power inequities in sign language interpreting. A major issue for deaf people are the macroaggressions committed both by institutions and interpreters, despite the latter's intent to serve deaf people. Discover how sign language interpreting has become a significant source of disability injustice for deaf people. (Octavian Robinson & Naomi Sheneman)

## Making It Work: College for Individuals with Intellectual Disabilities

TAPA - Iolani Suite 6: Transitions to Postsecondary Education

This is the story of four students and their experiences in CrossingPoints, a postsecondary program for individuals with intellectual disabilities at The University of Alabama. The presenters will use video vignettes to highlight students in the dual enrollment program as well as in the summer bridge program that involves dormitory living. (Amy Williamson & John Myrick)

## Topical Presentations on Transition to Postsecondary Education

TAPA - Iolani Suite 7

### 1. Students with Invisible Disabilities Participating in Higher Education

Students with unseen disabilities may choose to disclose to access support services in postsecondary settings. This session will explore a study conducted through interviews with students about their choice and use of disability support services. The study uncovered students' self-perceptions and motivation, use of support systems and how they utilize role switching. (Latacha Hamilton)

**2. Distance-supported Education for Individuals with Psychiatric Disabilities**

This session will discuss supported education, an emerging practice for nurturing individuals with psychiatric disabilities in college/university, and describe a distance-based version (e.g., email, skype, phone) that is expected to increase access and usability. A case study and preliminary outcomes from an RCT will be presented. (Mark Salzer)

10:50 am - 11:50 am

**BOOK PAVILION: A Reading and Conversation with Kathleen Norris**

MHCC – Library

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Kathleen Norris)

**BOOK PAVILION, "Representation of Disabilities in Children's Books"**

MHCC - Studio 1

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Tara Weikum)

**BOOK PAVILION: "How to Write a Compelling Blog: Masterclass with Amanda Stevens**

MHCC - Studio 2

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Amanda Stevens)

**Culture Is Inclusion: A Community-driven Approach for the Social Inclusion of Indigenous Peoples Living with Disability**

MHCC - Studio 4: Diversity

Using quantitative and qualitative data, this presentation will demonstrate the intersectional impact of being indigenous and having disability across a range of wellbeing and social indicators including health, educational attainment, employment participation, personal safety and exposure to the criminal justice system. The one startling exception to the inequities that indigenous people with disability experience in their social life is when they participate in cultural activities. Taking these considerations as a point of departure, Scott Avery will entertain an indigenous worldview of human capability in which "culture is inclusion." (Scott Avery)

**From the Margins to the Mainstream: Artists with Disabilities in a Contemporary Context**

MHCC - Ballroom A: The Power of Art, the Power of US

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Tom di Maria)

**Christina Kishimoto Keynote: Leading Through School Design**

MHCC - Ballroom B: K-12: Education for All

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Christina Kishimoto)

**My Broken Brain and the Meals that Brought Me Home**

MHCC - Ballroom C: Living Well

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Jessica Fechter)



## Special Needs Planning in an Age of Uncertainty

KECC - Hibiscus 1: Advocacy, Policies & Research: Moving Forward

This session will preview the impact of potential changes in special needs planning under the new administration. The presenter will discuss updated legislation and planning opportunities involving guardianships/conservatorships, public benefits and special needs trusts. (Scott Suzuki)

## Topical Presentations on The Built Environment

KECC - Hibiscus 2

### 1. Housing Growth under Australia's National Disability Insurance Scheme

Australia is rolling out its National Disability Insurance Scheme, both increasing expenditure on people with a disability annually from \$US7,000,000,000 to \$16,700,000,000 and reframing the entire system. This presentation will provide an insider's view in one key area, housing, as the system moves to a "whole of life" insurance model. (Joseph Connellan)

### 2. Design for Life - The Story of a New Zealand Social Enterprise (Lifetime Design): Development and Lessons Learned

This presentation identifies the challenges facing a social enterprise in a sector that is slow to adapt, is anti-regulation and driven by the "bottom-line." It shows the organizational benefits for expanding "reach" by focusing on issues that will create sustainable support for disabled people to have a "good life." (David Matthews)

## Learn to Use Community Engagement to Resolve Health Care and Recreation Barriers

KECC - Kahili 1: Living Well

The Community Engagement Initiative (CEI) method is a proven technique to resolve local health care and

recreation barriers. CEI includes disability community town-hall meetings, community infrastructure meetings and joint mobilization. Workshop participants will engage in a mock town hall meeting and learn how to implement CEI. (Charles Drum & Sara Rainer)

## The Customer Experience in Employment Services

KECC - Kahili 2: Work: Employment and Disability

The public workforce system must provide universal access for all customers and ensure nondiscrimination and equal opportunity for participation by people with disabilities (PWD). This session will present the findings from our study of the workforce system's accessibility that illustrate the PWD's experience when interacting with today's job centers. (Kay Magill & Linda Toms Barker)

## Topical Presentations on Beginnings

KECC - Lehua Suite

### 1. Perspectives of Disability and Inclusion in Preschool

This presentation is based on interviews with pre-K children about what they know and believe about disability. While discovering what young children know and believe about disability, participants will explore the ways young learners engage with their peers through the entire trajectory of their schooling. (Anjali Forber-Pratt & Courtney Sample)

### 2. Preventing Challenging Behavior: Growing and Supporting Social-Emotional Skills in Young Children

In this presentation Susan Mrazek will provide information about typical social-emotional development and how to more effectively build social-emotional skills in young children. She will reflect on the importance of emotional processing and self-compassion among



instructors and on how these processes affect classroom interactions. (Susan Mrazek)

## Justice for All Regardless of Disabilities: Universal Design Strategies

TAPA - Honolulu 1: (10:50 am - 12:20 pm):  
K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Matthew Mock, Nina G, & Michelle Hernandez)

## Testing, Sorting and Quality Control: The Origins of the Global Discourse on Normalcy

TAPA - Honolulu 2: Law, Disability and Society

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Matthew Wappett)

## FILM FESTIVAL: Turtle

TAPA - Honolulu 3: (11:00 am - 12:50 pm)

For a description of this presentation, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Directors: Sumitra Bhaven & Sunil Sukthankar)

## Topical Presentations on Technologies for All

TAPA - Iolani Suite 2

### 1. "Seeing Below the Surface": ASL Video Tours at the Waikiki Aquarium

In this session the presenters will describe a video project between Kapi'olani Community College's ASL/English Interpreter Education program and the Waikiki Aquarium. View four video clips and learn how the team approached the translation process; lessons learned; the technological challenges; target language and deaf audience concerns. (Jan Fried)

### 2. Closed Captions on the Internet: The Dilemma Between Quantity and Quality

Is it enough to have captioned videos online, or should we aim at high-quality closed captions? An analysis of the current closed captioning of news programs posted online will show that quantity does not mean quality. It will also emphasize the need for better captions for the hearing impaired. (Nazaret Fresno)

## Topical Presentations on K-12: Education for All

TAPA - Iolani Suite 3

### 1. Establishing the Need for Mental Health Supports in the K-12 HI-AWARE Complex Area Schools: Hawaii Youth At-risk Behavior Survey

A revised version of the Youth At-Risk Behavior Survey (YRBS) was administered to three DOE complexes to establish the need for educator and community training in mental health issues. Evaluators from the University of Hawaii present the results of the Hawaii survey and ongoing evaluations of the SAMHSA HI-AWARE Project. (Leslie Okoji, Marla Arquero, & David Leake)

### 2. Validating the Outcomes of Students Who Receive School-based Occupational Therapy and Physical Therapy

School-based occupational and physical therapists are expected to measure the effectiveness of their interventions. However, no tool currently exists. The new School Outcomes Measure (SOM) has potential to capture and measure the outcomes of students who receive school-based OT and PT services. Its validation is supported through the U.S. Department of Education. (Sandra Arnold)

## Assisted Suicide Laws: Why Leading Disability Advocacy Organizations Oppose Them

TAPA - Iolani Suite 4: Law, Disability, and Society

Bills to legalize assisted suicide have been considered in most U.S. state legislatures, and disability organizations have been key in opposing them. Some people ask why, seeing this as self-determination versus right-wing dogma. But many advocates respond that assisted suicide poses many dangers, which are vastly augmented by social and economic pressures. This presentation will explain the widespread views of disability rights advocates against assisted suicide laws. (Marilyn Golden)

## Topical Presentations on Transition to Adulthood and Postsecondary Education

TAPA - Iolani Suite 6

### 1. Holistic Care Coordination: Transitions in Health, Education and Employment

This session describes the "TransitionInAction Clinic," an innovative, comprehensive, multidisciplinary team approach to facilitating young adults' transitions into adulthood. It provides strategies used and lessons learned that help guide and support the adolescent/family's role as unofficial care coordinator in healthcare, employment, wellness, personal supports, education, independent living, self-determination and future planning. (Emily Meier)

### 2. Ensuring Equity and Postsecondary Success for Underrepresented Students

This presentation provides faculty, administrators and students with strategies to successfully transition from a two-year institution to bachelor's degree attainment. Utilizing Schlossberg's Transition Theory, attendees will understand how to apply the "fours" of this framework (situation, self, support, strategies) to increase persistence

and improve postsecondary success for underrepresented students. (Jan Hill)

## Topical Presentations on Transition to Adulthood and Postsecondary Education

TAPA - Iolani Suite 7

### 1. The Impact of Inclusive Classroom Experiences on the Perceptions "Mainstream Students" have toward People with Disabilities

A small regional U.S. university implemented a program in 2016 to help students with ASD and intellectual disabilities attend college. Students in three mainstream courses participated in a pre-test/post-test survey (N=87) and a focus group (N=8) to gauge program impact on student perceptions. (Michael Jeffress)

### 2. Multi-stakeholder Reflections on the Most Critical Transition Needs of Transition-aged Youth

This study ranked federally recognized transition components by greatest perceived need across three stakeholder groups. Findings revealed little agreement among participants. Outcomes will be discussed in light of current educational shifts from functional to mainstreamed academics and research questioning secondary special educators' ability to plan/deliver effective transition services. (Sandra Miller)

11:50 am –  
1:10 pm

### **Lunch on Your Own (Use your coupons)**

### **Yoga with Keith**

Wellness Area, Modern Honolulu Conference Center

For a description of this presentation, see "Conference Special Events: Wellness: Tuesday." (Keith Beasley)

### **Universally Designed Services for Rehabilitation: Participant Lunch Meet & Greet**

KECC – Lehua Suite

Come join a lunch time meeting if you are interested in an international collaboration/network. This is an informal group meeting led by researchers from Tsukuba University Japan and University of Hawai'i Manoa to exchange information and ideas for international collaboration to move towards a more inclusive society. Use your Hilton Culinary Coupons, pick up lunch and join us! (Hosted by Jun Yaeda & Kiriko Takahashi)

1:10 pm -  
2:10 pm

### **BOOK PAVILION: "Children's Book Publishing: An Editor's Perspective"**

MHCC – Library

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Tara Weikum)

### **BOOK PAVILION: "A Primer on the Pathway to Scholarly Writing: Helping Nascent Writers to Unlearn Conditioned Habits"**

MHCC - Studio 1

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Dennis McDougall)

### **Searching for What Lies Behind (and in front of) Professional Decision-Making**

MHCC - Studio 2, MHCC: (1:10 pm - 1:40 pm): Relationships

In this storytelling session, Karen Hale will share some of the findings from her doctoral research. She will describe what an emerging reciprocal model of practice looks like and speak to the potential for reciprocal practices to make visible power dynamics in the practice of disability support services. (Karen Hale)

### **Topical Presentation on Diversity**

MHCC - Studio 3: (1:10 pm - 1:40 pm)

#### **1. Unpacking Our Inner Diversity: Librarians Learning from Within the System**

Librarians have been working together as a professional development community-of-practice called LINQ: The Librarians' Inquiry Forum. Using social media, LINQ librarians consider the question: "In what ways are we responsive to diverse cultural information needs within a library system based on mainstream processes and values?" (Vanessa Irvin)

### **Topical Presentations on Living Well & Diversity**

MHCC - Studio 4

#### **1. Healing Within — the Inupiaq Way**

Elizabeth Fleagle's Alaska Native Inupiaq culture is her foundation for sustaining ability. Her life went full circle from a traditional healthy practice, to surviving an ordeal,

to getting back to the spirituality of her ancestors. In this session she will discuss how sharing hope and conquering shame can help people live a healthy life again. (Elizabeth Kavruuq Fleagle)

## 2. My Athabaskan Culture: The Power to Sustain Ability

Cora Demit's Athabaskan culture has been the basis for living in harmony with disabilities, whether it's a personal disability or a matter of encouraging full lives in the family or community. Getting her story out means talking about how people with impairment can live the values, diet, activities and spirituality of a healthy traditional life. (Cora Demit)

## Artificial Intelligence in Behavioral and Mental Healthcare: Are You Ready for the Future?"

MHCC - Ballroom A: Technologies for All

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (David Luxton)

## The Neuroscience of Empathy

MHCC - Ballroom B: Breaking Stigma

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Emile Bruneau)

## BOOK PAVILION, Who Gets to Play? A Conversation with Kat Holmes

MHCC - Ballroom C

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Kat Holmes - Moderated by Thomas Conway)

## Including Inclusion in Teacher Education

KECC - Hibiscus: Diversity

The presenters will discuss their journey of including DS concepts in postsecondary teacher education courses.

One presenter taught a course in introductory special education, and the other taught educational foundations courses. Throughout their shared story they will examine the imperative toward further intersectional inclusion of DS in teacher education courses. (Marisa Kofke & Dana Morrison Simone)

## Asperger Syndrome and Diversities

KECC - Hibiscus 2: Relationships

Autism (ASD) is a neurological social and communication spectrum disorder that affects 1/68 children and adults. Many facets of society are impacted by the requirements of an autistic individual. Education and understanding are key to the success of people with ASD and those assisting them. (Nancy Getty)

## Always Exploring, Never Lost: Community Inclusion for Individuals with Developmental Disabilities and Visual Impairment

KECC - Kahili 1: Living Well

Community inclusion for individuals with intellectual disabilities and visual impairment can create a positive ripple effect in all areas of an individual's life. All too often these individuals are unable to access the community and participate in everyday activities. Through research and case studies, the presenter will examine the benefits. (Steven Jordan)

## Recruiting Neurodiverse Talent: How Companies are Reaping the Benefits of Neurodiversity Hiring

KECC - Kahili 2: Diversity

A growing number of global companies are realizing the benefits of recruiting neurodiverse talent to build a heterogeneous pool of dedicated employees and brand-loyal customers. This session will explore neurodiversity and what companies are doing through the ADVICE program to reap the benefits of hiring this valuable talent pool. (Meg O'Connell)



## Emergency Management Preparedness and People with Disabilities

KECC - Lehua Suite: The Built Environment

Many Americans with disabilities and the elderly are living independently by themselves. Emergencies such as hurricanes, earthquakes and tornados will always present a challenge to these individuals. This presentation will discuss ways to help them fare better during disasters. (Yegin Habtes)

## Keeping Students with Disabilities Out of the School-to-prison Pipeline

TAPA - Honolulu 1: Youth Reach

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Jacque Phillips)

## Truth, Justice and the Pono Way

TAPA - Honolulu 2 (1:10 pm - 2:40 pm): K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Sara Banks, Laurie Kahiapo & Kumu Elsie Ryder)

## FILM FESTIVAL: The Departure

TAPA - Honolulu 3: (1:00 pm - 2:45 pm)

For a description of this presentation, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Director: Lana Wilson)

## Topical Presentation on Disability Studies: Cultivating Critical Narrative Consciousness

TAPA - Iolani Suite 1 (1:10 pm - 1:40 pm)

1. A Reflexive Account of the Sociolinguistic Dichotomy Between Applied and Critical Disability Studies

Which audiences are being reached by disability studies scholarship? In this session, the presenter will cultivate a

critical and metacritical narrative exploring consciousness in disability studies. (Laura Chubb)

## Double Consciousness: The Intersectionality of Race and Disability

TAPA - Iolani Suite 2 (Diversity)

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Ashley Rhae Oliver)

## Topical Presentations on K-12: Education for All

TAPA - Iolani Suite 3

1. My IEP: A Student-directed Individualized Education Program Model

David Royer's Individualized Education Program is a curriculum for teaching students to effectively lead their own IEP meetings. It can be easily taught in a classroom, a small group or individually, and is applicable for students with various disabilities in upper elementary-12th grade. The IEP can also be used for culturally and linguistically diverse students from low-SES families. (David Royer)

2. Understanding Students with IEPs by their Strengths and Needs for Support

Although identifying deficits in knowledge and skills has been the basis for educational intervention, a narrow focus on deficits can lead to disregarding students' relative strengths and overlooking beneficial approaches to supporting them at school. This session will look at approaches to assessing strengths and support needs and discuss implications for educators. (James Thompson)

## Topical Presentations on K-12: Education for All

TAPA - Iolani Suite 4

1. Revealing STEM Classroom Practices from Professional Development Through a Classroom Observation Protocol

This presentation introduces the STEM Classroom Observation Checklist (SCOC), including how this instrument was developed over time based on the Next Generation Science Standards and the Hawaii Content and Performance Standards. It was used during the teaching of STEM units. (Jan Ray & Pascal Creek)

## 2. Reading and Writing Challenges? No Problem, we Got You Covered!

This presentation by a renowned math teacher, gives examples of reading and writing difficulties and discouragements and describes adult successes in transcending what could be perceived as limitations or disabilities. (Linda Laine)

## A Conversation with the National Center for College Students with Disabilities

TAPA - Iolani Suite 6: Transition to Adulthood and Postsecondary Education

The National Center for College Students with Disabilities is a federally funded resource focused on education, research and outreach related to college students with disabilities. Participants will gain an overview of the work, critically examine two current projects and provide their voice on future directions. (Sally Scott & Richard Allegra)

## Conducting Culturally Relevant Evaluation of the Federated States of Micronesia Early Literacy Program: A Story of Fishing

TAPA - Iolani Suite 7: K-12 Education for All

Federated States of Micronesia (FSM) balances the use of evidence-based practices and implementation science to increase English literacy skills across four pilot schools. This session provides an overview of FSM's program and how external evaluators have used participatory strategies to ensure a culturally relevant assessment for the FSM. (Maureen Hawes & Arthur Albert)

2:30 pm -  
3:30 pm

## BOOK PAVILION: Stand Up Comedy and Disability: Art, Social Activism, or Pure Nonsense (or maybe a bit of both!)

MHCC - Library

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Nina G & Matthew Mock)

## BOOK PAVILION: "Rewriting the World: Strengthening Diversity through Fiction"

MHCC - Studio 1

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Victoria Nalani Kneubuhl)

## BOOK PAVILION: Writing for Disability Studies: A Workshop with Journal Editors

MHCC - Studio 2: (2:30 pm - 4:30 pm) Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Allyson Day, Jay Dolmage & Kim Nielsen)

## BOOK PAVILION: Telling Tales: Finding and Writing your Stories

MHCC - Studio 3

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Steven Brown)

## **Musical Landscapes: How Diverse Environments Shape Diverse Outcomes**

MHCC - Ballroom A: Youth Reach

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Raphael Travis)

## **"How to Be an Evolved Activist in a New Age of Healthcare by Living the Wisdom We Know"**

MHCC - Ballroom B: (2:30 pm - 4:30 pm):  
Living Well

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Amy Coleman)

## **Why Aren't You Paying Attention? Influences and Outcomes**

KECC - Hibiscus 1: (2:30 pm - 4:00 pm):  
Beginnings

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Robin Greenfield)

## **Affecting Change in the Transportation of Persons with Complex Needs**

KECC - Hibiscus 2: The Built Environment

For more than a decade, 4 Seasons Transportation has been successfully transporting children and adults with complex needs. In this session the presenters will discuss their strategic recruitment and training programs, including identifying and understanding causes of passenger behaviors as well as increasing readiness to participate effectively in the activities of daily life. (Brian Clark & Brooke Garcia)

## **The Forgotten Outcome: Creating Strong Partnerships for Long-term Recreational Opportunities for Individuals with Intellectual Disabilities**

KECC - Kahili 1: Living Well

The four components of transition are clear: employment; daily living; education; and community participation. However, one aspect of community participation that is often left out and/or overlooked is leisure/recreation. This presentation will highlight how recreation serves to promote stronger quality of life and health outcomes. (Amy Williamson & Keith Jenkins)

## **Topical Presentation on Work: Employment and Disability**

KECC - Kahili 2: (2:30 pm - 3:00 pm)

### **1. Generating Local Solutions to Increase Employment of People with Disabilities**

California engaged 431 community members in seven geographically diverse areas to answer the question, "What can we do to increase the number of people with disabilities working in our community?" This session will describe community conversation methodology, share emerging themes and discuss how forum participants are affecting proposed solutions. (Katharine Hayward)

## **Topical Presentations on The Power of Art, the Power of US**

KECC - Lehua Suite

### **1. Art is for Everyone: A Shifting Culture at the Museum of Contemporary Art**

"Art is for Everyone," proclaims the banner outside the Museum of Contemporary Art Australia, while inside a commissioned artwork is embedded with the same statement. This marks a significant moment in MCA's history, a time when access and inclusion are firmly enshrined within the fabric of the building, inside and out. (Susannah Thorne)

**2. Auto Agents: A Model for Inclusive Curatorship**

What does inclusive curatorship look like? This presentation explores the unique curatorial methods developed by intellectually disabled people in order to curate a contemporary arts exhibition titled Auto Agents, at Bluecoat's gallery in the UK. (Jade French)

**Strengthening Adult-child Relationships: An Introduction to the Circle of Security<sup>©</sup> (COS) Intervention**

TAPA - Honolulu 1, TAPA: (2:30 pm - 4:30 pm): Relationships

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Susan Mrazek)

**FILM FESTIVAL: The View from Tall**

TAPA – Honolulu 3: (3:00 pm – 4:45 pm)

For a description of this presentation, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Directors: Caitlin Parrish & Erica Weiss)

**Mi Rialiti: An Equity Lens & Story Repository for Action**

TAPA - Iolani Suite 2: Advocacy, Policies & Research: Moving Forward

To cultivate narrative consciousness and unlock understandings of disability, the voices of individuals with disabilities—across geographies, social locations, experiences and perspectives—must be amplified. The Mi Rialiti App is an accessible and cost-effective technological tool for the collection and analysis of the lived experiences of individuals with disabilities. (M von Nkosi & John Nelson)

**Topical Presentations on K-12: Education for All**

TAPA – Iolani Suite 3

**1. Cool Tools for People Who Need to Read Differently**

To succeed and become lifelong learners, people with dyslexia, visual impairments and other reading barriers need to read differently. Learn about Bookshare, the world's largest accessible e-book library, and the many ways to read its books. A Benetech initiative, Bookshare is free for all qualified U.S. students of any age. (Christine Jones)

**2. Mental Health Education and Training with HI-AWARE and Youth Mental Health First Aid**

This presentation highlights a public education program used in the SAMHSA-funded HI-AWARE grant, Youth Mental Health First Aid (YMHFA). This program provides training to adults across the state to help early identification of mental health issues in youth and to connect youth to appropriate supports in their communities and schools. (Leslie Okoji, Cynthia Rice, Marla Arquero & David Leake)

**Topical Presentations on Diversity**

TAPA - Iolani Suite 4

**1. The Impact of Diversity on Undergraduate Research**

A logistic regression study was conducted on students enrolled in a senior capstone course from January 2016 to May 2017. The dependent variable was an application of statistics in undergraduate research, and independent variables were diversity, gender and major. Diversity was the only variable which was statistically significant. Virginia Hughes will parse the findings. (Virginia Hughes)

**2. Language of Disability, Deficit and Empowerment**



This presentation disseminates results from a sociolinguistic research project investigating the language that university students with disability use to discuss disability as contrasted with the language used by higher education institutions. The project identified three distinct models of disability reflected in the language students use. (Kate Lister)

## Topical Presentations on Transition to Adulthood and Postsecondary Education

TAPA - Iolani Suite 6

### 1. High School Students' Transition Planning and Sources of Support in an Autism and Asperger's Resource Program

This session probes the experiences of high school students in a Canadian Autism and Asperger's Resource Program. Drawing on qualitative interviews with students, teachers and administrators and on classroom observation, it will assess the program's role and effectiveness in preparing youth for transitioning to postsecondary life. (Sarah Knudson)

### 2. Engaging for Success: Raising Awareness and Working Together to Support Students' Transition to College

This session advances ways to raise awareness about the range of invisible disabilities and learning needs that characterize an increasing number of students transitioning to four-year universities. Also presented are effective and sustainable collaborations that help ensure the students' academic success and graduation. (Amy Strage)

## TechnoOutreach: An Innovative Approach to Outreach through Technology

TAPA - Iolani Suite 7: (2:30 pm - 4:00 pm)

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Joe La Belle & Eliana Tardio)

3:50 pm -  
4:50 pm

## Moving History into Fiction

MHCC – Library

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Shawna Yang Ryan)

## BOOK PAVILION: How to Write about Art

MHCC – Studio 1: (3:50 pm – 5:20 pm)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Ngahiraka Mason)

## Topical Presentation on Diversity

MHCC – Studio 3: (3:50 pm – 4:20 pm)

### 1. Acculturation and Attitudes Towards Disability in the American-Arab Community

Acculturation is associated with ethnic identity and a sense of cultural heritage, which may impact perceptions towards disability. There is limited research that examines how the acculturation process for Arab Americans may influence attitudes towards persons with disability within this growing community. (Tarek Zidan)

## Topical Presentation on Living Well

MHCC – Studio 4: (3:50 pm – 4:20 pm)

### 1. ICAN Play: Stories from Recreational Therapists

This session will explore a compilation of stories from the eyes and hearts of recreational therapists involved in the two-year ICAN project, which was an intervention aimed at increasing community-based recreation participation of adults with mental illnesses. (Gretchen Snethen)

## BOOK PAVILION: Let's Get Graphic

MHCC – Ballroom A: (3:50 pm – 5:10 pm)

For a description of this presentation, see "Conference Special Events: Book Pavilion: Tuesday." (Roy Chang, Stacey Hayashi, Christopher Carvalho & Napua Ahina)

## Topical Presentations on the Built Environment

KECC – Hibiscus 2

### 1. Why Hawaii Needs to Mandate Visitability in New Housing Now!

Most housing in Hawaii lacks accessibility for people with mobility challenges. Part of the solution is for all new housing to be built at the basic accessibility level of being "visitable" (so-named because it reduces social isolation). Visitable housing also enables seniors to age in place in their own homes. (David Leake)

### 2. A Place That Works for Everyone: What is Possible and What Stands in the Way of Creating More Accessible Environments?

This presentation will outline the story of a large New Zealand service organization, CCS Disability Action, which has been active in the "accessible" space for more than 80 years. It will identify the current barriers to achieving a New Zealand-built environment that works for everyone, and suggest solutions. (David Matthews)

## Increasing Community-based Fitness Opportunities for Individuals with Disabilities

KECC – Kalihi 1: Living Well

This session will discuss lessons learned from three inclusive fitness demonstration projects in New York State. It will focus on The Inclusive Fitness Toolkit, designed to help fitness/wellness professionals effectively serve and include customers with disabilities. (LaWanda Cook)

## The Commonality of Experience

KECC – Kahili 2: Work: Employment and Disability

This entertaining and informative session shifts the value proposition for employers. Learn how a program in Canada is supporting change in Asia. Participants will consider factors that are apt to build a network of champions and repeat business, including: moving away from training and "sells the skill" approaches; innovative support processes; and ongoing relationships with employers. (Sean Wiltshire)

## Executive Function in Secondary Students with ADHD and a Reading Disability

KECC – Lehua Suite: (3:50 pm – 5:20 pm):

K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Tuesday." (Kara Loftin)

## On the Front Lines of Homelessness and Disability: Solving a Societal Problem with Common Sense and Compassion

TAPA – Honolulu 2: Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Keynote and Noted Speakers: Tuesday." (Heather Pierucki)

## Causing Harm by Doing Good? Towards a Dichotomy-free America—The Personability Model's Role in Navigating Beyond Compliance

TAPA – Iolani Suite 1: Breaking Stigma

This session discusses the dichotomous characterization of (dis)Ability at law. It explores the evolution of (dis)Ability as a vital American national interest and the Personability Model's role applied through innovative social justice entrepreneurship in solutioning American national interests. It invites the audience to join in the

development and application of Personability Projects.  
(Seema Shah)

## Why Do We Teach Disability Studies and Are We Truly Having an Impact?

**TAPA – Iolani Suite 2: Disability Studies: Cultivating Critical Narrative Consciousness**  
Having a significant disability and teaching disability studies, Matthew Wangeman desperately wants to know if what he is teaching has impacted students. In this session participants will hear directly from students via videotape about the impact of being in a disability studies minor and how that impact is life-changing. (Matthew Wangeman)

## Topical Presentations on the Power of Art, the Power of US

**TAPA – Iolani Suite 4**

### 1. Education and Self-Realization Through Filmmaking

This presenter will use his body of work to show how making films not only allowed him educate others, but also enabled him to learn about himself and grow as an advocate. With the proliferation of social media and its audience, he wants other students to explore their perspectives through video. (Reid Davenport)

### 2. Creating Change

Martin Wren, CEO, author and activist, will present highlights from the "Focusonability" short film festival. In 2016 more than 400,000 people from 165 countries viewed and voted for films from 18 countries. (Martin Wren)

## Successful Transition: Employing Career and Technical Education Pathways

**TAPA – Iolani Suite 6: Transition to Adulthood and Postsecondary Education**

Best practice requires that transition begin as early as appropriate and preferably by age 14. This presentation will provide insight into Career and Technical Education (CTE) programs of study and the avenues they provide for students to begin planning for transition in middle school. (Lakshmi Mahadevan)

5:00 pm –  
7:00 pm

## FILM FESTIVAL: God Knows Where I am

**TAPA – Honolulu 3: (5:00 pm – 6:45 pm)**

For a description of this presentation, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Director: Jedd and Todd Wider)

## FILM FESTIVAL: Sneak Preview: To the End of the Sky

**TAPA – Honolulu 3: (7:00 pm – 9:30 pm)**

For a description of this presentation, see "Conference Special Events: Mini Diversity Film Festival: Tuesday." (Directors: Jeff Wider & Todd Wider)

# Wednesday, October 11

8:10 am –  
9:10 am

## Emerging Technologies: Disrupting the Everyday to Enable Full Participation

KECC – Hibiscus 1: Technologies for All

For a description of this presentation, see "Keynote and Noted Speakers: Wednesday." (Frank DeRuyter)

## Talking with Pictures: Envisioning Community Integration of Older Adults with Acquired Brain Injury

KECC- Hibiscus 2: Advocacy, Policies & Research: Moving Forward

After sampling a study that explored the Photovoice method, participants will work with photos and captions created by people with brain injury. Experience the power of photographs, reflection, writing and exhibits to understand lives, communicate perspectives, raise awareness among stakeholders and challenge dominant paradigms. (Laura Lorenz)

## Emergency Preparedness: Ready to Know Your Needs

KECC - Kahili 1: Living Well

This session will review the lessons learned from the Great East Japan Earthquake of 2011: The first step of disaster training is "to know yourself" using the

application "Mamoru Pack." (Yoko Kitami, Asami Maekawa, Yayoi Kitamura & Hiroshi Kawamura)

## Opening the Door: Returning to Work after Cancer

KECC - Kahili 2, Work: Employment and Disability

Survival after cancer is increasingly common, but workplace responses can remain stubbornly negative. This presentation draws on personal experience and interviews with people returning to employment after a cancer diagnosis. It addresses stigma, disability rights, why work is important and what helps in getting people back to work. (Suzanne Brown)

## New Directions in Solvency for Social Security Disability Programs: Where Will We Go from Here?

KECC - Nautilus Suite: Work: Employment and Disability

In this session, presenters will discuss what they have learned from their work with the Stay-at-Work/Return-to-Work Policy Collaborative. The Collaborative suggests a hopeful direction for efforts to improve the solvency of the SSDI system by supporting PWD in remaining in the workforce instead of leaving it to go on SSDI. (Kay Magill & Linda Toms Barker)



## Teach to Reach: Designing Hip Hop Curriculum for Student Success

KECC - Honolulu 2: (8:30 am – 11:15 am):  
K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Raphael Travis & Kimberly Corbin)

## Elder Abuse Through the Victims Eyes: Why These Crimes Leave Seniors Devastated and Why Elders Are Targeted

KECC - Honolulu 3: Illuminations: Growing Old with Dignity

This presentation will explore how crimes against our kupuna (elders) are perpetrated, the lasting effects on the victims, why seniors are vulnerable to certain crimes and warning signs one needs to know to prevent such offenses. (Scott Spallina)

## Why Do You Keep Doing That? Translating Challenging Behavior

TAPA - Iolani Suite 1: (8:10 am – 9:40 am):  
K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Andrea Cox)

## Promoting K-12 Access to Assistive Technology Through a Statewide Lending Library

TAPA - Iolani Suite 3: K-12: Education for All  
Access to assistive technology (AT) for K-12 students is a challenge for school districts with limited resources for purchasing and maintaining a comprehensive inventory of devices. In this session participants will learn about the model Arizona uses to provide a free, statewide AT loan library for public schools. (Jill Pleasant)

## Culturally Responsive Classroom Management

TAPA - Iolani Suite 4: K-12: Education for All

This session is focused on preparing culturally responsive practitioners to meet the diverse needs of their students. It is organized around four dimensions of culturally responsive classroom management strategies including building social relationships, communicating in culturally responsive ways, cultivating a safe and inclusive environment and conducting culturally responsive behavior interventions. (Ben Ibale)

9:30 am -  
10:30 am

## Topical Presentations on Relationships

KECC- Hibiscus 1

### 1. Peer Perceptions of Social Skills in Friendship Building: Implications for Students with Disabilities and Strategies to Support Them

This session shares research into elementary and junior high students' perceptions of the social skills needed for friendships with their peers. Attendees will gain knowledge of social skill activities and lessons that address social deficits for students with and without disabilities. (Melinda Pierson & Erica Howell)

### 2. Resilience, Participation and Belonging Post Acquired Brain Injury (ABI): Lived Experience-based Peer Support Programs and Member Experiences

How do people bounce back after a single traumatic event? Families4Families is a peer support charity improving the resilience of families impacted by ABI and

founded on principles of self-help, reciprocal support and the sharing of positive coping strategies. The presenter's story will share lessons from the coalface of peer support. (Jules Nunn)

## What Are We Learning? Two Years of Web Accessibility Data Across Three National Systems

KECC - Hibiscus 2: Advocacy, Policies & Research: Moving Forward

Web accessibility data were gathered in 2016 and 2017 across three national U.S. systems that included 67 University Centers of Excellence in Disability, their host universities and State governments. The results were disappointing and instructive. A call for action is needed. (Cyndi Rowland)

## The Abject: Flipping the Script to Reclaim and Empower Through Art

KECC - Kahili 1: The Power of Art, the Power of US

Monster, Freak, Crip. Stigmatizing words that have been used to other are now reclaimed by the disability community to unite and empower. The presenter will explore the work of artists with disabilities who are asserting their identities, and ask for the viewer's gaze while dismantling the sense of self and other. (Megan Bent)

## Diversity Partners: Business Engagement Modules for Employment Professionals

KECC - Kahili 2: Work: Employment and Disability

Employment service professionals often lack the time, resources and expertise to develop effective business relationships. Diversity Partners is an innovative employer-focused initiative that strives to bridge the gap between employment service professionals and employers, offering no-cost online learning modules and technical assistance for employment service professionals and organizational leaders. (Ellice Switzer & Jeffrey Tamburo)

## Topical Presentation on Advocacy, Policies & Research: Moving Forward

KECC- Lehua Suite

### 1. Beyond Tokenism: What You Can Do to Better Support Self-advocates Serving on Boards of Directors

This presentation provides research about current practices designed to fully include people with developmental disabilities so they can serve effectively on boards of directors and on policy-making bodies. A self-assessment tool will also be shared along with policies, by-laws and materials currently being used. (Mark Friedman & Ruthie-Marie Beckwith)

## Bad Bananas and Other Employment Support Stories

KECC - Nautilus Suite: Work: Employment and Disability

This session highlights innovative approaches to job coaching and supports. It will showcase a variety of tools that were developed based on peoples' skills and interests to support them on their job. From low-tech to high-tech tools, from Dolly Parton to bananas, this session will illustrate the value of using creativity to develop useful, simple supports to foster on-the-job independence and success. (Emily Harris)

## Older Adults with Disabilities: Interest, Needs and Concerns

TAPA - Honolulu 1: (9:30 am – 11:00 am)  
Advocacy, Policies & Research: Moving Forward/Illuminations: Growing Old with Dignity

For a description of this presentation, see "Workshops & Seminars: Wednesday & Conference Special Events: Aging with Dignity." (Cassandra Burton & Aisha Bonner-Cozad)

## Treatment of PTSD and Suicide Prevention in the Army

TAPA - Honolulu 3: Living Well

For a description of this presentation, see "Keynote and Noted Speakers: Wednesday." (Xavier Peña)

## Practical and Effective Strategies for Helping Students Overcome the Stigma of "Problem Child" Through Self-determination Skills

TAPA - Iolani Suite 2: Breaking Stigma

Students with disabilities who also present with challenging behaviors are often stigmatized as being incapable of learning. This interactive workshop will address how to identify the cause (function) of a child's challenging behavior, and then provide practical and effective strategies for helping to replace unproductive behavior with healthier options. (Suzanne O'Keeffe)

## Community-based Programming in Public School Adapted Physical Education

TAPA - Iolani Suite 3: K-12: Education for All

Community-based participation in physical activity pursuits affords opportunities for meaningful community integration, social interaction and functional learning. Additionally, it enables reinforcement of life and academic skills as well as of fitness/health outcomes. This session presents a collaborative model of how adapted physical education can be feasibly incorporated into special education transition programming. (Manny Felix, Garth Tymeson & Martha Tymeson)

## Topical Presentations on K-12: Education for All

TAPA - Iolani Suite 4

1. Supported Learning ("Special Education") in Finland

This presentation will examine the Finnish special education system. In Finland, students receive supports on three levels and no diagnosis or label/category is needed to receive them. Therefore, support services are structured around student needs. Child-specific support services are created in multi-professional networks where teachers and schools have implementation autonomy. (Tiina Itkonen)

## 2. Overindulgence in Internet Gaming Among Korean Middle School Boys: Exploring the Roles of Social Skills and Rejection Sensitivity

The purpose of this study was to test the mediating roles of rejection sensitivity in the relationship between social skills and internet gaming overindulgence among middle school boys in South Korea. There were 455 participants (Grade 7-9) sampled from four middle schools in Busan. (Jiyeon Shin)

## Syracuse University's Model Transition Program: A Path Towards Postsecondary Success

TAPA - Iolani Suite 6: Transition to Adulthood and Postsecondary Education

InclusiveU, a model program of the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID), combines a three-year academic component and an internship-based program. It was established to expand opportunities and discover best practices to include students with intellectual and developmental disabilities (IDD) in higher education (Bud Buckhout & Brianna Shults)

10:50 am –  
11:50 am

## We're Not Kids Anymore

KECC - Hibiscus 1: Relationships

Kids often are the primary support or caregivers for their adult children with disabilities. However, parents sometimes forget about the "adult" part and continue to think of their children as "kids." (Ellen Perry & Saif Kahn)

## Faculty with Disabilities: Do You See Me?

KECC - Hibiscus 2: Advocacy, Policies & Research: Moving Forward

This session will explore the challenges and best practices for postsecondary faculty who experience a disability. Do colleagues and students really understand how to get the job done? What information do aspiring faculty members need in order to consider an academic or research position? (Vincent Martin & Sygne Tyson)

## An Inclusive Community Project with University Students, Professional Artists and People with Disabilities: artAbility

KECC- Kahili 1: The Power of Art, the Power of US

This session describes artAbility, an inclusive model making fine arts accessible to community members with disabilities. artAbility incorporates university students as volunteers and supports local professional artists as trainers. A six-minute film will demonstrate the strength of the partnership, followed by a presentation of how it works. (Julie Fodor, Olivia Lebens & Barbara Broyles)

## Topical Presentations on Work: Employment and Disability

KECC - Kahili 2

### 1. Improving Employment Outcomes for People on the Autism Spectrum

Employment outcomes among youth and adults with Autism Spectrum Disorder worldwide are very poor. This study investigates factors contributing to and hindering the achievement of successful employment outcomes, with the aim of improving services and supports. (Vivienne Riches & Ann Goyer)

### 2. Nova Employment Transition Work Placement

This compact presentation shows processes used by Nova Transition to build employable skills for school trainees to attain entry level employment. It also celebrates the trainees' achievements at the end of the program. (Ellen Tivanovac)

## Communicating Effectively Among Cultures and Integration of Cultural Knowledge

KECC - Lehua Suite: Diversity

This interactive session addresses the importance of communicating effectively across cultures, emphasizing the area of disability and culture. The knowledge developed regarding culture and cultural dynamics must be integrated into every facet of a school, program or agency. This session provides concrete ideas on how to develop practices that are responsive to cultural diversity. (Juan Carlos Vazquez)

## Topical Presentations on Work: Employment and Disability

KECC - Nautilus Suite

### 1. "I Want to Have a Job and Friends - Just Like Any Other Person:" Reimagining What Counts as Vocational

"Employment" and "community participation" are often imagined as mutually exclusive support outcomes.



“Steering” disabled people within this support framework makes it harder for them to contest marginalization in both domains of participatory citizenship. This presentation describes the reimagined response of a New Zealand vocational provider to transformative research findings. (Melissa Smith)

## 2. “It Would be Nice to Have a Person Who Believes in What I Am Good at”: The Impact of “Unsustainable” Employment on the Lives of People with Disabilities

The recent emphasis on “sustainable” employment is redefining citizenship and the social construction of impairment in disquieting ways. This presentation details findings from a research collaboration in which people informed their vocational provider of the impact “unsustainable” employment made to the life quality of those most marginalized from employment. (Paul Milner)

## Topical Presentation on Diversity

TAPA - Honolulu 1: Diversity

### 1. Older AARP LGBTQ Members: Opinions, Experiences and Concerns

In this session data from AARP will be analyzed to understand the experience and concerns of AARP LGBTQ members. Participants will explore the experiences, concerns, issues of importance and areas of opportunity for outreach in the LGBTQ community. Additionally, successful engagement strategies will be presented. (Cassandra Burton & Aisha Bonner-Cozad)

## Rock the School Bells: Using Hip-Hop in Classroom Settings with Super Groupers

TAPA, Honolulu 2: (11:30 am – 1:00 pm):  
K-12: Education for All

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Super Groupers: Navid Najafi, Scott Ohtoro & Ilis It)

## Root Causes of Challenges & Key Impact Areas in Postsecondary Attainment of Deaf Individuals

TAPA - Honolulu 3: (10:50 am – 12:20 am):  
Transition to Adulthood and Postsecondary Education

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Tianikki Ivanko, Lisa Guerra & Carrie Lou Garberoglio)

## Topical Presentations on Breaking Stigma

TAPA - Iolani Suite 1

### 1. Beyond What the Eyes See: Typical Versus True Human in the Perception of People with Disabilities

What is the role of humanness in the perception of people with a disability? Drawing on research findings, this paper will contrast how using the term “typical human” versus “true human” may change how people evaluate individuals with a disability, evaluations that seem to be defined in terms of what is “typical.” (Marzena Cyprianska & John Nezelek)

### 2. Breaking the Stigma of Mental Illness: An e-Book for Recognizing and Responding to Unmet Needs

People living with disability who also struggle with mental illness can experience stigmatization when their mental health needs are not recognized and not met. To help recognize and respond to these needs, a free researched-based and peer-reviewed e-book is introduced that provides practical explanations about mental illness. (Sherri Melrose)

## Topical Presentations on Technologies for All

TAPA - Iolani Suite 2

### 1. Learning to Recognize and Be a Better Advocate for Those with Learning Disabilities

As an advocate against classism, the presenter argues that sharing resources for those who have not been flagged as having a learning disability such as dyslexia reflects social justice pedagogy. Audio textbooks and other resources can help students succeed. Considering how many students do not realize they have a learning disability, ethics dictate that the broader audience learn about assistive options. (Natalie Malin)

**2. Choose Carefully: Create and Select Materials that Work for Diverse Learners**

Digital content makes learning more portable and interactive, but it's not a one-size-fits-all solution. Experience some digital materials that present problems for particular readers and others that solve these same problems. Get easy-to-follow guidance for selecting and creating learning materials that work for the widest possible audience. (Christine Jones)

**Secondary Content Area Writing Strategies for English Learners and Students with Special Needs**

TAPA- Iolani Suite 3: K-12 Education for All

This presentation will focus on how to differentiate lessons based on student needs, learning styles, language abilities and student interest. Examples will be provided of vocabulary activities, written graphic organizers and differentiated assessment rubrics. The materials presented focus on secondary learners, but can be adapted for elementary. (Anne René Elsbree & Julie Rich)

**Creating Sustainable and Accessible Communities**

TAPA, Iolani Suite 4: Law, Disability and Society

The UNCRPD provides specific articles on inclusion, independent living and access to justice. Increased aging demographics are compounded by generally inappropriate housing that limits opportunities to age in place or in local communities. This presentation will outline current strategies in Australia towards more equitable, sustainable and accessible mainstream housing. (Michael Fox)

**Topical Presentations on Transition to Adulthood and Postsecondary Education**

TAPA- Iolani Suite 6

**1. Postsecondary Access to Higher Education for Students with Intellectual Disabilities**

Postsecondary programs for students with intellectual disabilities are on the rise thanks to national initiatives such as Think College. Despite this trend, postsecondary inclusion is still a work in progress. This session will examine barriers and best practices to postsecondary inclusion. (Keita Wilson)

**2. Students with Disabilities Having Potential in Science: Identification & Services**

Project TEAMS is a five-year project funded by the U.S Department of Education. It identifies high school students with disabilities having potential in science, and provides academic enrichment, mentoring and college transition support. This session will highlight Project TEAMS' success in increasing student interest and achievement in science and how it will lead their transition into postsecondary STEM programs. (Hye Jin Park, Kendra Nip, Yoko Kitami, Jerrik Feliciano & Kiriko Takahashi)

11:50 am – 1:10 pm

**Lunch on Your Own (Use your coupons)**

## Pacific Basin Interagency Leadership Council (PBILC)

KECC – Lehua Suite

Pacific Basin UCEDD is hosting a meeting to re-conceptualize PBILC. We are interested in hearing from people who live on the Pacific islands. Anyone interested in the issues in the Pacific Islands is welcome to come. (Hosted by Kiriko Takahashi)

## GROOVE DANCE FLOOR

TAPA – Iolani 7

For a description of this presentation, see "Conference Special Events: Wellness: Wednesday." (Miranda Rudegeair)

1:10 pm -  
2:10 pm

## Topical Presentations on Relationships

KECC- Hibiscus 1

### 1. Becoming a Woman: Sex Education with Young Women with Intellectual Disabilities

This presentation draws upon the narratives of young women with intellectual disabilities and their experiences in sex education. Their stories shed light on their thoughts about sex education and how it has shaped their knowledge and related outcomes surrounding sexuality and relationships. (Amy Williamson)

### 2. Dating with Disabilities: Reflections on Creating “Ethical Spaces” Through an Indigenous-focused Research Collaboration

This session reflects on an indigenous-focused research collaboration with two indigenous graduate students and two local elders in Saskatoon, Canada. The team planned

a series of sharing circles to understand the challenges of dating and forming relationships experienced by individuals with disabilities. Creating an “ethical space” was challenging but transformative. (Sarah Knudson)

## Topical Presentations on Advocacy, Policies & Research: Moving Forward

KECC -Hibiscus 2

### 1. The U.S. International Council on Disabilities Discusses Disability Inclusion in U.S. Foreign Affairs

USICD Executive Director Isabel Hodge and UH at Manoa Center on Disabilities Director Patricia Morrissey, PhD, will discuss disability in U.S. foreign affairs and more specifically on appropriations to the U.S. State Department and the U.S. Agency for International Development (USAID) for disability inclusion. (Isabel Hodge & Patricia Morrissey)

### 2. Educational Regulations for Persons with Disabilities in 2017: Is It One Step Forward for Children with Disabilities in China?

This session will consider how China's newly approved Regulations of Education for Persons with Disabilities will influence domestic students with disabilities. How can China develop new practices to promote inclusive education? (Mi Zou)

## Love, a Dissected Aorta & Laughter

KECC, Kahili 1: Relationships

While living life, traveling abroad and raising children (one with cerebral palsy), Misty & Sherman's lives would be changed forever. Sherman needed emergency heart surgery. These two 30-something old adults had to forget everything they knew about love, life and relationships. Nothing brings clarity to a relationship like a near-death experience. (Misty Campbell & Sherman Mosley)

## **“Appropriate Education”?: The Rowley Standard as Non-Performative in Education Case Law**

KECC - Kahili 2: Educational Justice and Reform

Using Sara Ahmed's non-performative diversity work, this presentation will examine U.S. education case law from Rowley (1982) to Endrew F. (2017). What level of education benefit is guaranteed as part of free appropriate public education (FAPE)? How does ambiguous legal language perpetuate exclusion? These and related questions will come under scrutiny. (Amanda Babcock & Tammy Nguyen)

## **Beyond Accommodations: How Disability Services Can Promote Inclusion in Higher Education**

KECC - Lehua Suite: Diversity

Although the primary role of offices providing disability services in higher education institutions is to ensure equal access through the provision of academic accommodations, the offices should also consider how to support inclusion, growth and identity development of students with disabilities. (Emily Shryock & Kelli Bradley)

## **Disability Servitude and the Struggle for the Minimum Wage**

KECC - Nautilus Suite: Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Keynote and Noted Speakers: Wednesday." (Ruthie-Marie Beckwith)

## **Aging Forum Panel: The Built Environment for All: Charting the Course for Age- friendly Communities**

TAPA - Honolulu 1: Illuminations: Growing Old with Dignity

For a description of this presentation, see "Conference Special Events: Aging with Dignity" (Christy Nishita, Cassandra Burton Curt Kiriu & Michael Packard)

## **West African Dance and Drum and the Middle School Student**

TAPA - Honolulu 3: K-12 Education for All

Students with special needs are gifted with many talents and skills. For some, music and dance are ways for them to grasp social concepts and build confidence. For the past 10 years in Hawaii, West African Dance and Drum has been a way to allow student with special needs to participate in a fun, energetic, expressive form of learning in an inclusive and safe environment. (Marcia Howard)

## **Hawaii's Leading AT Literacy Solution**

TAPA - Iolani Suite 1: K-12: Education for All

As Hawaii's and the nation's top literacy support AT software, Kurzweil 3000 supports individuals in reading, studying and testing. While supporting students in their struggles, the use of Kurzweil 3000 develops skills that stay with them. Come see how Kurzweil 3000 supports K-12 and higher education. (Callis Hutchings)

## **Social Justice and Systems Repair: Transforming and Sustaining Health Systems to Address Disabilities through Cultural Accountability and Integrative Care**

TAPA, Iolani Suite 2: (1:10 pm – 2:40 pm):  
Living Well

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Mathew Mock)



## Topical Presentations for K-12 Education for All

TAPA - Iolani Suite 3

### 1. School Re-entry for Children with Traumatic Brain Injury

Giving voice to the child with traumatic brain injury (TBI), this study paints a picture of the socio-emotional needs a child with acquired disability experiences during re-entry to school after brain injury. This study proposes a three-prong support model for a holistic approach involving educators, medical and social service providers. (Anne Crylen)

### 2. Experiences of Children on the Autism Spectrum in Adapted Physical Education

Giving voice to the child with traumatic brain injury (TBI), this study paints a picture of the socio-emotional needs a child with acquired disability experiences during re-entry to school after brain injury. This study proposes a three-prong support model for a holistic approach involving educators, medical and social service providers. (Josephine Blagrove)

## Advancing Equity: What Do Parents Want? What Do Parents Need? How Can We Help?

TAPA - Iolani Suite 4: Advocacy, Policies & Research: Moving Forward

For a description of this presentation, see "Keynote and Noted Speakers: Wednesday." (Charmaine Mangram)

## Executing Milestones: The Implementation of a Fully Inclusive Residence Life Program at a Public University

TAPA - Iolani Suite 6: Transition to Adulthood and Postsecondary Education

Bridgewater State University has completed the first year of its fully inclusive residence life program for students with intellectual disabilities. The program was designed

to connect students' goals with career development on campus as well as with social engagement and determination. Significant results will be shared. (Mary Price & Christina Raeke)

2:30 pm -  
3:30 pm

## Leading with "Aloha" by Infusing the Evidence-based Practices in Your Work

KECC - Hibiscus 1: Advocacy, Policies & Research: Moving Forward

Leading with "aloha" will be presented in this session as "leading with unconditional kindness, cooperativeness, humility, unity and graciousness that touches everyone we interact with" (Say, 2016). Explore strategies of how to lead with "aloha" by infusing evidence-based practices into our work. (Ted Burke)

## Beads of Wisdom: Indigenous Knowledge for Workforce Development

KECC - Hibiscus 2: (2:30 pm – 4:00 pm) Diversity

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Sarah McConnell, Elizabeth Fleagle, Cora Demit & Marilyn Weaver)

## **“Because I’ve Walked in Their Shoes”: Sexuality and Relationships in Peer Education for People with Intellectual Disability**

KECC, Kahili 1: Relationship

We are peer educators with intellectual disability and academic researchers who work together in a Deakin University sexuality and relationships program for people with intellectual disability. We will talk about our experiences and what we have learned about ourselves while speaking up for our rights in the training. (Patsie Frawley & Amie O’Shea)

## **Disability Funding 10,000**

KECC - Kahili 2: Work: Employment and Disability

This presentation will demonstrate how a community framework supports implementation and delivery across more than 20 community providers. Hepi will highlight how clients with disability co-design with the agency in flexible delivery, ensuring choice, flex and control are delivered by the NASC Agency. (Marlon Hepi)

## **Using the Science of Persuasion to Improve Job Development Outcomes**

KECC - Lehua Suite: Work: Employment and Disability

The presentation will focus around the Principals of Persuasion, popularized by Dr. Robert Cialdini, applied to the activity of job development. Participants will receive interactive classroom style instruction on the principals and how they can be applied to the job development process. This session is geared toward job developers with the goal of improving outcomes for job seekers with disability. (Andrew Harman)

## **EMPLOYMENT FORUM: Great Employers Making Workplaces Great**

KECC - Nautilus Suite

For a description of this presentation, see "Special Events: Employment Forum."

## **Aging Forum Workshop: Homes Designed for Your Active Independent Living**

TAPA - Honolulu 1: Illuminations: Growing Old with Dignity

For a description of this presentation, see "Conference Special Events: Aging with Dignity." (Curt Kiriu)

## **Chow Integrated Healing System/Chow Medical Qigong**

TAPA - Honolulu 2: (2:30 pm – 4:30 pm) Living Well

For a description of this presentation, see "Workshops & Seminars: Wednesday & Conference Special Events: Aging with Dignity." (Effie Chow, Terry Shintani, Elizabeth Chen, Ann Colichidas, & Rose Hong)

## **Section 508 Accessibility Training for Digital Content Compliance**

TAPA - Honolulu 3: (2:30 pm – 4:30 pm) Technologies for All

For a description of this presentation, see "Workshops & Seminars: Wednesday." (Thomas Conway, William Rems, Lauren Ho & Genesis Leong)

## **Increasing Diversity in Emergency Management: The Best of Two Worlds**

TAPA - Iolani Suite 1: Diversity

Two-year Institutions in the Pacific Territories are often overlooked on the value they can contribute to a diverse workforce. This presentation will share information on how one emergency management degree program that has

an emphasis on disability and public health was developed and designed to meet the Pacific Way and the Federal Emergency Management Agency (FEMA) Diversity and Inclusion Plan. (Tafaimamao Tua-Tupuola)

## **Solutions to Statewide Behavioral Needs in a Rural State**

**TAPA - Iolani Suite 3: K-12 Education for All**

This session will explore the professional development infrastructure Idaho has built to solve problem behavior in real school contexts. One teacher wrote, “Now I have a support team that is beyond my district and one that will help with workable advice.” Deep dive into professional development that helps teachers change practices. (Renee Miner & Julie Fodor)

4:00 pm –  
5:00 pm

## **Aging Forum Reception**

**TAPA – Honolulu 1**

For a description of this presentation, see “Conference Special Events: Aging with Dignity.”

# Poster Sessions

Ballroom C, Modern Honolulu Conference Center

ADVOCACY, POLICIES &  
RESEARCH: MOVING FORWARD

## 1. Developing a Research Arm within an Intellectual and Developmental Disabilities Service Provider Agency

» BRITTENY HOWELL

This poster demonstrates how and why Hope Community Resources, Inc. developed a research arm within its non-profit IDD service provider agency in Anchorage, Alaska. The poster presenter will share compelling reasons for building a culture of research as well as tips for agency professionals interested in embarking upon their own research initiatives.

Monday, 4:30 pm - 6:00 pm

## 2. Traumatic Brain Injury (TBI) Screening and Referral

» RUSSELL SPEARMAN

Traumatic Brain Injury is a leading cause of death and disability in the United States. However, because there may be no visible signs of injury, TBIs are frequently unreported or misdiagnosed. The poster presenter conducted a series of brain injury screenings that identified individuals with potential brain injuries.

Monday, 4:30 pm - 6:00 pm

## 3. Patient Empowerment: A Qualitative Systematic Review of Studies from 10 Countries

» JOY AGNER

People with chronic illness or disability tend to have frequent involvement with the healthcare system, which places them in a historically disempowering "patient" role. This poster examines how patients themselves define empowerment, and critiques past patient empowerment research, which emphasizes individual responsibility. Also discussed are implications for practice, research and self-advocacy.

Monday, 4:30 pm - 6:00 pm

## 4. Navigating Accommodation and Accessibility Challenges while Pursuing a Graduate Degree in STEM

» VINCENT MARTIN & SYNGE TYSON

The number of students with a disability pursuing a graduate degree in STEM significantly drops compared to peers without a disability. The poster presenters examine key factors related to accommodations, assistive technology and inclusive environments that a student with a disability should consider when deciding to pursue a graduate STEM degree.



Monday, 4:30 pm - 6:00 pm

## 5. Future Planning: Working Together to Create a Roadmap of Our Wishes and Our Futures

» LYNNE TOMASA

Planning for the future involves difficult but necessary conversations among persons with Intellectual and developmental disabilities (IDD), families and support networks. The research project presented in this poster examined the planning process, interactions among systems and quality-of-life perspectives. Strategies to facilitate the planning process through teamwork are identified.

Tuesday, 7:45am - 9:00 am

## 7. Support for Children Returning to School in Japan after Traumatic Brain Injury

» WAKANA NAKAZAWA

In most cases, children with traumatic brain injury are returning to school after treatment. This poster examines a study of the outcomes that occur when children return to the classroom after treatment for traumatic brain injury.

Tuesday, 7:45am - 9:00 am

## 8. Maternal Love on the Brain

» MADOKA NORIUCHI & YOSHIKI KIKUCHI

Maternal love is essential for mother-infant bonding. The poster presenter examined maternal brain activation in response to infant cues using fMRI. The mothers showed brain activation including orbitofrontal cortex, striatum, anterior insula and periaqueductal gray. Based on these findings, the presenter proposes a model of maternal love.

Monday, 4:30 pm - 6:00 pm

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### BEGINNINGS

## 6. Neurodevelopmental Outcomes of Extremely Preterm Infants at Three Years of Age

» EILEEN MCGRATH & JENNIE JACOB

Morbidities for ELBW infants often include respiratory illnesses, feeding problems, failure to thrive, anemia and neurodevelopmental disabilities. Developmental follow-up clinics provide an important resource for optimizing care by identification of neurodevelopmental status, deviations of growth and behavior. This poster examines outcomes of surviving premature neonates at three years of age.

Tuesday, 7:45am - 9:00 am

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### BREAKING STIGMA

## 9. Stigma and Identity Development: Narratives of Students with Learning Disabilities

» BRYAN THORNTON

The poster presenter conducted in-depth interviews with five adults with nonvisible disabilities (LD, ADD, autism) in order to explore their educational histories, leading up to and including experiences with postsecondary education. All participants

described experiences of discrimination and/or micro aggressions. Emerging from the data are interrelated themes of stigma, self-advocacy and positive identity development.

Monday, 4:30 pm - 6:00 pm

### 10. Exploring the Barriers to Accessing Perinatal Health Care Services for Women with Spina Bifida in Ontario: A Needs Assessment

» ANNE BERNDL

Women with spina bifida require timely access to comprehensive perinatal healthcare services to optimize pregnancy outcomes. This mixed methods research study identifies barriers to accessing care and seeks to develop informed and multidisciplinary resources for those providing care to women with spina bifida in Ontario, Canada.

Monday, 4:30 pm - 6:00 pm

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DISABILITY STUDIES:  
CULTIVATING CRITICAL  
NARRATIVE CONSCIOUSNESS

### 11. No Room for Ego: Sign Language and Interpreting Is for Equity Not Entertainment

» OCTAVIAN ROBINSON & NAOMI SHENEMAN

Sign language interpreting has been rendered a form of entertainment. This has led to the spectacularization of sign language interpreting, creating a detrimental impact on deaf people and sign language interpreters. To address this problem, the poster presenter proposes the cultivation of a

critical deaf epistemology through a social justice framework.

Monday, 4:30 pm - 6:00 pm

### 12. Dreams of the Separated: Aspirations of Middle School Students with Emotional Disturbances in a Separated School

» WARREN WHITAKER

This research study utilized a disability-studies-in-education approach to examine the perceptions of emotionally disturbed students at a specialized school. Findings indicated students have postsecondary educational and employment aspirations. The study also suggested students believed that their school supported behavioral development, but neglected academic development and failed to promote self-determination skill development.

Tuesday, 7:45am - 9:00 am

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DIVERSITY

### 13. Being Queer and Disabled: Voices of the Hidden

» JAMES INGRAM, HOLLY LUGANOB  
& MICHELLE NOVELLI

There is a reluctance to discuss sex and gender within the context of special education. Often the assumption is that individuals with disabilities are asexual. In this poster presentation, dialogue of individuals who self-identify as queer and disabled is examined to expose their feelings about sex, gender identity and disability.

Tuesday, 7:45am - 9:00 am

## 14. Disability Status and Perceptions of Psychological Needs, Life Satisfaction and Time Perspective

» JOHN NEZLEK & MARZENA CYPRYANSKA

The poster presenters compared self-evaluations of people with a disability with how they were perceived by those without a disability. According to their findings, people without a disability underestimated the strength of the psychological needs of people with a disability, perhaps implying a basis for dehumanizing people with a disability or denying them access to resources.

Tuesday, 7:45am - 9:00 am

## 15. Pacific Basin University Center on Excellence in Developmental Disabilities

» KIRIKO TAKAHASHI, FLOYD MASGA  
& TAFAIMAMA TUA-TUPUOLA

Pacific Basin University Center on Excellence in Developmental Disabilities (PBUCE) is one of the 67 UCEDDs in the US states and territories. The purpose of the PBUCE project is to support, enhance and improve the quality of life of persons with intellectual and developmental disabilities. This poster will highlight the works of the past five years conducted by PBUCE in American Samoa and the Commonwealth of the Northern Mariana Islands.

Tuesday, 7:45 am - 9:00 am

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## EMPLOYMENT

## 16. Qualitative Research on the Concept of Self-understanding in Vocational Rehabilitation for Clients with Psychiatric Disabilities

» KAZUAKI MAEBARA & JUN YAEDA

This poster presents a study that examined the practical concepts of self-understanding of individuals with psychiatric disabilities in Japan. After reviewing 551 related articles, the poster presenters conducted focus group interviews with six vocational rehabilitation counselors. Results yielded five practical concepts of self-understanding. Discussed here are implications, including the client's rights and client-centered vocational rehabilitation.

Tuesday, 7:45am - 9:00 am

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## ILLUMINATIONS: GROWING OLD WITH DIGNITY

## 17. Characteristics of Elderly People in Japan with Intellectual Disabilities Who Continue to Live Alone

» SATOMI YAMAMOTO & ATSUSHI OZAWA

Aging is a major problem in the field of people with disabilities. What is the actual condition of older persons with intellectual disabilities living alone in Japan, where aging is also advanced? The poster presenters analyzed characteristics and factors that can sustain aging people living alone.

Monday, 4:30 pm - 6:00 pm

## 18. Development of a Check List of Activities of Daily Living: Easy Evaluation Tools for Non-health Workers

» YOSUKE KIMURA

Activities of daily living (ADL) decline with the progress of care level. It is important to develop tools that allow non-health workers such as families and home caregivers to properly evaluate ADL's. The poster presenter developed an ADL checklist, which includes simple yes/no questions.

Monday, 4:30 pm - 6:00 pm

## 19. Community Circles: Activating Relationship Networks with Older People

» MARY BETH LEPKOWSKY

This poster looks at contributions from people and organizations who have been developing community circles, a fresh approach to leveraging personal relationship networks to support older people in achieving personal outcomes and reducing social isolation. As discussed by the poster presenter, this is a sustainable way to support each other well in local communities.

Tuesday, 7:45am - 9:00 am

## K-12 EDUCATION FOR ALL

## 20. Learning Together by Deaf and Hearing Pupils in a Japanese Primary School

» TAKASHI TORIGOE

This poster presenter conducted a three-year project, implementing sign language instruction in a primary school with self-contained classes for deaf pupils. The project involved sign language instruction for deaf and hearing pupils and teachers as well as sign language interpretation in the regular classrooms. Discussed are the implications for inclusive education for deaf pupils.

Monday, 4:30 pm - 6:00 pm

## 21. A Meta-analysis Examining the Effectiveness of Interventions Used to Increase Student Contributions during Individualized Education Meetings

» KELLI SANDERSON

The poster presenter conducted a meta-analysis to examine the effectiveness of interventions used to increase the quantity of verbal contributions made by middle and high school students with disabilities during IEP meetings. Results indicate that students who participated in interventions made significantly more verbal contributions during IEP meetings ( $g = 1.35$ , confidence interval [CI] = 0.70 to 2.00,  $p < .0001$ ).

Monday, 4:30 pm - 6:00 pm



## 22. The Application of Universal Design Learning in Korea Inclusive Education

» YONG-WOOK KIM

This poster presents the effect of UDL on academic achievements. According to the presenter's findings, Universal Design for Learning (UDL) can provide equal access and opportunities with methods appropriate for disabled students in inclusive settings. UDL has been one of the important issues in Korea since 2000, because of its theoretical attractions and significance.

Monday, 4:30 pm - 6:00 pm

## 23. STEM<sup>2</sup> Research and Development Group

» KAVEH ABHARI & JUSTIN TOYOFUKU

Inclusive STEM education is critical to economic growth and national competitiveness. As the poster presenters demonstrate, STEM<sup>2</sup> R&D group has developed a set of contextual PBL strategies aimed at transforming instructional practice to broaden the participation and achievement of students underrepresented in STEM programs.

Monday, 4:30 pm - 6:00 pm

## 24. SBI for Culturally and Linguistically Diverse Students with Emotional Disabilities

» SUSAN STODDARD & CLAUDIA RODAS

Culturally and linguistically diverse (CLD) students with emotional disabilities (ED) in secondary math classes struggle to be successful. This poster looks at the implementation of SBI in a resource secondary classroom with CLD students with ED.

Monday, 4:30 pm - 6:00 pm

## 25. The Schoolwide Expectations Survey for Specific Settings: Designing Comprehensive, Integrated, Three-Tiered Models at K-12

» DAVID ROYER

School leadership teams can use the Schoolwide Expectations Survey for Specific Settings (SESS) to construct expectation matrices, a critical component of tiered systems for meeting students' multiple needs with input from all staff. This poster illustrates expectation matrix construction from SESS data with behaviors likely to be reinforced by staff.

Monday, 4:30 pm - 6:00 pm

## 26. Examining the Effect of a Multi-sensory Course on Teachers' Classroom Practices

» RENE ROTONDO

This poster presents research which was conducted in order to better assess what impact an interactive, graduate-level course titled, "Teaching All Students: A Multi-Sensory Approach to Learning" would have on the teaching practices of elementary school educators and consequently on student learning outcomes.

Tuesday, 7:45am - 9:00 am

## 27. Literacy Through Digital Media: Hands-on, Minds-on Demonstration of Animation on IPADS

» LAURIE KAHIAPO, DALEN KAHIAPO  
& SARA KA'IMIPONO BANKS

The overarching goal of the Native Hawaiian Education grant--Literacy Through Digital Media

project--is to improve students' cultural identity and literacy through the integration of stories from kupuna (elders). The project will build on a social learning theory that states that behavior is learned from the environment through the process of observational learning that occurs through storytelling, both in traditional ways and through multi-media. Storytelling is a Native Hawaiian cultural-practice with significant evidence to support its effectiveness when used for learning.

Tuesday, 7:45 am – 9:00 am

## 28. Assistive Device Needs/ Postgraduation Plans of Primary Seven Pupils with Visual Impairment in a Special Education Centre in Nigeria

» EBELE OKOLI

This is a descriptive cross-sectional study of graduating pupils with visual impairment in a special education primary school in Nigeria to determine their assistive device requirements and post-primary school plans and aspirations. Results pertain to seven children in the class, aged 16 - 20 years. Assistive devices included talking phones/ watches.

Tuesday, 7:45 am – 9:00 am

## LAW, DISABILITY AND SOCIETY

### 29. Parenting with Intellectual Disabilities in Washington State

» SHARAN BROWN

This poster presents a study which investigated experiences of parents with I/DD who are involved with Child Protective Services within the first year of their child's birth. Also included is an analysis of the National Data Archive on Child Abuse and Neglect.

Monday, 4:30 pm - 6:00 pm

### 30. Actual Status on Case Management for Persons with Disabilities

» ATSUSHI OZAWA

The poster presenter discusses two points with the aim of raising an understanding of the present condition of case management for persons with disabilities in Japan. The first point is the status of case management. The second point is status of the training of case managers for persons with disabilities.

Tuesday, 7:45am - 9:00 am

## LIVING WELL

### 31. Telerehabilitation for Combat Wounded with Traumatic Brain Injury (TBI) and Post-traumatic Stress Disorders (PTSD)

» KRIS SIDDHARTHAN

The poster presenter evaluated telerehabilitation for combat-wounded veterans with Traumatic Brain Injury (TBI) and Post-traumatic Stress Disorders (PTSD).

Monday, 4:30 pm - 6:00 pm

### 32. Disaster Preparedness for People with Disabilities and their Caregivers

» ERICA COLEMAN

People with disabilities and their caregivers must practice individual preparedness to ensure their specific needs are met in a disaster. This poster presents the impacts of disasters and provides information on how people with disabilities can plan for themselves and create their own personalized disaster preparedness toolkits.

Monday, 4:30 pm - 6:00 pm

### 33. Financial Incentives for Diabetes Management Among Medicaid Beneficiaries

» CHUAN CHINN, REBECCA RUDE  
OZAKI & CHRISTINA WANG

This poster examines the Hawaii Patient Reward and Incentive to Support Empowerment (HI-PRAISE) project, a five-year demonstration grant focused on the use of incentives to improve diabetes

management among adult Medicaid beneficiaries. Discussion covers HI-PRAISE's inclusion of a pre-post study of 2003 participants and a randomized controlled trial of 320 participants. Also examined are improved clinical outcomes and ADA compliance reported in the observational study.

Monday, 4:30 pm - 6:00 pm

### 34. A Study of Causes Affecting Mental Health of Mothers Having Children with Cerebral Palsy

» MASUMI NIWANO

The poster presenter conducted research finding that employed mothers of children with cerebral palsy in Japan are better satisfied with their lives than ones whose environments don't allow for employment. This environmental factor of employment appears to positively impact the mental health of these mothers, who comprise 26.6 percent of all mothers of children with cerebral palsy.

Tuesday, 7:45am - 9:00 am

### 35. Predicting Recovery of Dressing Abilities for Stroke Patients

» SHOTARO SASAKI & JUN YAEDA

The poster presenters investigated predictive variables of early neurologic impairments or early dressing disorders for the recovery of independent dressing abilities after stroke. Logistic regression analyses showed age, FIM score, Mini Mental State Examination score and presence of unilateral spatial neglect as predictive variables.

Tuesday, 7:45am - 9:00 am

### 36. Current Status of Physical Therapy for Terminally Ill Cancer Patients in a Palliative Care Unit in Japan

» TSUBASA KATO & ATSUSHI OZAWA

The mortality rate of cancer has been increasing in Japan. Having investigated the current status of physical therapy for terminally ill cancer patients in a palliative care unit in Japan, the poster presenters found the importance of clarifying patient and family demands using advanced care planning (ACP).

Tuesday, 7:45am - 9:00 am

### 37. Adapting Hatha Yoga for Persons with Cognitive Impairments

» KEITH BEASLEY

Group Hatha yoga classes can be adapted to serve the needs of persons with cognitive impairments. As the poster presenter demonstrates, the adaptations of yoga classes can include the use of the following: music/sound; and visual cueing and pictures.

Tuesday, 7:45am - 9:00 am

### 38. Four Square Step Test (FSST) for Parkinson's Disease Patients in Japan

» YUKO FUJITA & JUN YAEDA

Assessing the tumbling risk of patients with Parkinson's disease is a practical concern among physical therapists. "Four Square Step Test (FSST)" is one of such tools that could be easily operated within a hospital setting. This poster presents a study which illustrates how the test could be applied with PD patients in Japan.

Tuesday, 7:45am - 9:00 am

### 39. Swallowing Therapy and Rehabilitation Teamwork in Japan: A Case Study

» HITOMI YUMOTO

Presented in this poster is a case study of swallowing therapy for a woman in her 60's who developed severe dysphagia due to dermatomyositis. Because of her sustained stress at the hospital and fear of aspiration, dysphagia rehabilitation was delayed, but aspiration was greatly reduced by a rehabilitation teamwork effort at discharge.

Tuesday, 7:45am - 9:00 am

### 40. Severe Subarachnoid Hemorrhage Patients Who Succeeded in Home Return

» HIDEYUKI OGAWA

Rehabilitation of severe cases of subarachnoid hemorrhage (SAH) is not easy due to complicated after-effects. Systematically modified physical therapy based on objective assessments for patients with consciousness disturbance was a success as it enabled the patient walk back home by himself. Also examined by the poster presenters is a case study of SAH.

Tuesday, 7:45am - 9:00 am

### 41. Pedal Your Own Path

» GRETCHEN SNETHEN

Bikeshares are popping up all over the country, providing an affordable option for active transportation and physical activity. The poster presenter shares findings of a bikeshare interest survey and small pilot program developed to increase physical activity and independent transportation. Implications for individuals with mental illnesses and other disabilities are discussed.



Tuesday, 7:45am - 9:00 am

## MINDING TRANSITIONS

## 42. Hawaii Going Home Plus: Keys for Successful Transitions to Community Housing

» LISA MAETANI, CHRISTY NISHITA  
& MADI SILVERMAN

This poster describes the Hawaii Going Home Plus Project, which aims to transition individuals from institutional to community settings with appropriate housing and services. Discussed in this poster presentation are keys to the project's success, lessons learned and important community resources for safe transitions from institutions to community housing.

Tuesday, 7:45am - 9:00 am

## RELATIONSHIPS

## 43. Autism in the Church: Caregiver Descriptions of Church Involvement

» MELINDA PIERSON

This study investigated the inclusion of children with autism in church. Parents (n = 15) completed questionnaires regarding behavior, social skills, demographics and perspectives on church involvement. Results were organized into an evidence chain that included themes surrounding child participation, peer interaction, barriers to church attendance and religious hopes.

Monday, 4:30 pm - 6:00 pm

## 44. Families4Families Inc: Evaluating Outcomes of Participation in a South Australian Peer Support Network for Families Following Acquired Brain Injury

» MICHELLE BELLON

Families4Families is a peer support network for families living with acquired brain injury in South Australia. The poster presenter shares results of a study that evaluated participation outcomes, revealing three major benefits: information; giving back; and connection. According to the presenter, participants valued sharing and learning from each other, gaining knowledge, positive coping strategies, understanding systems and expanding social networks.

Monday, 4:30 pm - 6:00 pm

## TECHNOLOGIES FOR ALL

## 45. A Multimedia-based Professional Development Process to Support Inclusive Science Teachers' Vocabulary Instruction

» MICHAEL KENNEDY

Students with disabilities usually receive instruction from general education teachers in content area classes. The presenters of this poster share a multimedia-based PD process to support middle school science teachers' vocabulary instruction. Discussion of the PD process includes modeling videos, customizable vocabulary lessons and data-driven coaching.

Monday, 4:30 pm - 6:00 pm

#### 46. The Functional Assessment of Comfort Employing Technology Scale (FACETS)

» CHARLES LEPKOWSKY

The Functional Assessment of Comfort Employing Technology Scale (FACETS) is a brief questionnaire that can be used as part of a structured intake evaluation to assess the respondent's level of comfort employing commonplace current technology.

Monday, 4:30 pm - 6:00 pm

#### 47. Applying Digital Fabrication Technology and Online Collaboration for Improving Assistive Technology Provisions

» TAKASHI WATANABE

Three-dimensional (3D) printing technology has been widely known as a type of digital fabrication that is expected to have new value creation. In conducting a study for improving assistive technology provision, the presenter of this poster applied 3D printing technology to some actual cases. He proposes to apply the results of the study to an interactive community website.

Tuesday, 7:45am - 9:00 am

#### 48. "Relation in Public" and Social Interaction for Children with Disabilities: Goffman's Theory and Tablet Media

» KUNIOMI SHIBATA

Goffman suggested the concept for the defining and sharing of a situation. The concept could apply to a tablet media app for persons with disabilities. The poster presenter discusses the application of this concept to their assistive app by Android for persons with disabilities.

Tuesday, 7:45am - 9:00 am

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#### THE BUILT ENVIRONMENT

#### 49. Community-based Disaster Risk Reduction Activities for People with Disabilities in Japan

» SHUTARO KOYAMA

The poster presenter examined a case study of disaster risk reduction activities conducted for people with disabilities by Regional Independent Living Support Councils in Japan. Through conducting interviews with the council staff and analyzing documents of activities, the issues and the future perspectives of such activities were examined based on the outcomes.

Tuesday, 7:45am - 9:00 am

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 TRANSITION TO ADULTHOOD AND  
POSTSECONDARY EDUCATION

### 50. From Integration to Inclusion: Progressing the Academic Inclusion of Higher Education Students with Disability

» CHRISTINE KROL

Students with disability at Western Sydney University (Western) apply through Disability Services for an Academic Integration Plan (AIP). This facilitates access to accommodations to increase equitable participation. The research presented in this poster presentation explores the implementation of AIPs from student and academic perspectives across schools, predominantly those that have a practicum component.

Monday, 4:30 pm - 6:00 pm

### 51. NDC | Explore: Online Classes to Improve Postsecondary Outcomes for Deaf Students

» TIANIKKI IVANKO, CARRIE LOU GARBEROGLIO & LISA GUERRA

This poster presentation examines e-learning opportunities, raises questions about technical assistance opportunities and shares information about the National Deaf Center on Postsecondary Outcomes.

Tuesday, 7:45am - 9:00 am

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 WORK: EMPLOYMENT AND DISABILITY

### 52. Quality of Working Life of Young Dementia in Japan

» JUN YAEDA

About 40,000 Japanese currently have early onset dementia. The poster presenter shares a study which illustrates how such individuals at working age could retain their jobs while struggling to live with early onset dementia. Implications of informal community support network, family support and workplace support are discussed.

Tuesday, 7:45am - 9:00 am

### 53. Program for the Inclusion of Persons with Disabilities: Breaking Down Barriers for Workers with Disabilities

» MARIO VALLE

Senac São Paulo is an educational institution that has more than 8,800 employees. Currently there are more than 450 employees with all types of disabilities. This poster provides an examination of the Senac Inclusion Program, which began 15 years ago and is recognized for eliminating barriers for workers with disabilities so that they can produce on equal terms.

Tuesday, 7:45am - 9:00 am

## YOUTH REACH

**54. Meaningful Activities of an Ethiopian Child with Intellectual Disability**

» MONICA KEM, MELISA TOPOREK,  
JANET BRANCH & BLAKE LORD

Presented in this poster are the results of a participatory qualitative study that involved collecting photos and interviews from Ethiopian youth with intellectual disabilities. Based on the data, the poster presenters found that the study enabled the participants to share lived experiences, ascribe individual meaning to participation in daily occupations, express personal agency and develop new occupations.

Monday, 4:30 pm - 6:00 pm

**55. Youth Involvement in Bullying Prevention through Culturally Relevant Video Production**

» JUDITH CLARK

Involving youth in health education programs results in products that reflect modern youth and Pacific Island cultures, while promoting healthy behaviors and lifestyles. The poster presenter demonstrates how to involve youth, including those with disabilities, in video production and how youth benefit from involvement.

Monday, 4:30 pm - 6:00 pm



# Exhibitor List

## Acronyms

- MHCC – Modern Honolulu Conference Center, The Modern Honolulu
- KECC – Kalia Executive Conference Center, Hilton Hawaiian Village
- TAPA – Tapa Tower, Hilton Hawaiian Village

» BOOTH #13 (KECC)

## 4 Seasons Transportation

#10, 2712-37 Ave. NE  
 Calgary, AB, Canada, T1Y 513  
 Brooke Garcia & Brian Clark  
[brooke@4seasonstranspot.com](mailto:brooke@4seasonstranspot.com)  
 403-585-7792

» BOOTH #15 (KECC)

## AARP

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 Cassandra Burton  
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 Aisha Bonner-Cozad  
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» BOOTH #25 (TAPA)

## Access to Independence

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 Jessica Sintos  
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 808 369-9524

» BOOTH #11 (KECC)

## AGIS Network, Inc.

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 Annapolis, MD 21401  
 Alan Schreitmueller  
[al@agisnetwork.com](mailto:al@agisnetwork.com)  
 443-995-1877 (AGIS)

» BOOTH #20 (TAPA)

## Ai Squared/Freedom Scientific/Optelec

11800 31st Ct N  
 St. Petersburg, FL, 33716  
 Joseph McDaniel  
[ikebart@vfogroup.com](mailto:ikebart@vfogroup.com)  
 909-633-2226

» BOOTH #4 (MHCC)

## Assistive Technology Resource Centers of Hawaii

200 N. Vineyard Blvd  
 Honolulu, HI, 96817  
 Jason Julian  
 Monty Anderson-Nitahara  
[jason@atrc.org](mailto:jason@atrc.org)  
 808-532-7113

» BOOTH #21 (TAPA)

## Attainment Company

504 Commerce Parkway  
 Verona, WI, 53593  
 Robert Ho  
[apluseducationalprograms@gmail.com](mailto:apluseducationalprograms@gmail.com)  
 808-778-0358

» BOOTH #10 (KECC)

**Behavior Analysis Online-  
University of North Texas**

1155 Union Circle #310919  
Denton, TX, 76203  
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» BOOTH #12 (KECC)

**Behavior Imaging / NODA**

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[ron@behaviorimaging.com](mailto:ron@behaviorimaging.com)  
609-306-9181

» BOOTH #17 (KECC)

**Biomarin Pharmaceutical Inc.**

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323-687-0123

» BOOTH #6 (MHCC)

**Bookshare – Benetech**

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650-352-0210

» BOOTH # 16 (KECC)

**Easterseals Bay Area**

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925-849-8999

» BOOTH #3 (MHCC)

**Genoa, a QoL Healthcare  
Company**

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913-827-6083

» BOOTH #7 (MHCC)

**Hawaii Disability Rights Center**

1132 Bishop St, @2102  
Honolulu, HI 96813  
Howard Lesser  
[howard@hawaiiidisabilityrights.org](mailto:howard@hawaiiidisabilityrights.org)  
808-275-4006

» BOOTH #19 (KECC)

**Hawaii WIPA (Work Incentives  
Planning and Assistance)**

Center on Disability Studies  
University of Hawai'i  
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» BOOTH #8 (MHCC)

**Helping Hands Hawai'i**

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808-440-3812

» BOOTH #2 (MHCC)

**HumanWare**

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Champlain, Ny 12919  
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Dominic Gagliano  
dominic.gagliano@humanware.com  
800-722-3393

» BOOTH #18 (KECC)

### **IMPAQ International, LLC**

10420 Little Patuxent Parkway, Suite 300  
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» BOOTH #24 (TAPA)

### **Kurzweil Education**

1840 E River Road, Suite 320  
Tucson, AZ 85718  
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» BOOTH #9 (MHCC)

### **Let's Get Graphic**

Roy Chang  
[artguy99@yahoo.com](mailto:artguy99@yahoo.com)

» BOOTH #23 (TAPA)

### **Life Quest Training & Consulting, LLC.**

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623-826-0140

» BOOTH #5 (MHCC)

### **Sprint Relay Hawaii**

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» BOOTH #14 (KECC)

### **Therap Services, LLC**

41-703 Mekia Street  
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» BOOTH #26 (TAPA)

### **University of Hawaii COE**

177 University Avenue  
Honolulu, HI 96822  
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(808) 956-3912

» BOOTH #22 (TAPA)

### **University of Washington Medical Scientist Training Program (MD/PhD)**

1959 NE Pacific Street  
Seattle, WA 98195  
Marcie Buckner  
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» BOOTH #1 (MHCC)

### **Winsor Learning, Inc.**

3001 Metro Drive, Suite 480  
Bloomington, MN 55425  
Amanda Burnette  
[amanda.burnette@winsorlearning.com](mailto:amanda.burnette@winsorlearning.com)  
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# Author Biographies

## Kaveh Abhari

Kaveh Abhari, PhD, is a founding researcher at STEM2 R&D Group and an MIS instructor. He contributed to several interdisciplinary studies on the applications of social technologies in improving education, innovation, and entrepreneurship.

## Joy Agner

Joy Agner is an occupational therapist, activist, artist, and doctoral student in community and cultural psychology at the University of Hawai'i at Mānoa.

## Angelique Aitken

From the courtroom to the classroom, Angelique Aitken has been involved with education and special education as a student, teacher, researcher, or attorney for over 20 years. She is a fourth-year doctoral student at Arizona State University.

## Arthur Albert

Arthur Albert, MEd, Chief, Division of Special Services, Department of Education, Federated States of Micronesia, has nearly 25 years working in the special education field. He began his career as a State Special Education Program Supervisor for children with severe and multiple disabilities, later became a State Program Coordinator, a FSM National Comprehensive System for Personnel Development Coordinator, and is currently the FSM National Chief of Special Services Division.

## Richard Allegra

Richard Allegra holds an MS in rehabilitation counseling. As an associate director of education and outreach, he coordinates and facilitates training and technical assistance for NCCSD.

## Mark Alzona

Mark Alzona is a physical therapist in the SPED Division, American Samoa Department of Education. He graduated in 2005 at Dr. Jose G. Tamayo Medical University formerly known as University of Perpetual Help Medicine and Health Sciences.

## Sandra Arnold

Sandra Arnold, PT, PhD, is an associate professor at Oklahoma University Health Sciences Center and serves as the principal investigator for a U.S. Department of Education Institute of Education Science grant.

## Marla Arquero

Marla Arquero, MSW, LCSW, has worked as an intensive in-home therapist and case manager, a behavioral health specialist, and presently works as a student support and employment specialist on the postsecondary supports project and as an evaluator on the HI-AWARE project.

## Virginia Atkinson

Virginia Atkinson, senior access and inclusion specialist at the International Foundation for Electoral Systems, has over a decade of experience in disability rights, advocacy and governance issues. She has worked in over two dozen countries around the world.

## Scott Avery

Scott Avery is descended from the Worimi people and serves as the Policy and Research Director at the First Peoples Disability Network in Australia. Avery has an extensive career in research and public policy in indigenous affairs, disability, health justice and education. He is pursuing a doctorate in aboriginal disability at the



University of Technology, Sydney, Australia, and is the lead investigator on Living Our Ways, a community-directed research program that has been awarded funding support through the National Disability Research and Development Scheme.

### **Amanda Jean Babcock**

Amanda Jean Babcock is a PhD student in the educational leadership and policy program at the University of Utah. She has worked in higher education for over ten years, with experience ranging from student and academic affairs to regulatory compliance. Her research interests are students with disabilities in higher education and disability identity development.

### **Robert Baer**

Robert Baer, PhD, is the director of the Center for Transition at Kent State University. He has co-authored a college textbook for transition that is in its fourth printing.

### **Seema Bahl**

Seema Bahl is a faculty member at Bellevue College. She teaches on the intersection of gender, race and disability and has published academic articles on mothering and disability culture. She is a disability activist and has conducted workshops and lectures nationally.

### **Sara Ka'imipono Banks**

Sara Ka'imipono Banks is co-PI for the USDOE grant Literacy through Digital Media. For nearly 15 years, she has worked for the University of Hawai'i Center on Disability Studies, producing videos for culture and place based curriculum for Hawai'i's schools. For the past decade, Sara has been responsible for coordinating and managing Native Hawaiian educational grants with target schools on O'ahu and the island of Hawai'i.

### **Linda Toms Barker**

Linda Toms Barker, MA, is a principal research associate at IMPAQ International. She has over 35 years of experience in public policy research and disability policy, and in studying community living, employment, education, and health care.

### **Daniel Barraza**

Daniel Barraza is a special education instructional leader at San Luis High School in Yuma, Arizona. He is currently a doctoral student in Northern Arizona University's curriculum and instruction Program.

### **Joan Beasley**

Joan Beasley is the Director at the Center for START Services and is the founder of the START model. Her work in improving supports for people with IDD and mental health needs has led to implementation of the START model in 11 states.

### **Keith Beasley**

Keith Beasley has been practicing and teaching yoga for more than 25 years. He came to yoga after extensive study of Zen martial arts and meditation. He currently teaches yoga to a variety of students including persons with cognitive impairment.

### **Ruthie-Marie Beckwith**

Ruthie-Marie Beckwith, PhD, is the executive director of TASH, Inc. Beckwith teaches disability history for the disability studies program at the City University of New York (CUNY). She is the author of *Disability Servitude: From Peonage to Poverty*.

### **Michelle Bellon**

Michelle Bellon is a senior lecturer in the disability and community inclusion unit in Flinders University, South Australia. Her research and her teaching and professional involvement combine interests in epilepsy, acquired brain injury and family/care-giver supports.

### **Megan Bent**

Megan Bent is a Seattle-based artist. She received her MFA and graduate certificate in disability studies from the University of Hawai'i in 2012. Her work has been exhibited across the US, and she has presented her research internationally.

### **Shandra Benito**

Shandra Benito is the executive director of Art Access, an accessible and inclusive community arts organization. She is proud to be a deaf social worker, disability rights advocate, survivor of sexual assault, and trumpet player/arts enthusiast.

## Anne Berndl

Anne Berndl, MD, is a maternal-fetal medicine specialist at Sunnybrook Health Sciences Centre and an assistant professor at the University of Toronto. She is also the director of the Accessible Care Pregnancy Clinic, the first clinic in North America dedicated to pregnant women with physical disabilities.

## Ann Bingham

Ann Bingham, PhD, associate professor of education at the University of Nevada, researches the experiences of families facing disability including initial diagnosis and challenges with accessing services. She advises students studying early intervention and early childhood special education.

## Josephine Blagrove

Josephine Blagrove, PhD, is an assistant professor at California State University (CSU), Chico. She has worked with individuals with ASD across the lifespan for over 15 years. Josephine is the director of the autism clinic at CSU, Chico, and the current coordinator of the school's adapted physical education program. Additionally, she is the adoptive mom of twin boys who are both affected by ASD.

## Aisha Bonner-Cozad

Aisha Bonner-Cozad received her PhD in 2012 from Howard University. Her current research interests include health care disparities, poverty, and technology utilization with aging populations, specifically telemedicine interventions.

## Kelli Bradley

Kelli Bradley, MBA, LMSW, is the executive director of Services for Students with Disabilities at the University of Texas at Austin. She advocates across campus for increased accessibility and inclusion for students with disabilities.

## Janet Branch

Janet Branch is an occupational therapy student at Stanbridge University, graduating in January 2018. She has two years of experience as a therapy aide in a private pediatric clinic. Her future professional interests include working in the pediatric population.

## Cary Brown

Cary Brown is a professor in the Department of Occupational Therapy, University of Alberta, who teaches, researches and publishes extensively in the field of environmental modification for sleep. She has developed numerous sleep education websites and resources.

## Sharan Brown

Sharan Brown, JD, EdD, is a research professor at the College of Education at the University of Washington and an associate director at UW's University Center for Excellence in Developmental Disabilities (UCEDD). She has worked on disability rights issues for over 30 years.

## Steven Brown

Historian Steven Brown, co-founder of the Institute on Disability Culture, is the author of several acclaimed books and other publications, including *Movie Stars and Sensuous Scars: Essays on the Journey from Disability Shame to Disability Pride*, *Surprised to be Standing: A Spiritual Journey*, and *Ed Roberts: Wheelchair Genius*.

## Barbara Broyles

Barbara Broyles provides key support for students at the Center on Disabilities and Human Development at the University of Idaho. She works on the center's artAbility project along with other outreach initiatives. She also coordinates a variety of Center on Disabilities and Human Development projects and coordinates a statewide special education grant.

## Colton Brydges

Colton Brydges is an MA candidate in international development at the University of Ottawa. His research interests lie in Africa, specifically regarding the intersection of disability, poverty and conflict. He has recently completed fieldwork in Gulu, Uganda.

## Bud Buckhout

Bud Buckhout is the director of the InclusiveU program and associate director of the Taishoff Center. Bud's work interests include exploring research and facilitation of student instructional needs at the collegiate level, and implementing trainings to develop effective learning environments for students.

## Sheryl Burgstahler

Sheryl Burgstahler, PhD, is the founder and director of the Disabilities, Opportunities, Internetworking, and Technology Center (DO-IT) and the Access Technology Center (ATC). She is also the director of accessible technology services at the University of Washington in Seattle.

## Ted Burke

Ted Burke has over 25 years combined professional experience in early intervention as a consultant, agency director and a state director of an early intervention professional development program.

## Cassandra Cantave Burton

Cassandra Cantave Burton, MA, is a senior research advisor at AARP focusing on supporting the AARP state offices with their research and advocacy initiatives. As a research professional, she has conducted extensive research on issues affecting marginalized populations while tackling issues such as caregiving, consumer protections, workplace protections, and livable communities.

## Elise Butterfield

Elise Butterfield is the program and gallery director of Art Access, an accessible and inclusive community arts organization. Elise, herself a survivor of sexual assault, started the Art Access art therapy for survivors of sexual abuse program in 2015.

## Misty Campbell

Misty Campbell is an advocate for her son Tairay, who lives with cerebral palsy. She educates other parents on how to be the best advocate for their children. She is a returning presenter at the conference.

## Gwendolyn Carey

Gwendolyn Carey has spent 15 years teaching students with intellectual disabilities in the school district of Palm Beach County, Florida. She is the curriculum specialist at Florida Atlantic University, Academy for Community Inclusion. Gwendolyn is pursuing her doctorate in special education.

## Veronica Carranza

Veronica Carranza, EdD, has 20 years of experience as a dual-language elementary school educator. As an adjunct

professor at Southwestern College, she has successfully implemented the strategies from Our Reading Toolbox, helping her students improve their critical thinking skills.

## Wei Wei Chen

WeiWei Chen holds a PhD in special education from UC Santa Barbara. He has focused his research on inclusive education under Chinese culture, family perspectives of inclusive education, and psychological representation of inclusiveness.

## Chuan Chinn

Chuan Chinn, PhD, is an associate specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa, and conducted program evaluation for HI-PRAISE and other projects at CDS. She has over 15 years of experience conducting mixed-method research in the areas of K-12 education, teacher professional development, healthcare, and supports and services for people with disabilities.

## Keith Christensen

Keith Christensen is an associate professor in the Department of Landscape Architecture and Environmental Planning at Utah State University. Keith's research emphasizes the role of environmental factors and spatial processes on the social integration of individuals with disabilities.

## Laura Chubb

Laura Chubb is a graduate student pursuing a Masters of Applied Disability Studies at Brock University, Ontario, Canada. She has extensive experience studying, volunteering and working in communities that celebrate the intersectionality, difference and abilities of all people.

## Brian Clark

Brian Clark is the director of learning at 4Seasons Transportation. He has 25 years of experience working with persons with cognitive challenges. His courses emphasize an understanding of communication and sensory challenges leading to a reduction in rider anxiety and stress.

## Judith Clark

Judith Clark, MPH, is executive director of Hawai'i Youth Services Network, a statewide coalition of youth-serving organizations and a Pacific Islands training center. She has developed culturally relevant educational

materials on bullying, teen pregnancy, STI prevention, and teen dating violence.

### **Erica Coleman**

Erica Coleman, MS, is the health activities coordinator for the University of Cincinnati, UCEDD. Erica has over 10 years of experience working in areas of health disparities and underserved populations. Her work focuses on the disability population and inclusive health promotion.

### **Joseph Connellan**

Joseph Connellan has 30 years of experience in developing and running housing for people with a disability in Australia. For the last 10 years he has provided advice to government and larger non-profit organizations operating in housing, disability and employment.

### **Megan Conway**

Megan Conway is interdisciplinary training coordinator with the Center on Disability Studies at the University of Hawai'i at Manoa. She is also the editor of *The Review of Disability Studies: An International Journal*.

### **Tom Conway**

Thomas Conway, PhD, is the Center on Disability Studies (CDS) media coordinator and lead for the Section508@UH project for website and digital content accessibility compliance at the University of Hawai'i at Mānoa. He is also the co-principle investigator on the unidescription project for creating mobile accessible audio-described brochures for the National Park Service.

### **LaWanda Cook**

LaWanda Cook, PhD, CRC, is an extension faculty associate with Cornell University's Yang-Tan Institute on Employment and Disability. Her research considers the wellbeing and inclusion of individuals with disabilities in work and leisure spaces.

### **Rama Cousik**

Rama Cousik is an assistant professor of special education in the Department of Professional Studies at Indiana University, Purdue University, Fort Wayne. She teaches undergraduate and graduate courses in special education and inclusion. Her research is qualitative and focuses on the impact of culture on children with disabilities.

### **Lisa Croen**

Lisa Croen, PhD, is the director of the Autism Research Program at Kaiser Permanente. Her research interests include the epidemiology of autism and other neurodevelopmental disorders, and the provision of services to those individuals across their lifespan.

### **Anne Crylen**

Anne Crylen is an education advocate focused on the invisible needs of diverse student populations including those with acquired disabilities. A global educator, Crylen completed a Fulbright in Cambodia, worked as a school principal in Shanghai, and taught school in Chicago.

### **Marzena Cypryńska**

Marzena Cypryńska is an assistant professor at the University of Social Sciences and Humanities in Warsaw, Poland. Her research interests include peoples' beliefs about humanness and human nature.

### **Simon Darcy**

Simon Darcy is a professor with the Management Discipline Group, UTS Business School at the University of Technology in Sydney, Australia. He specializes in developing inclusive organizational approaches for diversity groups.

### **Tracy Dayman**

Tracy Dayman is an educator in initial teacher education (ITE) and a doctoral candidate at the University of Canterbury, Aotearoa New Zealand. Tracy's research project investigates the role that ITE plays in supporting inclusion and inclusive pedagogy.

### **Reid Davenport**

Reid Davenport has made six documentaries from the perspective of people with disabilities. He recently gave a TED Talk at the 2017 annual conference. He also co-founded *Through My Lens*, which teaches collaborative filmmaking to students with and without disabilities.

### **Cora Demit**

Cora Demit was born and raised in Northway, Alaska, where she served as a substance abuse counselor and a special education aide. She now shares elder reflections in behavioral health classes. She practices a traditional lifestyle as a proud Upper Tanana Athabascan woman.



## Jaime Demperio

Jaime Demperio, MA, teaches applied linguistics at the Université de Québec à Montréal and is part of a research team at UQAM focusing on issues of identity and second language acquisition.

## Leigh-wai Doo

Leigh-wai Doo is an attorney, a former city councilman and polio survivor who literally rode the waves on CNN in the 60's.

## Charles Drum

Charles Drum, MPA, JD, PhD is the director of the Institute on Disability at the University of New Hampshire and a professor of public health. He is a nationally recognized expert in disability and health and community participation.

## Anne René Elsbree

Anne René Elsbree, PhD, is dedicated to differentiating curriculum at the secondary level for English language learners and students with special needs. She is a professor at California State University San Marcos, North San Diego County.

## Jerrick Feliciano

Jerrick Feliciano, MEd, is a STEM education specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. He leads science hands-on sessions.

## Manny Felix

Manny Felix, PhD, is the director of adapted physical education at Winona State University in Minnesota. He is currently the director of the physical activity for life, learning and love (PALs) program in partnership with the Winona Family YMCA.

## Elizabeth Kavruuq Fleagle

An Inupiaq elder born and raised in remote Alatna, Alaska, Elizabeth Kavruuq Fleagle lives an extraordinary life, teaching, and mentoring countless people in behavioral health programs. A credentialed traditional counselor, she was awarded an honorary PhD in education by the University of Alaska in 2014.

## Julie Fodor

Julie Fodor, PhD, is an associate professor in the College of Education and the director of the Center on

Disabilities and Human Development at the University of Idaho. She has worked for over 30 years with people with disabilities and their families.

## Anjali Forber-Pratt

Anjali Forber-Pratt, PhD, is an assistant professor in human and organizational development at Vanderbilt University. Her research adopts a social-ecological framework looking at issues including identity, social-emotional learning and school climate, particularly for individuals with disabilities.

## Michael Fox

Michael Fox, AM, B Arch, MTCP, FAIA, FPIA, is an architect, planner, and access consultant. He is the director of Access Australia, Chair of Rights & Inclusion Australia, and served for four years as the president of RI Global New York.

## Jade French

Jade French is an artist and researcher based in Liverpool, England. Jade predominantly works alongside intellectually disabled people to explore the intersections of art, disability and social change. Jade is currently a PhD student at the University of Leeds.

## Patsie Frawley

Patsie Frawley, PhD, conducts research on policy and advocacy related to the interface between intellectual disability and sexuality and relationships, abuse prevention, and inclusion. She is a senior lecturer and postgraduate course coordinator at Deakin University, Australia.

## Nazaret Fresno

Nazaret Fresno is an assistant professor of translation and interpreting at UTRGV. Her research interests include audiovisual translation and accessibility to the media (audio description and closed captioning). Her work has been presented in prestigious international conferences and scientific journals.

## Jan Fried

Jan Fried is a professor/coordinator of the ASL/English interpreter education program at UH-Kapi'olani Community College. She presents throughout Hawai'i, the Pacific, Japan and the Continental U.S. on issues related to interpreter education, interpreting/translating, sign language documentation training and ASL.

## Mark Friedman

Mark Friedman, PhD, is an associate professor for the Disability Studies Program at the City University of New York (CUNY). He has provided training in 22 states and provided advocacy training in Ecuador and Kosovo in addition to authoring 13 publications.

## Destiny Fruean

Destiny Fruean is a wife and proud mother of a beautiful 5-year-old girl who is on the autism spectrum. She is studying at the University of Auckland. She is also working on projects that promote Samoan language education.

## Janina Fuimaono

Janina Fuimaono has a master's in education, with an emphasis in special education. She has been an educator for 26 years and has been in special education for 11 years.

## Nite Fuamatu

Nite Fuamatu is an Aotearoa-born Samoan woman, who is currently completing her PhD at Monash University in Australia. She is focusing her doctoral studies on the quality of life of Samoans with disabilities in Auckland, Australia.

## Yuko Fujita

Yuko Fujita, MS, is a licensed physical therapist and a research associate at Bunkyo University in Saitama, Japan. Her current research interests include psychosocial aspects of human posture.

## Katie Gao

Katie Gao is a content specialist at the Center on Disability Studies.

## Carrie Lou Garberoglio

Carrie Lou Garberoglio, PhD, is an educational researcher affiliated with the Meadows Center for Preventing Educational Risk at the University of Texas at Austin, and associate director of the National Deaf Center on Postsecondary Outcomes.

## Brooke Garcia

Brooke Garcia is the co-owner and general manager of 4Seasons Transportation. She is a big booster of the company's vision that everyone has the right to expect safe, reliable transportation. She feels strongly that

affecting change in the transportation industry is her company's goal.

## Sylvia Garcia-Navarrete

Sylvia Garcia-Navarrete, PhD, is a professor at Southwestern College in California and an adjunct professor at San Diego State University. She is an innovative instructional leader who provides trainings on thinking-centered education to create a culture of thinkers, which aims to empower individuals to discover their voice and articulate their thoughts.

## Nancy Getty

Nancy Getty is an international autistic speaker and also a published author and founder of A.S.P.I.E.S. With firsthand knowledge as an autistic individual and mother of twins on the autism spectrum, Nancy translates the autism culture through non-clinical insight. She is but one voice building a choir.

## Janet Gibson

Janet Gibson, PhD, has research interests that focus on how identity is promulgated in reality theatre productions and applied in performance practices that use words and stories associated with people living with a dementia diagnosis.

## Marilyn Golden

Marilyn Golden, a senior policy analyst with the Disability Rights Education & Defense Fund (DREDF), has worked as an opponent of assisted suicide legislation in many states, represented the disability community in many debates, and authored numerous articles on the issue of public policy and assisted suicide. She is also a national leader in ADA and transportation policy.

## Anne Goyer

Anne Goyer is manager for Nova Employment. Anne developed and oversees the employment and transition to work programs and developed the NOVA nationally accredited curriculum and staff training and development program.

## Cheryl Green

Cheryl Green, MFA, MS, is a neurodivergent multimedia artist and media accessibility specialist with acquired invisible disabilities. She collects and amplifies stories from disability culture that challenge ableism, celebrate pride in identity, and foster community.

## Robin Greenfield

Robin Greenfield is the associate director for the Center on Disabilities and Human Development at the University of Idaho. Her research interests include the process of customized employment, stress and attention as it relates to people with disabilities.

## Lisa Guerra

Lisa Guerra is a community engagement coordinator at the National Deaf Center on Postsecondary Outcomes. She is in charge of Engage for Change | local. An alumna of the University of Texas at Austin, Lisa Guerra is dedicated to history, education, and activism.

## Yegin Habtes

Yegin Habtes, PhD, is a professor of education and senior executive director of the Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD). At the University of the Virgin Islands, he served as head of the School of Education.

## Karen Hale

Karen Hale is a practitioner-researcher with interests in collaborative working, social constructions of disability and post-modernity. She can be found writing up her PhD, working alongside community based practitioners and chasing her little ones.

## Latacha Hamilton

Latacha Hamilton received her PhD at Jackson State University and is currently affiliated with St. Jude Children's Research Hospital at Jackson State University.

## Andrew Harman

As a direct service provider and job developer for those with developmental disabilities, Andrew Harman has customized over 45 supported employment positions in the Puget Sound region.

## Emily Harris

Emily Harris has experience as an employment consultant, and a positive behavior support specialist with individuals, families, and employment agencies in the Pacific Northwest. Emily is committed to the concept of inclusion, and knows that employment is critical to equity.

## Maureen Hawes

Maureen Hawes, PhD, is a research associate and director of the Systems Improvement Group at the Institute on Community Integration at the University of Minnesota. Dr. Hawes has spent over 15 years as a technical assistance provider, delivering high quality technical assistance to numerous state agencies and entities on topics including general supervision and monitoring, evaluation, systems change, evidence-based practices, data analysis and use, and leadership.

## Katharine Hayward

Katharine Hayward, PhD, MPH, is the director of evaluation for the Tarjan Center at UCLA. She has over 15 years of experience in disability research. Current projects include increasing access to the following: women's health care, the arts, postsecondary education and employment.

## Jay Hedgpeth

Jay Hedgpeth, PhD, LMSW, is an assistant professor at Tennessee State University. He is also a faculty member of the Meharry-Vanderbilt Interprofessional Education Team and a member of the Meharry-Vanderbilt Gerontological Interprofessional Training Team.

## John Hendry

John Hendry is a veteran elected public school board trustee, author, and international speaker. He has held cabinet appointments within the Ontario government and won awards for his commitment and dedication to service in the community and to children with special needs. He has also presented at the Pac Rim Conference on three previous occasions.

## Marlon Hepi

Marlon Hepi has worked in the disability field for 35 years. She is the current general manager of the largest assessment agency for people with disabilities in the US and has enhanced it by achieving all contractual targets with a significant increase in positive profiling for the organization.

## Huhana Hickey

Huhana Hickey is a scholar of disabilities research and legal theory and is noted for the breadth of her cross-disciplinary research. She has a long-standing interest

in indigenous peoples and disability focusing on human rights and indigenous knowledge from the global South.

### **Caryl Hitchcock**

Caryl Hitchcock, PhD, is a long-time resident of Moloka'i, and the site coordinator for the University of Hawai'i Center on Disability Studies on Moloka'i, Maui and Lana'i. She is an associate professor at the University of Hawai'i at Manoa.

### **Jan Hill**

Jan Hill, PhD, investigates strategies that ensure health and educational equity. Her work includes examining social capital and social media as tools to promote positive youth development. She also investigates strategies that influence postsecondary success for underrepresented students.

### **Jill Hinton**

Jill Hinton, PhD, is clinical director for the Center for START Services. She has worked in the field of IDD for over 25 years. In her role, she provides consultation to states in implementation of the START model.

### **Micah Hirokawa**

Educator Micah Hirokawa uses self-study, research, and student development as strategies when working with students with learning differences. He has been a featured speaker in TEDxHonolulu Ed, the Maui Independent Schools Conference, and was the only educator in Hawaii to become a finalist for the 2014 Grammy Educator Award.

### **Isabel Hodge**

As the executive director of the U.S. International Council on Disabilities (USICD), Isabel Hodge leads the effort to promote the rights and full participation of persons with disabilities through global engagement and U.S. foreign affairs.

### **Marcia Howard**

Marcia Howard, PhD has been learning and teaching West African dance on O'ahu for the past 16 years. Her love for dancing and teaching is evident in her commitment to learning traditional West African dances and drumming by traveling to Guinea and Liberia. She has been teaching Special Education for 23 years and loves sharing her African culture in the schools.

### **Brittney Howell**

Brittney Howell, PhD, is coordinator of research & development at Hope Community Resources in Alaska, where she conducts research to increase evidence-based practices and quality improvement in the IDD and aging fields. She is also an adjunct online professor.

### **Erica Howell**

Erica Howell, PhD, currently co-directs the Center for Autism at Cal State Fullerton. Her research interests center on individuals with autism, teacher training, and transition.

### **Luanjiao Hu**

Luanjiao Hu is a doctoral student in the international education policy program at the University of Maryland. His research interests lie in disability studies. He has conducted research in higher education access for students with disabilities.

### **Virginia Hughes**

Virginia Hughes is an associate professor of biology at Neumann University. She received her BS in medical research and technology and an MS in biomedical research from the University of Maryland. She received her PhD in public policy from Auburn University.

### **Callis Hutchings**

Callis Hutchings hails from UT, CA & now AZ. He spent 3 years in China, was a teacher, and can't stop learning. Most importantly, he is a proud parent of 4 kids with special needs.

### **Ben Ibale**

Ben Ibale is the lead trainer for the cultural competency training program, a collaboration between the University of Washington and the Washington Education Association (WEA). His work addresses equity, closing the opportunity gaps, and recruiting and retaining educators of color.

### **Angela Ingram**

Angela Ingram is currently a doctoral candidate at the University of Oregon. After completing a master's degree in special education, she taught a wide variety of students with special needs in Texas, China, and the Middle East.



## James Ingram

James Ingram is a doctoral candidate in curriculum and instruction with a concentration in special education at Northern Arizona University. He has taught in public education for 20 years and currently coordinates an adult transition program for individuals with disabilities, ages 18 to 22 years old.

## Vanessa Irvin

Vanessa Irvin, PhD, is an assistant professor with the Library and Information Science Program at the University of Hawai'i at Mānoa. She conducts research with public librarians in communities of practice within urban, rural and indigenous contexts.

## Tiina Itkonen

Tiina Itkonen, PhD, is an associate professor of education and political science at California State University, Channel Islands. Her research focuses on education policy and politics in the US and in her native Finland.

## Tianikki Ivanko

Tia Ivanko, MS, NIC, works for the National Deaf Center on Postsecondary Outcomes as a technical assistance specialist. She has a comprehensive range of professional experience and expertise related to education and access for deaf individuals.

## Jenny Jacob

Jennie Jacob has been a pediatric physical therapist since 2000. She has treated the pediatric population across all areas including early intervention, home health, inpatient acute care, and outpatient developmental pediatrics. Since 2007, Ms. Jacob has exclusively treated the fragile infant population in the NICU. She is a Certified Neonatal Therapist and Developmental Care Specialist.

## Michael Jeffress

Michael Jeffress, PhD, is a lecturer in communication studies at the University of the West Indies in St. Augustine, Trinidad. His strong interest in disability advocacy and scholarship is motivated by his having two children with disabilities.

## Overtoun Jenda

Overtoun Jenda, PhD, serves as an assistant provost for special projects and initiatives and a professor of mathematics at Auburn University. He has been the

principal investigator for numerous grants focusing on STEM education for persons with disabilities.

## Keith Jenkins

Keith Jenkins is the director of the therapeutic recreation program at the Parks and Recreation Authority in Tuscaloosa, Alabama. His work in the TR program for the past 17 years has been recognized as the most outstanding in the state.

## Randy Johner

Randy Johner, PhD, is an associate professor with the faculty of social work at the University of Regina, Canada. Her research focuses on diverse abilities, identity, and arts-informed methodology that may or may not utilize technology.

## Cinda Johnson

Cinda Johnson, EdD, is a professor of special education at Seattle University. She is the principal investigator for the Center for Change in Transition Services. She is a national leader in the area of transition for young people with disabilities.

## Christine Jones

Christine Jones, MBA, has nearly three decades of experience in nonprofit program management, education, and technology marketing. Since joining Benetech in 2009, Christine has conducted outreach and delivered training in the disability field nationwide and has presented at numerous conferences.

## Stephen Jordan

Stephen Jordan will be stepping into the position of director of orientation and mobility services (O&M) at the Massachusetts Association for the Blind. He has worked in the field of special education/vision studies since 2003. He holds a master's degree in education and national certification in O&M.

## Dalen Kahiapo

Since 2006, Dalen Kahiapo has been a media specialist for the University of Hawai'i Center on Disability Studies (CDS). Over the past 10 years he has produced, directed, filmed and edited numerous videos for CDS. He has developed and maintained websites for several CDS grants. He specializes in still and motion graphics and is currently teaching elementary students introduction to Crazytalk animation.

## Laurie Kahiapo

Teaching is second nature to Laurie Kahiapo, who for many years home schooled her own children. Since 2009, Laurie has been working on Native Hawaiian education grants that weave Hawaiian cultural values and practices into lessons and activities that address Hawai'i's educational common core standards.

## Tsubasa Kato

Tsubasa Kato is with the Graduate School of Comprehensive Human Science, University of Tsukuba.

## Belinda Karge

Belinda Karge, PhD, is a professor of doctoral studies at Concordia University, Irvine, and a professor emeritus at California State University, Fullerton. She is an expert in research-based instructional strategies. She travels extensively worldwide to share inclusive strategies.

## Hiroshi Kawamura

Hiroshi Kawamura has many years of experience working on disaster risk reduction for people with disabilities. He has also worked on many projects serving disadvantaged and special needs populations in Japan.

## Glenn Kelly

Glenn Kelly is a psychologist with 20 years clinical experience working with families affected by acquired brain injury (ABI). He is active in research with a current focus on challenging behaviors and the overrepresentation of ABI in the criminal justice system.

## Monica Kem

Monica Kem is an occupational therapy student at Stanbridge University, graduating in January 2018. She has three years of experience providing behavioral therapy with children that have autism. Her future professional interests include working with the pediatric population locally and abroad.

## Michael Kennedy

Michael Kennedy is an associate professor of special education at the University of Virginia. His research focuses on providing pre- and in-service teachers with learning experiences that translate into improved implementation of evidence-based practices and outcomes for all students.

## Saif Khan

Saif Khan creates positive social change by devoting his time, skills and knowledge to many volunteer activities, such as animal shelters and the Ronald McDonald House. Saif competes in the Special Olympics and works at the dining hall at the University of North Carolina.

## Yoshiaki Kikuchi

Yoshiaki Kikuchi, D. Med. Sci. & PhD, is professor of Neuroscience at Graduate School of Tokyo Metropolitan University. He is interested in the neural basis of 'love', 'happiness', 'nostalgia', 'self-esteem' and 'humanity.'

## Yong-Wook Kim

Yong-Wook Kim is a professor at Daegu University in Korea. He is the general director at the Research Institute for Korea Special Education. He is also the editor-in-chief at the Asia Journal Center, Asia Federation on Intellectual Disabilities.

## Yosuke Kimura

Yosuke Kimura, MSc, is a physical therapist with the Japan Community Health Care Organization at the Tokyo Shinjuku Medical Center, and is also pursuing a doctorate degree at the Graduate School of Comprehensive Human Sciences, University of Tsukuba, Japan.

## Yoko Kitami

Yoko Kitami, MEd, is a junior specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. She is a field specialist and mentor supervisor.

## Yayoi Kitamura

Yayoi Kitamura, PhD, is a sections chief at the Department of Social Rehabilitation in the National Rehabilitation Center for Persons with Disabilities in Japan. Yayoi provides guidance for children and persons with disabilities in how to make individual evacuation plans.

## Sarah Knudson

Sarah Knudson is an associate professor of sociology at St. Thomas More College, University of Saskatchewan. Her current research focuses on the transition to adulthood and intimate couple formation as partners connect to experiences of disability.

## Marisa Kofke

Marisa Kofke is a fourth year doctoral student at the University of Delaware. Her dissertation will focus on transition and social experiences of female adolescents with autism within a disability studies in education framework.

## Martyna Kozłowska

Martyna Kozłowska, PhD, is the director of the English Section of the Université du Québec à Montréal's School of Languages, and is part of a research team at UQAM focusing on issues of identity and second language acquisition.

## Shutaro Koyama

Shutaro Koyama is an associate professor of engineering at the Tohoku Institute of Technology, Department of Life Design for Safety. His research interests include housing systems for people with disability and inclusive disaster risk reduction.

## Sarah Knudson

Sarah Knudson is an associate professor of sociology at St. Thomas More College, University of Saskatchewan. Her current research focuses on the transition to adulthood and the process of intimate couple formation related to the experiences of disability.

## Marisa Kofke

Marisa Kofke is a doctoral candidate in the School of Education at the University of Delaware. Her research focuses on disability studies concepts. Her dissertation will focus on social skills experiences of autistic female teens.

## Christine Krol

Christine Krol is a qualified social worker from Western Sydney University. Her awards include the following: the University Medal, the Australian Postgraduate Awards Scholarship, the Honorable Dr. Helen Sham-Ho OAM Award, and the Sydney Mechanics School of Arts Award for being the most outstanding graduating student.

## Joseph La Belle

A self-advocate, Joseph La Belle has spent his life working with diverse populations in Guatemala, the LGBTQ community, and disability rights groups. He

has worked since his undergraduate years at Florida State University on using technology to give others a voice.

## David Leake

David Leake, PhD, MPH, has been with the Center on Disability Studies at the University of Hawai'i at Mānoa for 25-plus years. He led the Center's production of the report "Analysis of Impediments to Fair Housing Choice with a Focus on People with Disabilities" in Hawai'i. His areas of expertise include transition to adulthood, child and adolescent mental health, and development of culturally responsive curricula.

## Cham Leang

Cham Leang, MBA, is a PM with the Central Intelligence Agency. He manages multiple engineering projects. He is deaf and has a passion for enhancing innovation in accessibility.

## Olivia Lebens

Olivia Lebens coordinates the student trainee program at the Center on Disabilities and Human Development at the University of Idaho. She oversees all undergraduate projects, including artAbility, where student projects are designed to intersect the university with community life experiences including people with disabilities.

## Naomi Leibowitz

Naomi Leibowitz has been working in the field of assistive technology for over 15 years. She has done assessments and training on AT for a wide audience of various abilities. She has also presented at numerous national conferences.

## Charles Lepkowsky

Charles Lepkowsky, PhD, is a psychologist who has published and presented papers on topics related to aging and lifespan development, with an emphasis on maintaining or restoring a meaningful social role for the older adult.

## Mary Beth Lepkowsky

Mary Beth Lepkowsky is an associate with Helen Sanderson Associates (HSA), and is passionate about creating person-centered change by transforming how we think, plan and meet together. HSA works internationally to embed person-centered practices into the heart of organizations and communities.

## Maureen Linden

Maureen Linden is a research engineer at the Center for Assistive Technology and Environmental Access at Georgia Tech. Maureen has extensive experience in research project management, standards development, and management and delivery of services to clients.

## Kate Lister

Kate Lister is the learning and teaching development manager for accessibility in the Open University, UK. Lister advises faculties on accessible and inclusive pedagogy, and is interested in language and linguistics, student engagement through partnership and empowering students with disability.

## Blake Lord

Blake Lord is an occupational therapy student at Stanbridge University, graduating in January 2018. His future professional goals include working in pediatric rehabilitation, and working abroad in Nicaragua as a volunteer in a community health center, where he previously initiated construction.

## John Loeppky

John Loeppky is a student at the University of Regina. He recently was awarded the Student Leadership Award from the Canadian Association of College and University Student Services and was the co-coordinator of the student-led Inclusion Initiative which was supported by the University of Regina.

## Laura Lorenz

Laura Lorenz, a visiting scholar at Brandeis University, has been using photovoice in participatory research with people with acquired brain injury since 2004 and has facilitated photovoice workshops in the US and Canada for researchers, clinicians, survivors, and community-based providers.

## Holly Lukanob

Holly Lukanob is currently in her 23rd year of teaching. She has taught general education, bilingual education, English language classes, and special education. She has taught in various locales including Guam and Tucson, Arizona. For the past six years, she has been teaching in SPED on a military installation in Southern Arizona. She is doctoral student at Northern Arizona University

studying curriculum and instruction with an emphasis on culturally and linguistically diverse special education.

## Rebecca Lytle

Rebecca Lytle is a professor in the kinesiology department at CSU, Chico. She works in the area of teacher training in adapted physical activity.

## Tracy Mack

Tracy Mack is a PhD student in the Center on Disability Studies at York University. Her research interests predominantly focus on psychiatricized people in relation to discriminatory laws and policies.

## Judy MacDonald

Judy MacDonald is an associate professor at the School of Social Work, Dalhousie University. She identifies as a (dis)Able woman, affected by chronic pain for 30 years. She researches access and inclusion, and (dis)Ability curriculum in post-secondary social work education. She also mentors students with (dis)Abilities in autoethnographic expressions of their lives as citizens with (dis)Abilities.

## Kazuaki Maebara

Kazuaki Maebara, MS, is a vocational rehabilitation counselor and a researcher at the National Institute of Vocational Rehabilitation (NIVR). Currently, she is also a doctoral student at the University of Tsukuba in Japan.

## Asami Maekawa

Asami Maekawa has many years of experience in the area of disability and psychological interventions focused on children with autism and their families.

## Lisa Maetani

Lisa Maetani is a Junior Specialist at the UH Center on Disability Studies and housing outreach specialist for the Hawaii Going Home Plus project.

## Kay Magill

Kay Magill, PhD, is a senior research associate at IMPAQ International. She has almost 25 years of experience in policy research, studying employment and education services, community living options, and vocational rehabilitation.



## Lakshmi Mahadevan

Lakshmi Mahadevan, PhD, is an assistant professor and extension specialist for special populations. She coordinates the activities of the Career Technical Special Populations Training and Resource Education Center (CTSP Center) – a Texas Education Agency/Texas A&M AgriLife Extension Service collaborative project.

## Catherine Maitland

With a background in English literature, Catherine Maitland has extensive experience in adult education, community development and disability support work. Her PhD research uses portraiture and photovoice methodologies to explore care practices from the perspectives of people with intellectual disability.

## Natalie Malin

Natalie Malin is a doctoral candidate in rhetoric at Texas Woman's University. As a mother of two children who have dyslexia, she understands the challenges faced by students who have this learning disability. She is dedicated to sharing what she has learned with others.

## Isis Martel

Isis Martel is a community health researcher in the University of Arkansas College of Medicine. With over 15 years of experience as a consumer advocate, she specializes in the areas of trauma informed care, health disparities, and co-occurring disorders.

## Vincent Martin

Vincent Martin is the first totally blind student in the history of the Georgia Institute of Technology (Georgia Tech). He holds an MS in Human Computer Interaction (HCI), and is currently pursuing a PhD in Human Centered Computing at Georgia Tech.

## Maria Massolo

Maria Massolo, PhD, is a cultural anthropologist working in autism research at Kaiser Permanente. Her interests include health disparities, social determinants of health, access to services for Latinos and other minorities, healthcare transition, adults with autism, and stigma.

## Floyd Masga

Floyd Masga, MEd, is the director of CNMI UCEDD (PBUCE) since 2015. He has many interests and is involved in various community organizations including:

CNMI Fisheries Advisory Panel, NMI Crime Stoppers, Saipan Fisherman's Association, Marianas Flame Tree Junior Chamber, Voice of the CNMI Self Advocacy, CNMI Autism Society and the Special Education State Advisory Board.

## David Matthews

David Matthews has worked in the education and disability sectors for 40 years, focusing on community services and supports for people with disabilities. He has held leadership positions in schools and government and is currently chief executive of CCS Disability Action.

## Ameerah McBride

Ameerah McBride serves as the director of Equity & Affirmative Action, Title IX Coordinator, and as the ADA Coordinator for the University of Wisconsin Oshkosh.

## Sarah McConnell

Sarah McConnell, LCSW, works for the Alaska Training Cooperative of the University of Alaska Anchorage's Center for Human Development, serving behavioral health training needs statewide. Her focus as a university teacher and trainer is in collaborative cultural adaptation of curricula.

## Brittany McCullough

Brittany McCullough is the analyst for special projects and initiatives in the Office of the Provost at Auburn University. She is also an instructor in Auburn University's Department of Mathematics and Statistics.

## Patricia McDaid

Patricia McDaid, PhD, has enjoyed teaching students with autism and behavior challenges for the past 30 years. She is currently working with rural Alaskan teachers and students to create culturally relevant and successful classrooms for all learners.

## Eileen McGrath

Eileen McGrath, PhD, is a co-director and a training director for the Arizona LEND and a director of Neonatal Developmental Follow Up Clinics at the University of Arizona. She has extensive experience teaching university students, training early intervention practitioners, and teaching children with severe neurodevelopmental disorders.

## Emily Meier

Emily Meier works extensively in healthcare transition and special education. She instructs medical professionals, including nurses and educators in best practices in caring for individuals with disabilities and/or chronic health conditions. She's been instrumental in developing and coordinating the TransitionInAction Clinic.

## Sherri Melrose

Sherri Melrose, PhD, is an associate professor at Athabasca University, Alberta Canada. Her background is in psychiatric mental health nursing and education. She teaches nurses and other health professionals in undergraduate and graduate programs.

## Sandra Miller

Sandra Miller, PhD, has been an educator in K-12 public schools and higher education for 40 years. Currently, she works as an associate professor in the special education teacher preparation program at Grand Valley State, University in Michigan.

## Paul Milner

Paul Milner is a senior researcher at the Donald Beasley Institute in New Zealand. His research interests include capturing the geographies of disabled people's membership and belonging, and achieving social change through the use of participatory research methods.

## Ray Miner

Ray Miner is an audiologist with extensive experience in audiology, administration, education, special education and adult education. Ray has worked in building local capacity in rural and remote locations, conducting hearing screening and testing in preschool, primary and secondary schools.

## Renee Miner

Renee Miner is a statewide associate director for special education support and technical assistance, behavior, ASD, and low-incidence disabilities at Boise State University in Idaho. She develops professional development training and supports for special education teachers and staff members throughout Idaho.

## Natus Misech

Natus Misech is a parent of a young woman with multiple disabilities. He is a committed disability advocate and is

currently the president of OMEKESANG, a disability organization in Palau.

## Angie Mister

Angie Mister has been an audiologist with the CNMI public school system for 21 years and assists educational teams in program placement decisions. She is the Pacific consultant and QI advisor under the National Center for Hearing Assessment and Management.

## Gwen Mitchell

Gwen Mitchell is a clinical assistant professor at the College of Education and the director of clinical services at the Center on Disabilities and Human Development at the University of Idaho. She is also a faculty member with the Utah LEND interdisciplinary training program.

## Nathan Moon

Nathan Moon, PhD, is a research scientist at the Georgia Institute of Technology and serves as associate director for the Research of the Center for Advanced Communications Policy (CACP) at Georgia Tech. His primary research interests include accessible and inclusive STEM education, workplace accommodations policy, accessible information and communications technologies, disability and technology policy, and program evaluation.

## Patricia Morrissey

Patricia Morrissey, PhD, is the president of the United States International Council on Disabilities and former Commissioner of the Administration on Developmental Disabilities within the Administration for Family and Children in the U.S. Department on Health and Human Services. She is currently the director of the Center on Disabilities Studies in the University of Hawai'i at Mānoa College of Education.

## Sherman Mosley

Sherman Mosley is a Chicago native, who, at the age of 36 years, underwent emergency heart surgery. He is now an advocate for healthier living and has immense gratitude for life and all that it has to offer.

## Susan Mrazek

Susan Mrazek works as an early childhood mental health consultant for the State of Illinois and is passionate about supporting all levels of the early childhood system. She holds a doctorate in Community and Cultural Psychology from the University of Hawai'i at Manoa.

## John Myrick

John Myrick is a clinical professor in SPED at the University of Alabama as well as a faculty affiliate for the CrossingPoints program. His research interests include transition interventions that improve the outcomes of individuals with intellectual disabilities.

## Wakana Nakazawa

Wakana Nakazawa holds a master's degree in rehabilitation from the University of Tsukuba in Japan and works as a medical social worker at Kanazawa Rehabilitation Hospital.

## John Nelson

John Nelson is a board member for the National Disabilities Institute supporting economic independence initiatives for individuals with disabilities. He is also a managing partner of Wall Street Without Walls, which provides financial technical assistance to community development organizations and public agencies.

## John Nezelek

John Nezelek is a professor at the University of Social Sciences and Humanities in Poznań, Poland, and is a professor emeritus at the College of William & Mary. His research focuses on people's daily experience including interpersonal rejection and acceptance.

## Tammy Thuy Nguyen

Tammy Thuy Nguyen is a PhD student in the educational leadership and policy program at the University of Utah. Her professional experiences include academic advising and program management. Her research interests include student affairs management, academic advising, and transfer student experiences.

## Kim Nielsen

Kim Nielsen is a professor of disability studies at the University of Toledo and the co-editor of *Disability Studies Quarterly*. She has authored articles numerous books, including *A Disability History of the United States*, published in 2012 by Beacon Press.

## Gloria Niles

With a passion for authentic inclusion that embraces the diversity of the human experience, Gloria Niles, PhD, serves as an assistant professor of special education at the University of Hawaii -West Oahu. She is also

the president of the Hawaii Council for Exceptional Children.

## Christy Nishita

Christy Nishita, PhD, is an associate specialist at the University of Hawai'i Center on Disability Studies. She is the evaluator for the Going Home Plus project, led by the Hawai'i Department of Human Services, Med-QUEST Division.

## Masumi Niwano

Masumi Niwano is a physical therapist at the Tokyo Metropolitan Kita Medical Rehabilitation Center.

## Kendra Nip

Kendra Nip, MEd, is a junior specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. She is a project coordinator of Project TEAMS.

## M von Nkosi

M. von Nkosi, is the president of [Liquid Studios](#), the [Institute for Local Innovations](#) and designer of [Mi Rialiti App Platform](#).

## Madoka Noriuchi

Madoka Noriuchi, PhD, is a visiting professor at Tokyo Metropolitan University and specializes in developmental cognitive neuroscience. She is interested in the brain mechanism of mother-infant relationship, love attachment and infant development. She is also an occupational therapist.

## Michelle Novelli

Michelle Novelli is an assistant clinical professor in the department of Teaching and Learning at Northern Arizona University and a doctoral student in Curriculum and Instruction at Northern Arizona University. Ms. Novelli taught inclusive kindergarten through 3rd grade in Title I elementary schools in Arizona for fourteen years, fully integrating students with special needs into general education classrooms. Ms. Novelli's research interests include culturally responsive teaching and inclusive practices.

## Jules Nunn

Jules Nunn is a rehabilitation nurse and a volunteer for Families4Families. Since she became a caregiver for her husband who has Acquired Brain Injury (ABI), she has gained a wealth of experience in the subject.

## Meg O'Connell

Meg O'Connell is the president of Global Disability Inclusion. She has led disability inclusion efforts for corporations since the mid-90's and has worked with some of the nation's top brands across multiple industries in developing talent management and consumer solutions that include people with disability. She is a regularly featured keynote speaker and leads her firm's strategic direction and new product development.

## Nanette Odell

Nanette Odell, EdD, developed "The Diversity Puzzle" and has facilitated this unique training for thousands of teens and adults over the years. Her creative and down-to-earth approach helps others better understand how stereotyping can influence communication, problem-solving and collaboration.

## Hideyuki Ogawa

Hideyuki Ogawa is an academic and clinician living and working in Japan.

## Suzanne O'Keeffe

Suzanne O'Keeffe, PhD, is an assistant professor at Sonoma State University in the field of special education. Her research interests include research-based instruction, behavioral support and curriculum geared toward culturally and linguistically diverse exceptional middle school student populations.

## Leslie Okoji

Leslie Okoji, PhD, is an assistant specialist at the University of Hawai'i Center on Disability Studies (CDS). Leslie served as a certified school counselor in the Hawai'i State Department of Education and is currently an evaluator for the HI-AWARE and no wrong door projects at CDS.

## Ebele Okoli

Ebele Okoli, MD, is a community medicine resident doctor subspecializing in Social and Rehabilitative Medicine, working at the University of Nigeria Teaching Hospital in Enugu, Nigeria. She is passionate about people with disabilities and disability research. Her hobbies include photography, travelling and reading novels.

## Patricia O'Neill-Brown

Patricia O'Neill-Brown is the chief of Human Language Technology (HLT) for the Central Intelligence Agency. She is responsible for developing the strategy for implementing HLT across the enterprise. She holds a PhD in Computational Linguistics from Georgetown University.

## Brett Oppegaard

Brett Oppegaard, PhD, is the principal investigator for the unidescription project. He is an assistant professor of journalism at the University of Hawai'i. As a field researcher, an educator, a project manager, a mobile app developer and a trained (and still-practicing) journalist, Brett has a distinct perspective on this transdisciplinary arena of scholarship.

## Amie O'Shea

Amie O'Shea, PhD, is a researcher with a focus on disability and inclusion at Deakin University in Australia. Her research focus includes a postmodern take on disability, gender, and sexuality, as well as meaningful collaborative research methods with people with intellectual disability.

## Rebecca (Becky) Rude Ozaki

Rebecca (Becky) Rude Ozaki, PhD, was an associate professor at the Center on Disability Studies at the University of Hawai'i at Mānoa, and served as the principal investigator of the HI-PRAISE Project. She was integral in establishing partnerships at the Federally Qualified Health Centers and Kaiser Permanente to conduct this study. She has been awarded many grants and contracts advocating for and working with persons with disabilities.

## Atsushi Ozawa

Atsushi Ozawa is a professor at the University of Tsukuba Graduate School in Japan.

## Hye-Jin Park

Hye-Jin Park, EdD, is an associate professor at the Center on Disability Studies at the University of Hawai'i at Mānoa and the principal investigator of Project TEAMS.



## Ji Park

Ji Park, PhD, studied rehabilitation psychology at Daegu University and is currently a research fellow at Pusan University.

## Janina Parry

Janina Perry has worked as an employment specialist for NOVA Employment for 10 years. Janina receives great satisfaction from helping people change their lives. Her experience includes assisting the hearing impaired, people facing mental health barriers and individuals with physical disabilities.

## Shiella Perez

Shiella Perez has been with the CNMI EHDI program for 10 years. She conducts all follow up newborn hearing screening and family support services for infants identified with hearing loss and their families.

## Ellen Perry

Ellen Perry has been a self-advocate for over 40 years. She has spoken at several conferences on behalf of advocacy in action.

## Melinda Pierson

Melinda Pierson, PhD, is a professor and chair for the Department of Special Education at Cal State University, Fullerton. She leads study abroad programs to Haiti and Germany while connecting local public schools to international school sites.

## Pascal Creek Pinner

Pascal Creek Pinner, PhD, is a national board-certified science teacher at Hilo Intermediate School on the Big Island. She is also an affiliate faculty member at the University of Hawai'i at Hilo. She also coordinates the gifted and talented program.

## Jill Pleasant

Jill Pleasant, MA, OTR/L, is the director of the Arizona technology access program (AzTAP) at the Institute for Human Development/Northern Arizona University. She manages diverse assistive technology-related activities, including oversight of a statewide AT loan library for public schools.

## Mary Price

Mary Price, MEd, is the director of the Center for Pre K - 12 Education Outreach and also serves as the director for the inclusive concurrent enrollment initiative at Bridgewater State University. She has extensive special education and grant writing experience.

## Mohammed Qazi

Mohammed Qazi is a professor of mathematics at Tuskegee University, Alabama. He is a research mathematician, who has spearheaded numerous efforts designed to improve educational opportunities and the quality of life of at-risk individuals.

## Amanda Quesenberry

Amanda Quesenberry is an associate professor at Illinois State University. She has worked to better the lives of young children with special needs and their families for 20 years.

## Tina Raeke

Tina Raeke, MEd, is the coordinator of the inclusive concurrent enrollment initiative at Bridgewater State University. Tina has over 17 years of experience as a special educator, working with students with disabilities.

## Sara Rainer

Sara Rainer is a research associate at the University of New Hampshire's Institute on Disability and works on the community engagement initiative knowledge transfer research project. She is interested in health promotion and health equity.

## Amber Ray

Amber Ray is an assistant professor in the department of special education at the University of Hawai'i at Mānoa. Her research interests focus on reading and writing interventions to help students with disabilities succeed in school.

## Jan Ray

Jan Ray, PhD, is a professor of education in the College of Education at the University of Hawai'i at Hilo. She teaches diverse learner classes in the master of arts in teaching (MAT) and master of education (MED) programs.

## Cynthia Rice

Cynthia Rice, MEd, is the Hawai'i Department of Education Project AWARE coordinator for youth mental health first-aid training. She is an educator with 30 years of experience at K-12 schools and universities. Education is her life's mission.

## Julie Rich

Julie Rich has served the needs of underserved students as a middle and high school teacher and administrator in North San Diego County. She currently is the single subject credential program coordinator and a faculty member at California State University, San Marcos.

## Vivienne Riches

Clinical professor Vivienne Riches works as a psychologist, educator, researcher and consultant at the Centre for Disability Studies affiliated with Sydney Medical School, University of Sydney. Her interests include vocational training and employment, transition from school to post school, and assessment of support needs. She was inducted into the Disability Australia Employment Hall of Fame in 2013.

## Dorothy Riddle

Dorothy Riddle, PhD, has osteoarthritis and has gradually recognized that she is not alone in having limits on how far she can walk without severe pain. She has launched an educational website, [www.HiddenMobilityDisabilities.com](http://www.HiddenMobilityDisabilities.com) and a survey to gather much-needed data to increase awareness and understanding of her condition.

## Tim Riesen

Tim Riesen, PhD, is a research assistant professor in the Department of Special Education and Rehabilitation at Utah State University. He co-authored a book about transition and has published articles on employment and inclusive education and instruction.

## Kelly Roberts

Kelly Roberts is the executive director at the Institute for Human Development (IHD) at Northern Arizona University. Dr. Roberts comes to IHD after working at the Hawaii's UCEDD for more than 17 years, and serving as the director of the Pacific Basin UCEDD for about 10 years. While her experiences are varied, her primary areas of interest include assistive technology,

learning disabilities, and research related to disabilities across the lifespan, including community integration and transition from high school to postsecondary education and/or the workforce.

## Octavian Robinson

Octavian Robinson, PhD, is assistant professor of deaf studies at College of the Holy Cross. His research areas are disability and social justice, and intracommunity marginalization. He has published articles on his work in three collections and has authored a forthcoming article on disability justice.

## Claudia Rodas

Claudia Rodas is currently a lead instructor for the dual certification teacher preparation program at Northern Arizona University, where she is also a doctoral student with an emphasis on Culturally and Linguistically Diverse Exceptional students.

## Rene Rotondo

Rene Rotondo is an occupational therapist with nine years of experience working with children with special needs. She is also a teacher leader and an adjunct professor. She has developed the graduate-level course, "Teaching All Students: A Multi-Sensory Approach to Learning."

## David Royer

David Royer, PhD, is an assistant professor in the special education department at the University of Hawai'i at Mānoa. He is currently conducting research on comprehensive, integrated, three-tiered (Ci3T) models of prevention, low-intensity teacher-delivered strategies, and My IEP™, a curriculum for teaching students to lead their full IEP meeting.

## Cyndi Rowland

Cyndi Rowland, PhD, is the director of WebAIM at Utah State University. She is a passionate advocate for web accessibility. She works at national and international levels to improve the web's availability to all, including those with disabilities.

## E.T. Russian

E.T. Russian is the author of *The Ring of Fire Anthology*, co-director of the documentary "Third Antenna," and has recently completed the multisensory installation work *Casting Shadows*. Russian is an artist and healthcare

provider focused on disability justice and disability studies.

### **Etsuko Sakairi**

Etsuko Sakairi received her MA in Social Work from University of Hawai'i at Mānoa and is currently a doctoral candidate at the University of Auckland. She researches sexuality and the experience of people with physical disabilities in Japan.

### **Mark Salzer**

Mark Salzer, PhD, is professor of rehabilitation sciences at Temple University and director of the Temple University Collaborative on Community Inclusion of Individuals with Psychiatric Disabilities.

### **Courtney Sample**

Courtney Sample is pursuing a master's degree in the Department of Special Education at Vanderbilt University.

### **Kelli Sanderson**

Kelli Sanderson is a doctoral student in the severe disabilities special education program at Vanderbilt University. Her research interests include self-advocacy, family studies, and the postsecondary transition process.

### **Shotaro Sasaki**

Shotaro Sasaki is with the Department of Rehabilitation, St. Marianna University, Yokohama City Seibu Hospital in Yokohama, Japan.

### **Caren Sax**

Caren Sax, EdD, CRC, is a former special educator and current rehabilitation educator. She has expertise and experience in person-driven planning, self-determination, assistive technology, and working across disciplines to promote a seamless transition for youth with disabilities as they enter adulthood.

### **Patricia Schrader**

Patricia Schrader currently serves as the senior equal employment opportunity specialist at the University of Wisconsin, Oshkosh. Schrader is PHR certified and holds a Bachelor of Business Administration from UW Oshkosh.

### **Sally Scott**

Sally Scott, PhD, is a senior research associate at the Association on Higher Education and Disability. She coordinates research activities for the National Center for College Students with Disabilities. She has served as faculty, researcher, and post secondary disability professional on multiple college campuses.

### **Julia Seiuli**

Julia Seiuli is a special education teacher and hearing screening team member for the American Samoa Department of Education (AMDOE). She has extensive experience in teaching and in classroom management for students with severe disabilities. She has been a resource specialist for three years.

### **Seema Shah**

Seema Shah is a lawyer in Toronto, where she has held senior roles with global Canadian banks. Founder of the Personability Model and the Personability Projects, she was granted Alien of Extraordinary Abilities status by the U.S. government in 2017.

### **Naomi Sheneman**

Naomi Sheneman, currently a vice-president for an interpreting agency, has served in multiple roles within the interpreting profession since 2000. An interpretation PhD student at Gallaudet University, she has published assessment tools and studies about the work of interpreters.

### **Kuniomi Shibata**

Kuniomi Shibata is an associate professor at Tsuda University in Japan, specializing in assistive technology with a focus on ICT for persons with disabilities. He is currently in charge of a support program for children with HH; he brings a parent's perspective to his work.

### **Jiyeon Shin**

Jiyeon Shin is a doctoral student in the Department of Education at Pusan National University, Busan, Republic of Korea.

### **Emily Shryock**

Emily Shryock, MSW, is assistant director of the Services for Students with Disabilities office at the University of Texas at Austin. She has developed the disABILITY Advocate Program.

## Brianna Shults

Brianna Shults is an internship and employment coordinator. She has developed and established employment and community programs to assist individuals to gain skills to become employed. She continues to create innovative approaches when assisting students to identify their career plan and find employment.

## Kris Siddharthan

Kris Siddharthan, PhD, is a health services researcher at the James A. Haley Veterans Hospital in Tampa, Florida. He has a keen interest in treating combat-wounded veterans.

## Madi Silverman

Madi Silverman from the Department of Health, Med-QUEST Division, is the project director for the Hawaii Going Home Plus project.

## Dana Morrison Simone

Dana Morrison Simone is a doctoral candidate in the School of Education at the University of Delaware. Specializing in socio-cultural approaches, her work has focused on the issues of equity and social justice, critical pedagogy, and teacher education.

## Holm Smidt

Holm Smidt received his BS in mechanical engineering from University of Hawai'i at Mānoa and is currently pursuing his MS degree. His research interests lie in information systems, machine learning, online learning management systems, and technology-enabled STEM education.

## Julia Smith

Julia Smith is an assistant professor of early childhood education in the Department of Educational Studies at Indiana University-Purdue University, Fort Wayne. Her research and teaching focus on sociocultural perspectives of child development.

## Katherine Smith

Katherine Smith works as a composition instructor at Radford University in Virginia. While teaching, Smith is also working toward a second masters degree in disability studies through the City University of New York.

## Melissa Smith

Mel Smith is the general manager for a national disability support organization in New Zealand. Mel has worked in the disability sector with a focus on employment in New Zealand and Australia for the past 15 years.

## Gretchen Snethen

Gretchen Snethen is an associate professor at Temple University in the Department of Rehabilitation Sciences and the assistant director for the Temple University Collaborative on Community Inclusion.

## Scott Spallina

Scott Spallina has been a deputy prosecuting attorney for the Office of the Prosecuting Attorney in Honolulu for over 21 years. In 2008, he created the Elder Abuse Unit – the first and only one in the State of Hawai'i dedicated to prosecuting crimes where the victims are 60 years of age and older. Scott sits on the Board for KHON's Elderhood Project, as well as the Governor's Policy and Advisory Board for Elderly Affairs.

## Russell Spearman

Russ Spearman is a senior research associate and principal investigator for Idaho's traumatic brain injury (TBI) program. Since 2000, he has been employed by Idaho State University, Institute of Rural Health, the lead agency for TBI in Idaho.

## Pamela J. Starr

Pamela J. Starr, PhD, has been in higher education disability services for 18 years. She has presented at local, national and international conferences on disability etiquette, awareness programming and transition and retention of at-risk students.

## Susan Stoddard

Susan Stoddard is a resource math teacher at the secondary school level. She is pursuing her doctoral degree in special education through Northern Arizona University. She has worked with students with exceptionalities for nine years.

## Amy Strage

Amy Strage is assistant vice-president for faculty development at San Jose State University. She was previously professor of child and adolescent development. She works with units across campus to create activities



to support faculty across the range of their professional responsibilities.

### **Scott Suzuki**

Scott Suzuki is an attorney emphasizing special needs planning. Suzuki lectures at the William S. Richardson School of Law at the University of Hawai‘i and is the former president of the Special Needs Alliance, a non-profit that helps individuals with disabilities and their families.

### **Ellice Switzer**

Ellice Switzer, MA, is a content development specialist at Cornell University’s Yang-Tan Institute on Employment and Disability. She provides statewide and national technical assistance and training on US disability policy, disability services, and special education transition services.

### **Shirley Sypert**

Shirley Sypert is a mother, educator, polio and post polio survivor. She has been a professional entertainer and educator for over 30 years. She has performed in theater on Broadway and at the Grand Ole Opry.

### **Brendon Taga**

Brendon Taga, PhD, JD, is an associate dean for academic and student services at Seattle University College of Education. He supports students with disabilities and researches issues at the intersection of disability, access, education, and the law.

### **Kiriko Takahashi**

Kiriko Takahashi, PhD, is an associate specialist at the Center on Disability Studies at the University of Hawai‘i at Mānoa and the co-principal investigator of Project TEAMS.

### **Jeffrey Tamburo**

Jeffrey Tamburo, MA, is an extension associate at Cornell University’s Yang-Tan Institute on Employment and Disability. His professional experiences include working with the New York State Consortium for the Advancement of Supported Employment (NYS CASE) and regional training with the Northeast ADA Center.

### **Ben Tameifuna**

Ben Tameifuna is the senior project coordinator of disabilities services at Le Va. He works on behalf of

Pasifika communities, moving them towards positive outcomes. His special area of focus is improving access to disability support services for Pasifika people and breaking down barriers around stigma in the Pasifika community.

### **Eliana Tardio**

Eliana Tardio is the mother of two children with Down syndrome. She started her advocacy role by creating a blog that today has more than 300,000 followers. She also works as the program director for PEN and in 2015 was named the Best Latino Advocate.

### **Iloaiuila Raelyn Tavu‘i**

Iloaiuila Tavu‘i is very talented in baking and cooking and is very social and friendly. A very skilled communicator, Iloaiuila loves meeting and helping new people and working in teams.

### **Sarah Taylor**

Sarah Taylor, MSW, PhD, is an associate professor in social work at California State University, East Bay. Sarah’s experiences as a parent of a child with a disability have informed her work, particularly in relation to advocacy, access, and inclusion.

### **Shanon Taylor**

Shanon Taylor, EdD, is associate professor of Special Education at the University of Nevada, Reno, where she also serves as Program Coordinator and Graduate Director. Previously, as a classroom teacher, Taylor taught adolescents with emotional/behavioral disorders in residential treatment.

### **Steven Taylor**

Steven Taylor is the younger sibling of a woman with a diagnosed emotional/behavioral disorder. A recent graduate of Reno High School, Taylor is beginning studies at Truckee Meadows Community College and is active in competitive percussion.

### **Yevgeniy Tetyukhin**

Yevgeniy Tetyukhin, PhD, was born in 1942 in Barnaul, Russia. He has had polio since age 3. He is an associate professor of linguistics at North Kazakhstan State University. A Fulbright fellow in 2013 and a paralympian in 2000 and 2004, he is a noted public speaker and advocate for people with disabilities.

## Richelle Tierney

Richelle Tierney is the dissemination coordinator at the Center on Disabilities and Human Development at the University of Idaho. She has 17 years of experience in advocacy activities promoting rights, strengths and community inclusion for all people with disabilities.

## Jack Tinitali

Jack Tinitali, MHA, has over 30 years of clinical experience. He was a clinical supervisor in orthopedics in a major teaching Hospital for the physical therapy undergraduate program. In 2005, after working in private practice for ten years, he returned to American Samoa and joined the American Samoa DOE Special Education Program.

## Ellen Tivanovac

Ellen Tivanovac has worked with Nova Employment for 12 years, starting as an employment consultant to management for the employment side and then moving to the transition side as a job coach. She is currently a work placement consultant.

## James Thompson

James Thompson, PhD, has over 30 years of experience as a direct support professional, special education teacher, transition counselor, teacher educator, and researcher. He is a professor of special education at the University of Kansas, and editor of *Intellectual and Developmental Disabilities*.

## Susannah Thorne

Susannah Thorne serves the Bella program at the Museum of Contemporary Art in Australia as the coordinator of access programs, providing advocacy and consultation. Susannah is a practicing artist and has recently completed a master of fine arts degree.

## Bryan Thornton

Bryan Thornton, a former special education teacher, is currently a graduate student in a doctoral program offered jointly through CSU Los Angeles and UC Los Angeles. His research interests include: postsecondary education, inclusion, transition services, stigma, and disability studies.

## Robert Todd

Robert Todd is director of Complete College Georgia for the University System of Georgia and a senior research scientist at Georgia Tech. He also directs Georgia Tech's CATEA Accessible Education Laboratory, where he researches new models of STEM education.

## Lynne Tomasa

Lynne Tomasa is a gerontologist at the University of Arizona College of Medicine. Her work at the Sonoran University Center for Excellence in Disabilities (UCEDD) focuses on family caregiving, aging with intellectual and developmental disabilities, and future planning.

## Melissa Toporek

Melissa Toporek, PhD, is pediatrics certified by the American Occupational Therapy Association. She is an adjunct professor at Stanbridge University, operates a pediatric rehabilitation clinic in Georgia, and a professional education program in Ethiopia. She is DIR/Floortime certified and lectures on culture and occupational therapy.

## Takashi Torigoe

Takashi Torigoe is a professor in the Department of Special Needs Education at Hyogo University of Teacher Education in Japan. He conducts research on inclusive education and the use of sign language for deaf and hard-of-hearing children.

## Justin Toyofuku

Justin Toyofuku is a mathematics specialist at the Center on Disability Studies and mathematics instructor at Kapi'olani Community College. His research focuses on inclusive mathematics education and progressive professional development for mathematics teachers.

## Tafaimamao Tua-Tupuolola

Tafaimamao Tua-Tupuolola, MEd is the director of American Samoa UCEDD (PBUCE). Ms. Tua-Tupuola has more than 20 years of experience working with individuals with disabilities. She is interested in disability related policies and her expertise is in early intervention, education, and emergency preparedness.

## Sandi Tuhakaraina

Sandi Tuhakaraina ahau is currently a pouako at the Whakatū/Nelson teaching base for Te Rito Maioha Early Childhood New Zealand. Sandra's master's thesis focused on how practitioners work to retain the Māori language.

## Garth Tymeson

Garth Tymeson, PhD, directs Adapted Physical Education and the Center on Disability Health and Adapted Physical Activity at the University of Wisconsin-La Crosse. He is the project director for an OSEP funded grant to prepare itinerant inclusion specialists in physical education.

## Martha Tymeson

Martha Tymeson, MS/CAPE, is a certified adapted physical education teacher and adapted sport coach in the school district of La Crosse in Wisconsin. She coaches three adapted sports (soccer, floor hockey, and baseball) and is a co-founder of an adapted sport league.

## Synge Tyson

Synge Tyson is a research associate at the Georgia Institute of Technology (GA Tech). She holds six degrees, and is pursuing a second MS degree in UX Design and Research. She is a former reasonable accommodations coordinator and rehabilitation specialist.

## Lisa Uyehara

Lisa Uyehara, MA, JD, is an assistant specialist at the Center on Disability Studies at the University of Hawai'i at Manoa and project coordinator of Project Ho'oku'i. Her areas of interest include indigenous populations and individuals with disabilities, socio-cultural learning and native and disability rights.

## Juan Carlos Vasquez

Juan Carlos Vasquez, PhD, is a professor of special education at the University of California, Santa Barbara, where he has worked since 1995. Prior to moving to UCSB, he was on the faculty of the Geisel School of Medicine at Dartmouth College, where he led the Hood Center on Family Support.

## Mario Valle

Mario Valle has been an educator for more than 32 years. He holds a post graduate degree in psychopedagogy and in psychopedricity. He is the coordinator of the inclusion

program of Senac São Paulo, where the objective is to design policies beneficial for persons with disabilities and employment.

## Ruth Walker

Ruth Walker is a social gerontologist with a background in public health and psychology. She is currently senior lecturer in disability and community inclusion at Flinders University in South Australia. Her research focuses on life transitions associated with aging and disability.

## Christina Wang

Christina Wang, DNP, A/GNP, MPH, RN, assisted the HI-PRAISE Project in patient recruitment and enrollment. She also conducted primary data collection, data management and program evaluation at the Center on Disability Studies at the University of Hawai'i at Manoa.

## Matthew Wageman

Matthew Wageman has been a disability advocate for more than 30 years at the local, state and national levels. HE is currently a disability studies instructor at Northern Arizona University.

## Alyson Ward

Alyson Ward has been involved in health promotion, research, policy, evaluation and grant development both on the community and national level for 15 years. She is the director of Quality Improvement at the National Center for Hearing Assessment and Management.

## Brent Wasserman

Brent Wassermann is currently the chair for the Disability Resource Centre at a community college in Victoria, British Columbia, Canada. Living with congenital disfigurements has profoundly shaped his life. He looks forward to sharing the story of his personal experiences.

## Takashi Watanabe

Takashi Watanabe, PhD, is a professor with the faculty of health sciences at Nihon Fukushi University in Japan. He is a rehabilitation engineer and specializes in assistive technology for people with disabilities. He has developed many commercial products.

## Marilyn Weaver

Marilyn Weaver is Inupiat and lives in Fairbanks, Alaska, where she was born and raised. For 16 years she

worked for the largest non-profit and for-profit Native organizations in Alaska's Interior Region.

### **Warren Whitaker**

Warren Whitaker is a doctoral candidate at the University of San Diego. His area of interest is the postsecondary transition of students with disabilities. Warren spent six years as a school psychologist in Arizona before enrolling his PhD program.

### **Amy Williamson**

Amy Williamson is the coordinator of the CrossingPoints Transition Program at the University of Alabama. She has worked with individuals with intellectual disabilities for over 15 years. Her main areas of research are transition, post-secondary education, and sexuality for individuals with intellectual disabilities.

### **Keita Rone Wilson**

Keita Rone Wilson is an assistant professor of special education at the University of Louisiana at Lafayette. Keita teaches courses on inclusive education and is a board member on the UL learning is for everyone (UL-LIFE) program.

### **Sean Wiltshire**

Sean Wiltshire has worked in employment, diversity and disability for over 25 years. He is the founding president of the Canadian Association for Supported Employment and has developed federal policy concerning disability and employment. He also works in International Disability Development in Bangladesh, India, and Nepal.

### **Martin Wren**

Martin Wren is the chief executive officer for NOVA Employment, and author of *The 10 Demandments-Improving Disability Employment Services*. He is also the creator of the highly regarded "Focusonability" short film festival.

### **Amy Conley Wright**

Amy Conley Wright, MSW, PhD, is associate professor of social work and director of the University of Sydney Institute of Open Adoption Studies. Her research contributes to building the evidence base for child welfare and family support services and policies.

### **Jun Yaeda**

Jun Yaeda, RhD, is an associate professor at the University of Tsukuba in Japan. He has worked in the field of rehabilitation for the past 30 years and has over 100 professional publications in the field of vocational rehabilitation.

### **Satomi Yamamoto**

Satomi Yamamoto is an occupational therapist at Saitama City Social Welfare Agency in Japan.

### **Robert Young**

Robert Young is a mathematics specialist. His research focuses on mathematics and science education in underserved and marginalized communities. He has contributed to several federally funded projects with the University of Hawai'i.

### **Hitomi Yumoto**

Hitomi Yumoto is a speech language therapist at Kitasato University Hospital. Her current research interests include dysphagia rehabilitation through effective teamwork.

### **Tarek Zidan**

Tarek Zidan, PhD, is an assistant professor of the Indiana University School of Social Work in South Bend, Indiana. His research interests include Arab American attitudes toward persons with developmental disabilities, and Muslim American mental health and well-being .

### **Mi Zou**

Mi Zou is a graduate student and a wheelchair user from China. He is pursuing a degree in the Joint Degree Program in Law and Disability Studies at Syracuse University. He is the recipient of a scholarship from the Open Society Foundation.



# Acknowledgements

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See you next time at the 34rd Annual Pacific Rim Conference!

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